

Mimi Engel

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1209931/publications.pdf>

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24
papers

5,472
citations

566801

15
h-index

610482

24
g-index

24
all docs

24
docs citations

24
times ranked

4052
citing authors

#	ARTICLE	IF	CITATIONS
1	School readiness and later achievement.. Developmental Psychology, 2007, 43, 1428-1446.	1.2	3,669
2	Early Predictors of High School Mathematics Achievement. Psychological Science, 2012, 23, 691-697.	1.8	520
3	Kindergarten skills and fifth-grade achievement: Evidence from the ECLS-K. Economics of Education Review, 2009, 28, 415-427.	0.7	348
4	Teaching Students What They Already Know? The (Mis)Alignment Between Mathematics Instructional Content and Student Knowledge in Kindergarten. Educational Evaluation and Policy Analysis, 2013, 35, 157-178.	1.6	164
5	Replication and robustness in developmental research.. Developmental Psychology, 2014, 50, 2417-2425.	1.2	150
6	Academic Content, Student Learning, and the Persistence of Preschool Effects. American Educational Research Journal, 2014, 51, 403-434.	1.6	102
7	The Grasshopper and the Ant: Motivational Responses of Low-Achieving Students to High-Stakes Testing. Educational Evaluation and Policy Analysis, 2001, 23, 197-227.	1.6	99
8	Mathematics Content Coverage and Student Learning in Kindergarten. Educational Researcher, 2016, 45, 293-300.	3.3	66
9	New Evidence on Teacher Labor Supply. American Educational Research Journal, 2014, 51, 36-72.	1.6	61
10	The effects of maternal depression on child outcomes during the first years of formal schooling. Early Childhood Research Quarterly, 2015, 32, 80-93.	1.6	49
11	The Role of Mediators in the Development of Longitudinal Mathematics Achievement Associations. Child Development, 2015, 86, 1892-1907.	1.7	45
12	Localism and Teacher Labor Markets: How Geography and Decision Making May Contribute to Inequality. Peabody Journal of Education, 2015, 90, 84-92.	0.8	42
13	Problematic Preferences? A Mixed Method Examination of Principals'™ Preferences for Teacher Characteristics in Chicago. Educational Administration Quarterly, 2013, 49, 52-91.	2.1	37
14	Staffing the Classroom: How Urban Principals Find Teachers and Make Hiring Decisions. Leadership and Policy in Schools, 2015, 14, 12-41.	0.9	20
15	Does Charter Status Determine Preferences? Comparing the Hiring Preferences of Charter and Traditional Public School Principals. Education Finance and Policy, 2012, 7, 455-488.	1.2	18
16	Toward understanding principals'™ hiring practices. Journal of Educational Administration, 2016, 54, 173-190.	0.8	17
17	The Timing of Teacher Hires and Teacher Qualifications: Is There an Association?. Teachers College Record, 2012, 114, 1-29.	0.4	14
18	Principal influence in teacher hiring: documenting decentralization over time. Journal of Educational Administration, 2018, 56, 277-296.	0.8	12

#	ARTICLE	IF	CITATIONS
19	Early Childhood Education at Scale: Lessons From Research for Policy and Practice. AERA Open, 2019, 5, 233285841982869.	1.3	11
20	Same Old, Same Old? Students' Experiences of Grade Retention under Chicago's Ending Social Promotion Policy. American Journal of Education, 2007, 113, 605-634.	0.7	10
21	Kindergarten in a Large Urban District. Educational Researcher, 2021, 50, 401-415.	3.3	8
22	Getting It the Second Time Around: Student Classroom Experience in Chicago's Summer Bridge Program. Teachers College Record, 2005, 107, 935-957.	0.4	6
23	Socioeconomic inequality at school entry: A cross-cohort comparison of families and schools. Children and Youth Services Review, 2016, 71, 227-232.	1.0	3
24	Getting it the Second Time Around: Student Classroom Experience in Chicago's Summer Bridge Program. Teachers College Record, 2005, 107, 935-957.	0.4	1