

Cory Koedel

List of Publications by Year in descending order

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43
papers

1,168
citations

471061

17
h-index

433756

31
g-index

45
all docs

45
docs citations

45
times ranked

688
citing authors

#	ARTICLE	IF	CITATIONS
1	Value-added modeling: A review. <i>Economics of Education Review</i> , 2015, 47, 180-195.	0.7	200
2	Representation and Salary Gaps by Race-Ethnicity and Gender at Selective Public Universities. <i>Educational Researcher</i> , 2017, 46, 343-354.	3.3	122
3	Does Student Sorting Invalidate Value-Added Models of Teacher Effectiveness? An Extended Analysis of the Rothstein Critique. <i>Education Finance and Policy</i> , 2011, 6, 18-42.	1.2	100
4	Do Employers Prefer Workers Who Attend For-Profit Colleges? Evidence from a Field Experiment. <i>Journal of Policy Analysis and Management</i> , 2015, 34, 881-903.	1.1	67
5	Value Added to What? How a Ceiling in the Testing Instrument Influences Value-Added Estimation. <i>Education Finance and Policy</i> , 2010, 5, 54-81.	1.2	56
6	Teacher Preparation Programs and Teacher Quality: Are There Real Differences Across Programs?. <i>Education Finance and Policy</i> , 2015, 10, 508-534.	1.2	52
7	Race and gender effects on employer interest in job applicants: new evidence from a resume field experiment. <i>Applied Economics Letters</i> , 2016, 23, 853-856.	1.0	49
8	An empirical analysis of teacher spillover effects in secondary school. <i>Economics of Education Review</i> , 2009, 28, 682-692.	0.7	45
9	Teacher quality and dropout outcomes in a large, urban school district. <i>Journal of Urban Economics</i> , 2008, 64, 560-572.	2.4	42
10	The Impact of Performance Ratings on Job Satisfaction for Public School Teachers. <i>American Educational Research Journal</i> , 2017, 54, 241-278.	1.6	37
11	The Sensitivity of Value-Added Estimates to Specification Adjustments: Evidence From School- and Teacher-Level Models in Missouri. <i>Statistics and Public Policy (Philadelphia, Pa)</i> , 2014, 1, 19-27.	0.7	36
12	Math skills and labor-market outcomes: Evidence from a resume-based field experiment. <i>Economics of Education Review</i> , 2012, 31, 131-140.	0.7	32
13	Large-Scale Evaluations of Curricular Effectiveness. <i>Educational Evaluation and Policy Analysis</i> , 2012, 34, 391-412.	1.6	29
14	Teacher Pension Systems, the Composition of the Teaching Workforce, and Teacher Quality. <i>Journal of Policy Analysis and Management</i> , 2013, 32, 574-596.	1.1	27
15	Race and College Success: Evidence from Missouri. <i>American Economic Journal: Applied Economics</i> , 2014, 6, 20-57.	1.5	27
16	Mathematics Curriculum Effects on Student Achievement in California. <i>AERA Open</i> , 2017, 3, 233285841769051.	1.3	24
17	Selecting Growth Measures for Use in School Evaluation Systems. <i>Educational Policy</i> , 2016, 30, 465-500.	1.4	23
18	Is curriculum quality uniform? Evidence from Florida. <i>Economics of Education Review</i> , 2013, 34, 107-121.	0.7	20

#	ARTICLE	IF	CITATIONS
19	The Compositional Effect of Rigorous Teacher Evaluation on Workforce Quality. Education Finance and Policy, 2021, 16, 7-41.	1.2	19
20	Benefit or Burden? On the Intergenerational Inequity of Teacher Pension Plans. Educational Researcher, 2016, 45, 367-377.	3.3	18
21	Who Benefits from Pension Enhancements?. Education Finance and Policy, 2014, 9, 165-192.	1.2	17
22	Test Measurement Error and Inference from Value-Added Models. B E Journal of Economic Analysis and Policy, 2012, 12, .	0.5	16
23	Pension Enhancements and the Retention of Public Employees. ILR Review, 2017, 70, 519-551.	1.3	14
24	The common core conundrum: To what extent should we worry that changes to assessments will affect test-based measures of teacher performance?. Economics of Education Review, 2018, 62, 48-65.	0.7	11
25	A familiar face: Student-teacher rematches and student achievement. Economics of Education Review, 2021, 85, 102194.	0.7	11
26	THE CASE FOR LIMITING FEDERAL STUDENT AID TO FOR-PROFIT COLLEGES. Journal of Policy Analysis and Management, 2017, 36, 934-942.	1.1	10
27	Teacher Performance Ratings and Professional Improvement. Journal of Research on Educational Effectiveness, 2019, 12, 90-115.	0.9	8
28	Accounting for Student Disadvantage in Value-Added Models. Journal of Educational and Behavioral Statistics, 2019, 44, 144-179.	1.0	8
29	Higher education structure and education outcomes: evidence from the USA. Education Economics, 2014, 22, 237-256.	0.6	7
30	The formalized processes districts use to evaluate mathematics textbooks. Journal of Curriculum Studies, 2020, 52, 451-477.	1.2	7
31	Pensions and Late-Career Teacher Retention. Education Finance and Policy, 2021, 16, 42-65.	1.2	5
32	Incorporating End-of-Course Exam Timing Into Educational Performance Evaluations. Journal of Research on Educational Effectiveness, 2015, 8, 130-147.	0.9	4
33	Labor market frictions and production efficiency in public schools. Economics of Education Review, 2017, 60, 54-67.	0.7	3
34	HIGH SCHOOLS AND STUDENTS' INITIAL COLLEGES AND MAJORS. Contemporary Economic Policy, 2018, 36, 692-710.	0.8	3
35	The Effects of Differential Income Replacement and Mortality on U.S. Social Security Redistribution. Southern Economic Journal, 2019, 86, 613-637.	1.3	3
36	The Relative Performance of Head Start. Eastern Economic Journal, 2012, 38, 251-275.	0.5	1

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37	THE EFFICIENCY IMPLICATIONS OF USING PROPORTIONAL EVALUATIONS TO SHAPE THE TEACHING WORKFORCE. Contemporary Economic Policy, 2016, 34, 47-62.	0.8	1
38	The trade-off between pension costs and salary expenditures in the public sector. Journal of Pension Economics and Finance, 2021, 20, 151-168.	0.6	1
39	Estimating Test-Score Growth for Schools and Districts With a Gap Year in the Data. AERA Open, 2021, 7, 233285842110413.	1.3	1
40	A Non-Experimental Evaluation of Curricular Effectiveness in Math. SSRN Electronic Journal, 0, , .	0.4	1
41	Value-Added to What? How a Ceiling in the Testing Instrument Influences Value-Added Estimation. SSRN Electronic Journal, 0, , .	0.4	1
42	Missouri Charter Schools and Teacher Pension Plans: How Well Do Existing Pension Plans Serve Charter and Urban Teachers. SSRN Electronic Journal, 0, , .	0.4	0
43	NONRESIDENT POSTSECONDARY ENROLLMENT GROWTH AND THE OUTCOMES OF IN-STATE STUDENTS. Contemporary Economic Policy, 2020, 38, 736-757.	0.8	0