

Cory Koedel

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12110440/publications.pdf>

Version: 2024-02-01

43
papers

1,168
citations

471061

17
h-index

433756

31
g-index

45
all docs

45
docs citations

45
times ranked

688
citing authors

#	ARTICLE	IF	CITATIONS
1	The trade-off between pension costs and salary expenditures in the public sector. <i>Journal of Pension Economics and Finance</i> , 2021, 20, 151-168.	0.6	1
2	The Compositional Effect of Rigorous Teacher Evaluation on Workforce Quality. <i>Education Finance and Policy</i> , 2021, 16, 7-41.	1.2	19
3	Pensions and Late-Career Teacher Retention. <i>Education Finance and Policy</i> , 2021, 16, 42-65.	1.2	5
4	Estimating Test-Score Growth for Schools and Districts With a Gap Year in the Data. <i>AERA Open</i> , 2021, 7, 233285842110413.	1.3	1
5	A familiar face: Student-teacher rematches and student achievement. <i>Economics of Education Review</i> , 2021, 85, 102194.	0.7	11
6	NONRESIDENT POSTSECONDARY ENROLLMENT GROWTH AND THE OUTCOMES OF IN-STATE STUDENTS. <i>Contemporary Economic Policy</i> , 2020, 38, 736-757.	0.8	0
7	The formalized processes districts use to evaluate mathematics textbooks. <i>Journal of Curriculum Studies</i> , 2020, 52, 451-477.	1.2	7
8	The Effects of Differential Income Replacement and Mortality on U.S. Social Security Redistribution. <i>Southern Economic Journal</i> , 2019, 86, 613-637.	1.3	3
9	Teacher Performance Ratings and Professional Improvement. <i>Journal of Research on Educational Effectiveness</i> , 2019, 12, 90-115.	0.9	8
10	Accounting for Student Disadvantage in Value-Added Models. <i>Journal of Educational and Behavioral Statistics</i> , 2019, 44, 144-179.	1.0	8
11	The common core conundrum: To what extent should we worry that changes to assessments will affect test-based measures of teacher performance?. <i>Economics of Education Review</i> , 2018, 62, 48-65.	0.7	11
12	HIGH SCHOOLS AND STUDENTS' INITIAL COLLEGES AND MAJORS. <i>Contemporary Economic Policy</i> , 2018, 36, 692-710.	0.8	3
13	Pension Enhancements and the Retention of Public Employees. <i>ILR Review</i> , 2017, 70, 519-551.	1.3	14
14	The Impact of Performance Ratings on Job Satisfaction for Public School Teachers. <i>American Educational Research Journal</i> , 2017, 54, 241-278.	1.6	37
15	Representation and Salary Gaps by Race-Ethnicity and Gender at Selective Public Universities. <i>Educational Researcher</i> , 2017, 46, 343-354.	3.3	122
16	Labor market frictions and production efficiency in public schools. <i>Economics of Education Review</i> , 2017, 60, 54-67.	0.7	3
17	THE CASE FOR LIMITING FEDERAL STUDENT AID TO FOR-PROFIT COLLEGES. <i>Journal of Policy Analysis and Management</i> , 2017, 36, 934-942.	1.1	10
18	Mathematics Curriculum Effects on Student Achievement in California. <i>AERA Open</i> , 2017, 3, 233285841769051.	1.3	24

#	ARTICLE	IF	CITATIONS
19	THE EFFICIENCY IMPLICATIONS OF USING PROPORTIONAL EVALUATIONS TO SHAPE THE TEACHING WORKFORCE. Contemporary Economic Policy, 2016, 34, 47-62.	0.8	1
20	Benefit or Burden? On the Intergenerational Inequity of Teacher Pension Plans. Educational Researcher, 2016, 45, 367-377.	3.3	18
21	Selecting Growth Measures for Use in School Evaluation Systems. Educational Policy, 2016, 30, 465-500.	1.4	23
22	Race and gender effects on employer interest in job applicants: new evidence from a resume field experiment. Applied Economics Letters, 2016, 23, 853-856.	1.0	49
23	Teacher Preparation Programs and Teacher Quality: Are There Real Differences Across Programs?. Education Finance and Policy, 2015, 10, 508-534.	1.2	52
24	Do Employers Prefer Workers Who Attend For-Profit Colleges? Evidence from a Field Experiment. Journal of Policy Analysis and Management, 2015, 34, 881-903.	1.1	67
25	Incorporating End-of-Course Exam Timing Into Educational Performance Evaluations. Journal of Research on Educational Effectiveness, 2015, 8, 130-147.	0.9	4
26	Value-added modeling: A review. Economics of Education Review, 2015, 47, 180-195.	0.7	200
27	The Sensitivity of Value-Added Estimates to Specification Adjustments: Evidence From School- and Teacher-Level Models in Missouri. Statistics and Public Policy (Philadelphia, Pa), 2014, 1, 19-27.	0.7	36
28	Who Benefits from Pension Enhancements?. Education Finance and Policy, 2014, 9, 165-192.	1.2	17
29	Higher education structure and education outcomes: evidence from the USA. Education Economics, 2014, 22, 237-256.	0.6	7
30	Race and College Success: Evidence from Missouri. American Economic Journal: Applied Economics, 2014, 6, 20-57.	1.5	27
31	Is curriculum quality uniform? Evidence from Florida. Economics of Education Review, 2013, 34, 107-121.	0.7	20
32	Teacher Pension Systems, the Composition of the Teaching Workforce, and Teacher Quality. Journal of Policy Analysis and Management, 2013, 32, 574-596.	1.1	27
33	Large-Scale Evaluations of Curricular Effectiveness. Educational Evaluation and Policy Analysis, 2012, 34, 391-412.	1.6	29
34	Test Measurement Error and Inference from Value-Added Models. B E Journal of Economic Analysis and Policy, 2012, 12, .	0.5	16
35	The Relative Performance of Head Start. Eastern Economic Journal, 2012, 38, 251-275.	0.5	1
36	Math skills and labor-market outcomes: Evidence from a resume-based field experiment. Economics of Education Review, 2012, 31, 131-140.	0.7	32

#	ARTICLE	IF	CITATIONS
37	Does Student Sorting Invalidate Value-Added Models of Teacher Effectiveness? An Extended Analysis of the Rothstein Critique. <i>Education Finance and Policy</i> , 2011, 6, 18-42.	1.2	100
38	Value Added to What? How a Ceiling in the Testing Instrument Influences Value-Added Estimation. <i>Education Finance and Policy</i> , 2010, 5, 54-81.	1.2	56
39	An empirical analysis of teacher spillover effects in secondary school. <i>Economics of Education Review</i> , 2009, 28, 682-692.	0.7	45
40	Teacher quality and dropout outcomes in a large, urban school district. <i>Journal of Urban Economics</i> , 2008, 64, 560-572.	2.4	42
41	Missouri Charter Schools and Teacher Pension Plans: How Well Do Existing Pension Plans Serve Charter and Urban Teachers. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
42	A Non-Experimental Evaluation of Curricular Effectiveness in Math. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1
43	Value-Added to What? How a Ceiling in the Testing Instrument Influences Value-Added Estimation. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1