Frank Romanelli

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/12102138/publications.pdf

Version: 2024-02-01

76 papers

2,082 citations

21 h-index

331259

243296 44 g-index

77 all docs

77 docs citations

times ranked

77

2515 citing authors

#	Article	IF	CITATIONS
1	Deficiencies of Traditional Grading Systems and Recommendations for the Future. American Journal of Pharmaceutical Education, 2022, 86, 8850.	0.7	19
2	Preliminary Research on a COVID-19 Test Strategy to Guide Quarantine Interval in University Students. Covid, 2022, 2, 254-260.	0.7	1
3	Continuing to Challenge the Paradigm of What Is Possible in Pharmacy Education and Practice Post-COVID-19. American Journal of Pharmaceutical Education, 2021, 85, 8540.	0.7	6
4	The Nostalgia of Pencils, Chalk, and Typewriters. American Journal of Pharmaceutical Education, 2021, , 8785.	0.7	0
5	The Accuracy of Health Professions Students' Self-Assessments Compared to Objective Measures of Competence. American Journal of Pharmaceutical Education, 2021, 85, 8405.	0.7	17
6	Long-Term Survival of Older Patients Hospitalized for COVID-19. Do Clinical Characteristics upon Admission Matter?. International Journal of Environmental Research and Public Health, 2021, 18, 10671.	1.2	6
7	A model for implementing diagnostic instruction within Doctor of Pharmacy degree programs. JACCP Journal of the American College of Clinical Pharmacy, 2021, 4, 195-202.	0.5	1
8	Rapid repurposing of drugs for COVID-19. Science, 2020, 368, 829-830.	6.0	253
9	Pharmacy Education Crosses the Rubicon. American Journal of Pharmaceutical Education, 2020, 84, ajpe8131.	0.7	24
10	Curricular Hoarding. American Journal of Pharmaceutical Education, 2020, 84, 847714.	0.7	22
10	Curricular Hoarding. American Journal of Pharmaceutical Education, 2020, 84, 847714. Making Diagnostic Instruction Explicit in US Pharmacy Education. American Journal of Pharmaceutical Education, 2020, 84, 7791.	0.7	4
	Making Diagnostic Instruction Explicit in US Pharmacy Education. American Journal of Pharmaceutical		
11	Making Diagnostic Instruction Explicit in US Pharmacy Education. American Journal of Pharmaceutical Education, 2020, 84, 7791. Reflections of a First-Generation College Student, American, and Academician. American Journal of	0.7	4
11 12	Making Diagnostic Instruction Explicit in US Pharmacy Education. American Journal of Pharmaceutical Education, 2020, 84, 7791. Reflections of a First-Generation College Student, American, and Academician. American Journal of Pharmaceutical Education, 2020, 84, ajpe8007. A Recent Pharmacy Graduate's Perspectives on Faculty and Course Evaluations. American Journal of	0.7	4
11 12 13	Making Diagnostic Instruction Explicit in US Pharmacy Education. American Journal of Pharmaceutical Education, 2020, 84, 7791. Reflections of a First-Generation College Student, American, and Academician. American Journal of Pharmaceutical Education, 2020, 84, ajpe8007. A Recent Pharmacy Graduate's Perspectives on Faculty and Course Evaluations. American Journal of Pharmaceutical Education, 2020, 84, 8388. How Faculty Recognized for Teaching Excellence Interpret and Respond to Student Ratings of	0.7 0.7	4 2
11 12 13	Making Diagnostic Instruction Explicit in US Pharmacy Education. American Journal of Pharmaceutical Education, 2020, 84, 7791. Reflections of a First-Generation College Student, American, and Academician. American Journal of Pharmaceutical Education, 2020, 84, ajpe8007. A Recent Pharmacy Graduate's Perspectives on Faculty and Course Evaluations. American Journal of Pharmaceutical Education, 2020, 84, 8388. How Faculty Recognized for Teaching Excellence Interpret and Respond to Student Ratings of Teaching. American Journal of Pharmaceutical Education, 2019, 83, 6680.	0.7 0.7 0.7	4 2 2
11 12 13 14	Making Diagnostic Instruction Explicit in US Pharmacy Education. American Journal of Pharmaceutical Education, 2020, 84, 7791. Reflections of a First-Generation College Student, American, and Academician. American Journal of Pharmaceutical Education, 2020, 84, ajpe8007. A Recent Pharmacy Graduate's Perspectives on Faculty and Course Evaluations. American Journal of Pharmaceutical Education, 2020, 84, 8388. How Faculty Recognized for Teaching Excellence Interpret and Respond to Student Ratings of Teaching. American Journal of Pharmaceutical Education, 2019, 83, 6680. Impact of Novel Active-Learning Approaches Through iBooks and Gamification in a Reformatted Pharmacy Course. American Journal of Pharmaceutical Education, 2019, 83, 6606. Prospective Health Professions Students' Misperceptions About Pharmacists. American Journal of	0.7 0.7 0.7 0.7	4 4 2 2 10

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19	Response to Flexner, Educational Reform, Social Accountability and Meta-Curriculum. American Journal of Pharmaceutical Education, 2018, 82, 6921.	0.7	1
20	To Boldly Go. American Journal of Pharmaceutical Education, 2018, 82, 7085.	0.7	2
21	Curricular Reform in Pharmacy Education Through the Lens of the Flexner Report of 1910. American Journal of Pharmaceutical Education, 2018, 82, 6804.	0.7	15
22	The Emergence of Secondâ€Generation Lethal Injection Protocols: A Brief History and Review. Pharmacotherapy, 2017, 37, 1249-1257.	1.2	3
23	Measuring Up – Defining the Quality of PharmD Programs. American Journal of Pharmaceutical Education, 2017, 81, 6071.	0.7	8
24	Carpe Diem! Seizing the Rise of Co-Curricular Experiences. American Journal of Pharmaceutical Education, 2017, 81, 6702.	0.7	17
25	Response to PCOA Letters to the Editor. American Journal of Pharmaceutical Education, 2017, 81, 122.	0.7	O
26	Practical Insights for the Pharmacist Educator on Student Engagement. American Journal of Pharmaceutical Education, 2016, 80, 143.	0.7	15
27	HIV Genotypic Mutation Characterization in a Rural US State. Open Forum Infectious Diseases, 2016, 3, .	0.4	O
28	Identifying Best Practices for and Utilities of the Pharmacy Curriculum Outcome Assessment Examination. American Journal of Pharmaceutical Education, 2016, 80, 163.	0.7	16
29	Insights, Pearls, and Guidance on Successfully Producing and Publishing Educational Research. American Journal of Pharmaceutical Education, 2016, 80, 75.	0.7	17
30	Are Great Teachers Great Storytellers?. American Journal of Pharmaceutical Education, 2016, 80, 93.	0.7	6
31	Response to Letter Regarding TED Talks. American Journal of Pharmaceutical Education, 2015, 79, 93.	0.7	O
32	The Disconnect. American Journal of Pharmaceutical Education, 2015, 79, 146.	0.7	0
33	A Coming Disruption in Pharmacy?. American Journal of Pharmaceutical Education, 2015, 79, 01.	0.7	12
34	Pharmacy residents' preparedness for the emotional challenges of patient care. American Journal of Health-System Pharmacy, 2015, 72, 1475-1480.	0.5	9
35	Four Rights of the Pharmacy Educational Consumer. American Journal of Pharmaceutical Education, 2014, 78, 115.	0.7	9
36	The Fact of Ignorance Revisiting the Socratic Method as a Tool for Teaching Critical Thinking. American Journal of Pharmaceutical Education, 2014, 78, 144.	0.7	36

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37	Process Without Purpose. American Journal of Pharmaceutical Education, 2013, 77, 67.	0.7	1
38	Is it Time to Start Teaching Basic Diagnostics?. American Journal of Pharmaceutical Education, 2013, 77, 207.	0.7	3
39	Immunization Training: Right or Privilege?. American Journal of Pharmaceutical Education, 2012, 76, 57.	0.7	11
40	To Record or Not to Record?. American Journal of Pharmaceutical Education, 2011, 75, 149.	0.7	5
41	Lethal Injection as a Component of a Therapeutics Toxicology Module. American Journal of Pharmaceutical Education, 2011, 75, 117.	0.7	0
42	Pharmacist Licensure: Time to Step It Up?. American Journal of Pharmaceutical Education, 2010, 74, 91.	0.7	6
43	Systemic Preexposure Prophylaxis for Human Immunodeficiency Virus Infection. Pharmacotherapy, 2010, 30, 1021-1030.	1.2	5
44	Learning Styles: A Review of Theory, Application, and Best Practices. American Journal of Pharmaceutical Education, 2009, 73, 9.	0.7	146
45	Dextromethorphan abuse: Clinical effects and management. Journal of the American Pharmacists Association: JAPhA, 2009, 49, e20-e27.	0.7	53
46	An Elective Course to Introduce Clinical Pearls Related to Commonly Prescribed Medications. American Journal of Pharmaceutical Education, 2009, 73, 117.	0.7	3
47	HIV infection: the role of primary care. American Family Physician, 2009, 80, 946-52.	0.1	6
48	Issues Surrounding Lethal Injection as a Means of Capital Punishment. Pharmacotherapy, 2008, 28, 1429-1436.	1,2	7
49	Reexamining Syphilis: An Update on Epidemiology, Clinical Manifestations, and Management. Annals of Pharmacotherapy, 2008, 42, 226-236.	0.9	183
50	Seminar Series Course to Teach Essential Knowledge and Skills Not Covered in the Traditional Pharmacy Curriculum. American Journal of Pharmaceutical Education, 2008, 72, 84.	0.7	6
51	Board certification of pharmacy residency program directors. American Journal of Health-System Pharmacy, 2007, 64, 1415-1421.	0.5	7
52	Review: Does HIV Infection Alter the Incidence or Pathology of Helicobacter pylori Infection?. AIDS Patient Care and STDs, 2007, 21, 908-919.	1.1	20
53	Clinical Effects and Management of Methamphetamine Abuse. Pharmacotherapy, 2006, 26, 1148-1156.	1.2	54
54	Emotional Intelligence as a Predictor of Academic and/or Professional Success. American Journal of Pharmaceutical Education, 2006, 70, 69.	0.7	98

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55	Use of Virostatics as a Means of Targeting Human Immunodeficiency Virus Infection. Current Pharmaceutical Design, 2006, 12, 1121-1127.	0.9	12
56	Editorial [Hot Topic: Advances and Prospects for HIV/AIDS Pharmacotherapy (Executive Editors: F.) Tj ETQq0 0 0	rgBT/Ove	erlogk 10 Tf 50
57	The Relationship of Board Certification to Financial and Professional Benefits for Pharmacy Practice Faculty. Journal of Pharmacy Teaching, 2006, 12, 107-116.	0.2	3
58	Teaching Residents How to Teach: A Scholarship of Teaching and Learning Certificate Program (STLC) for Pharmacy Residents. American Journal of Pharmaceutical Education, 2005, 69, 20.	0.7	57
59	Ensuring Individual Success in an Academic Career Report of the 2004–05 Academic Affairs Committee. American Journal of Pharmaceutical Education, 2005, 69, S20.	0.7	4
60	Use of an electronic survey to assess the training and practice experiences of pharmacy residency graduates. American Journal of Health-System Pharmacy, 2005, 62, 2283-2288.	0.5	10
61	Recreational Use and Misuse of Phosphodiesterase 5 Inhibitors. Journal of the American Pharmacists Association: JAPhA, 2005, 45, 63-75.	0.7	65
62	Chloroquine and Hydroxychloroquine as Inhibitors of Human Immunodeficiency Virus (HIV-1) Activity. Current Pharmaceutical Design, 2004, 10, 2643-2648.	0.9	95
63	Poppers: Epidemiology and Clinical Management of Inhaled Nitrite Abuse. Pharmacotherapy, 2004, 24, 69-78.	1.2	108
64	Board of Pharmaceutical Specialties–Certified Faculty: A Survey of United States Colleges of Pharmacy. Pharmacotherapy, 2004, 24, 395-400.	1.2	16
65	Recreational Use of Sildenafil by HIV-Positive and -Negative Homosexual/Bisexual Males. Annals of Pharmacotherapy, 2004, 38, 1024-1030.	0.9	59
66	Tenofovir Disoproxil Fumarate. Annals of Pharmacotherapy, 2003, 37, 849-859.	0.9	67
67	Concurrent Use of Antiretrovirals and Anticonvulsants in Human Immunodeficiency Virus (HIV) Seropositive Patients. Current Pharmaceutical Design, 2003, 9, 1433-1439.	0.9	22
68	Use of club drugs by HIV-seropositive and HIV-seronegative gay and bisexual men. Topics in HIV Medicine: A Publication of the International AIDS Society, USA, 2003, 11, 25-32.	2.9	26
69	20 Years of HIV Treatment: Past, Present, and Future. Journal of the American Pharmacists Association, 2002, 42, S42-S43.	0.6	2
70	Macrocytosis as an Indicator of Medication (Zidovudine) Adherence in Patients with HIV Infection. AIDS Patient Care and STDs, 2002, 16, 405-411.	1.1	49
71	Seizures in HIV-Seropositive Individuals. CNS Drugs, 2002, 16, 91-98.	2.7	28
72	Club drugs: methylenedioxymethamphetamine, flunitrazepam, ketamine hydrochloride, and gamma-hydroxybutyrate. American Journal of Health-System Pharmacy, 2002, 59, 1067-1076.	0.5	185

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73	Treatment-resistant scabies and lice infections. JAAPA: Official Journal of the American Academy of Physician Assistants, 2002, 15, 51-4.	0.1	3
74	Certificate program in teaching for pharmacy residents. American Journal of Health-System Pharmacy, 2001, 58, 896-898.	0.5	46
75	Comment: Potential Risk of Valproic Acid Therapy in Patients Who are HIV-Positive. Annals of Pharmacotherapy, 2000, 34, 1348-1349.	0.9	5
76	The Use of Valproic Acid in HIV-Positive Patients. Annals of Pharmacotherapy, 1999, 33, 1113-1116.	0.9	61