Debra Jackson Ao,, Facn, Sfhea

List of Publications by Year
in descending order

532 papers	15,205 citations	25034 57 h-index	40979 93 g-index
550 all docs	550 docs citations	550 times ranked	14032 citing authors

#	Article	IF	Citations
1	Personal resilience as a strategy for surviving and thriving in the face of workplace adversity: a literature review. Journal of Advanced Nursing, 2007, 60, 1-9.	3.3	761
2	Family violence and COVIDâ€19: Increased vulnerability and reduced options for support. International Journal of Mental Health Nursing, 2020, 29, 549-552.	3.8	667
3	Older people and COVIDâ€19: Isolation, risk and ageism. Journal of Clinical Nursing, 2020, 29, 2044-2046.	3.0	439
4	Life in the pandemic: Social isolation and mental health. Journal of Clinical Nursing, 2020, 29, 2756-2757.	3.0	375
5	Life in the pandemic: Some reflections on nursing in the context of COVIDâ€19. Journal of Clinical Nursing, 2020, 29, 2041-2043.	3.0	301
6	Womenâ€™s perceptions and experiences of a traumatic birth: a metaâ€ethnography. Journal of Advanced Nursing, 2010, 66, 2142-2153.	3.3	294
7	How Health Care Professionals Use Social Media to Create Virtual Communities: An Integrative Review. Journal of Medical Internet Research, 2016, 18, e166.	4.3	219
8	Workplace bullying in nursing: towards a more critical organisational perspective. Nursing Inquiry, 2006, 13, 118-126.	2.1	201
9	The potential for COVIDâ€19 to contribute to compassion fatigue in critical care nurses. Journal of Clinical Nursing, 2020, 29, 2762-2764.	3.0	199
10	Role stress in nurses: Review of related factors and strategies for moving forward. Australian Journal of Cancer Nursing, 2005, 7, 57-65.	1.6	176
11	Case study: a bridge across the paradigms. Nursing Inquiry, 2006, 13, 103-109.	2.1	155
12	Integrating individual, work group and organizational factors: testing a multidimensional model of bullying in the nursing workplace. Journal of Nursing Management, 2010, 18, 173-181.	3.4	145
13	A work-based educational intervention to support the development of personal resilience in nurses and midwives. Nurse Education Today, 2012, 32, 378-384.	3.3	141
14	Giving voice to the burden of blame: A feminist study of mothers' experiences of mother blaming. International Journal of Nursing Practice, 2004, 10, 150-158.	1.7	140
15	Medical device-related pressure ulcers: A systematic review and meta-analysis. International Journal of Nursing Studies, 2019, 92, 109-120.	5.6	131
16	COVIDâ€19 reinforces the importance of handwashing. Journal of Clinical Nursing, 2020, 29, 2760-2761.	3.0	114
17	â€œNot Always Smooth Sailingâ€ Mental Health Issues Associated with the Transition from High School to College. Issues in Mental Health Nursing, 2011, 32, 250-254.	1.2	105
18	The importance of clinical leadership in the hospital setting. Journal of Healthcare Leadership, 0, , 75.	3.9	101

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19	Storytelling: an approach that can help to develop resilience. Nurse Researcher, 2010, 17, 17-25.	0.5	96
20	STAMP: components of observable behaviour that indicate potential for patient violence in emergency departments. Journal of Advanced Nursing, 2007, 59, 11-19.	3.3	93
21	Transformational leadership in nursing: towards a more critical interpretation. Nursing Inquiry, 2013, 20, 11-22.	2.1	92
22	Personal resilience in nurses and midwives: Effects of a work-based educational intervention. Contemporary Nurse, 2013, 45, 134-143.	1.0	91
23	Surviving workplace adversity: a qualitative study of nurses and midwives and their strategies to increase personal resilience. Journal of Nursing Management, 2016, 24, 123-131.	3.4	85
24	A typology of bullying behaviours: the experiences of Australian nurses. Journal of Clinical Nursing, 2010, 19, 2319-2328.	3.0	82
25	Vulnerability of nurse and physicians with COVIDâ€19: Monitoring and surveillance needed. Journal of Clinical Nursing, 2020, 29, 3584-3587.	3.0	82
26	Bullying as Circuits of Power. Administrative Theory and Praxis, 2010, 32, 25-47.	1.4	80
27	A New Model of Bullying in the Nursing Workplace. Advances in Nursing Science, 2008, 31, E60-E71.	1.1	79
28	Contemporary public perceptions of nursing: a systematic review and narrative synthesis of the international research evidence. Journal of Nursing Management, 2016, 24, 994-1006.	3.4	78
29	Use of the male condom by heterosexual adolescents and young people: literature review. Journal of Advanced Nursing, 2007, 59, 103-110.	3.3	77
30	Father absence and adolescent development: a review of the literature. Journal of Child Health Care, 2006, 10, 283-295.	1.4	76
31	Electronic portfolios in nursing education: A review of the literature. Nurse Education in Practice, 2014, 14, 4-8.	2.6	76
32	Who speaks for nursing? COVIDâ€19 highlighting gaps in leadership. Journal of Clinical Nursing, 2020, 29, 2751-2752.	3.0	76
33	Innocent or culpable? Meanings that emergency department nurses ascribe to individual acts of violence. Journal of Clinical Nursing, 2008, 17, 1071-1078.	3.0	75
34	Neonatal nursesâ€™ perspectives of familyâ€centred care: a qualitative study. Journal of Clinical Nursing, 2012, 21, 2477-2487.	3.0	75
35	Mothersâ€™ experiences of parenting a child with attention deficit hyperactivity disorder. Journal of Advanced Nursing, 2009, 65, 62-71.	3.3	73
36	Understanding whistleblowing: qualitative insights from nurse whistleblowers. Journal of Advanced Nursing, 2010, 66, 2194-2201.	3.3	73

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37	A social–ecological framework: A model for addressing ethical practice in nursing. Journal of Clinical Nursing, 2018, 27, e1233-e1241.	3.0	73
38	Medication errors in hospitals: a literature review of disruptions to nursing practice during medication administration. Journal of Clinical Nursing, 2015, 24, 3063-3076.	3.0	72
39	"The Worse You Behave, The More You Seem, to be Rewarded" Bullying in Nursing as Organizational Corruption. Employee Responsibilities and Rights Journal, 2009, 21, 213-229.	1.4	71
40	New graduate registered nurse transition into primary health care roles: an integrative literature review. Journal of Clinical Nursing, 2016, 25, 3084-3101.	3.0	71
41	Residential aged care: the last frontier for palliative care. Journal of Advanced Nursing, 2006, 55, 416-424.	3.3	70
42	Guilt and shame: experiences of parents of self-harming adolescents. Journal of Child Health Care, 2007, 11, 298-310.	1.4	70
43	Implementing the 4D cycle of appreciative inquiry in health care: a methodological review. Journal of Advanced Nursing, 2013, 69, 1224-1234.	3.3	70
44	Self-reported confidence in patient safety knowledge among Australian undergraduate nursing students: A multi-site cross-sectional survey study. International Journal of Nursing Studies, 2017, 71, 89-96.	5.6	69
45	"They stand you in a corner; you are not to speak": Nurses tell of abusive indoctrination in work teams dominated by bullies. Contemporary Nurse, 2006, 21, 228-238.	1.0	68
46	Australian health professions student use of social media. Collegian, 2014, 21, 95-101.	1.3	68
47	Factors influencing nurses' intentions to leave adult critical care settings. Nursing in Critical Care, 2019, 24, 24-32.	2.3	67
48	Living in the red zone: the experience of child-to-mother violence. Child and Family Social Work, 2008, 13, 464-473.	1.4	66
49	Marginalised mothers: Lesbian women negotiating heteronormative healthcare services. Contemporary Nurse, 2013, 44, 120-127.	1.0	66
50	Pandemic-related behaviours and psychological outcomes; A rapid literature review to explain COVID-19 behaviours. International Journal of Mental Health Nursing, 2020, 29, 1018-1034.	3.8	66
51	Clinical nurses as teachers: insights from students of nursing in their first semester of study. Journal of Clinical Nursing, 2001, 10, 270-277.	3.0	66
52	Factors contributing to the shortage of nurse faculty: A review of the literature. Nurse Education Today, 2012, 32, 565-569.	3.3	65
53	Augmented reality, virtual reality and gaming: an integral part of nursing. Contemporary Nurse, 2015, 51, 1-4.	1.0	65
54	Broadening constructions of family violence: mothers' perspectives of aggression from their children. Child and Family Social Work, 2003, 8, 321-329.	1.4	64

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55	An insight into Australian nurses' experience of withdrawal/withholding of treatment in the ICU. Intensive and Critical Care Nursing, 2004, 20, 214-222.	2.9	64
56	Mentored residential writing retreats: A leadership strategy to develop skills and generate outcomes in writing for publication. Nurse Education Today, 2009, 29, 9-15.	3.3	64
57	"I'm Gonna Do What I Wanna Do." Organizational Change as a Legitimized Vehicle for Bullies. Health Care Management Review, 2005, 30, 331-336.	1.4	63
58	Children of incarcerated parents: Insights to addressing a growing public health concern in Australia. Children and Youth Services Review, 2012, 34, 2433-2441.	1.9	62
59	The construction and legitimation of workplace bullying in the public sector: insight into power dynamics and organisational failures in health and social care. Nursing Inquiry, 2015, 22, 13-26.	2.1	62
60	Older people's experiences of falling and perceived risk of falls in the community: A narrative synthesis of qualitative research. International Journal of Older People Nursing, 2017, 12, e12151.	1.3	62
61	Missed nursing care in newborn units: a cross-sectional direct observational study. BMJ Quality and Safety, 2020, 29, 19-30.	3.7	61
62	Personal characteristics, coping strategies, and resilience impact on compassion fatigue in critical care nurses: A cross-sectional study. Australian Journal of Cancer Nursing, 2020, 22, 20-27.	1.6	61
63	Occupational stress facing nurse academics—A mixed-methods systematic review. Journal of Clinical Nursing, 2020, 29, 720-735.	3.0	59
64	Pre-registration undergraduate nurses and the COVID-19 pandemic: Students or workers?. Journal of Clinical Nursing, 2020, 29, 3115-3116.	3.0	59
65	The development and validation of a bullying inventory for the nursing workplace. Nurse Researcher, 2008, 15, 19-29.	0.5	58
66	Struggling for legitimacy: nursing students' stories of organisational aggression, resilience and resistance. Nursing Inquiry, 2011, 18, 102-110.	2.1	58
67	Living with Inflammatory Bowel Disease: A review of qualitative research studies. International Journal of Nursing Studies, 2018, 87, 149-156.	5.6	58
68	Trial and retribution: A qualitative study of whistleblowing and workplace relationships in nursing. Contemporary Nurse, 2010, 36, 34-44.	1.0	57
69	Journaling: identification of challenges and reflection on strategies. Nurse Researcher, 2012, 19, 27-31.	0.5	54
70	Using appreciative inquiry to transform health care. Contemporary Nurse, 2013, 45, 95-100.	1.0	54
71	'*People look down on you when you tell them how he died*': Qualitative insights into stigma as experienced by suicide survivors. International Journal of Mental Health Nursing, 2016, 25, 251-257.	3.8	54
72	Between life and death: Women's experiences of coming close to death, and surviving a severe postpartum haemorrhage and emergency hysterectomy. Midwifery, 2012, 28, 228-235.	2.3	53

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73	The challenges of being an insider in storytelling research. Nurse Researcher, 2013, 21, 8-12.	0.5	53
74	Whistleblowing: An integrative literature review of data-based studies involving nurses. Contemporary Nurse, 2014, 48, 240-252.	1.0	52
75	Fieldwork in nursing research: positionality, practicalities and predicaments. Journal of Advanced Nursing, 2005, 51, 493-501.	3.3	51
76	Towards sustainable models for clinical education in nursing: An on-going conversation. Nurse Education in Practice, 2006, 6, 3-11.	2.6	51
77	Servant Leadership in Nursing: A framework for developing sustainable research capacity in nursing. Collegian, 2008, 15, 27-33.	1.3	51
78	Developing resilience: Stories from novice nurse academics. Nurse Education Today, 2016, 38, 29-35.	3.3	51
79	Amazingly resilient Indigenous people! Using transformative learning to facilitate positive student engagement with sensitive material. Contemporary Nurse, 2013, 46, 105-112.	1.0	50
80	In pursuit of an optimal model of undergraduate nurse clinical education: An integrative review. Nurse Education in Practice, 2016, 21, 83-92.	2.6	50
81	Women recovering from first-time myocardial infarction (MI): a feminist qualitative study. Journal of Advanced Nursing, 2000, 32, 1403-1411.	3.3	49
82	Older women nurses: health, ageing concerns and self‐care strategies. Journal of Advanced Nursing, 2008, 61, 316-325.	3.3	49
83	The emotional sequelae of whistleblowing: findings from a qualitative study. Journal of Clinical Nursing, 2011, 20, 2907-2914.	3.0	48
84	Australian nursing students' knowledge and attitudes towards pressure injury prevention: A cross-sectional study. International Journal of Nursing Studies, 2018, 81, 14-20.	5.6	48
85	Mothering disrupted by illness: a narrative synthesis of qualitative research. Journal of Advanced Nursing, 2010, 66, 1435-1445.	3.3	47
86	Editorial: Multiple outputs from single studies: acceptable division of findings vs. 'salami' slicing. Journal of Clinical Nursing, 2014, 23, 1-2.	3.0	47
87	Lesbian Women Choosing Motherhood: The Journey to Conception. Journal of GLBT Family Studies, 2015, 11, 395-409.	2.1	47
88	Resilience of African migrants: An integrative review. Health Care for Women International, 2016, 37, 946-963.	1.1	47
89	Against all odds: Australian women's experiences of recovery from breast cancer. Journal of Clinical Nursing, 2010, 19, 2531-2538.	3.0	46
90	Improving equity and cultural responsiveness with marginalised communities: Understanding competing worldviews. Journal of Clinical Nursing, 2018, 27, 3810-3819.	3.0	46

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91	Shattered dreams: Parental experiences of adolescent substance abuse. International Journal of Mental Health Nursing, 2007, 16, 422-430.	3.8	45
92	Embedded academic writing support for nursing students with English as a second language. Journal of Advanced Nursing, 2010, 66, 413-421.	3.3	45
93	Multiâ€faceted palliative care intervention: aged care nursesâ€™ and care assistantsâ€™ perceptions and experiences. Journal of Advanced Nursing, 2008, 62, 216-227.	3.3	44
94	â€œIf you haven't got a PhD, you're not going to get a jobâ€ The PhD as a hurdle to continuing academic employment in nursing. Nurse Education Today, 2011, 31, 340-344.	3.3	44
95	Hostile clinician behaviours in the nursing work environment and implications for patient care: a mixed-methods systematic review. BMC Nursing, 2013, 12, 25.	2.5	44
96	A systematic review to explore influences on parental attitudes towards antibiotic prescribing in children. Journal of Clinical Nursing, 2018, 27, 892-905.	3.0	44
97	Condom negotiation: experiences of sexually active young women. Journal of Advanced Nursing, 2011, 67, 77-85.	3.3	43
98	Leadership and Mental Health Nursing. Issues in Mental Health Nursing, 2011, 32, 632-639.	1.2	43
99	Nursing resilience interventionsâ€"A way forward in challenging healthcare territories. Journal of Clinical Nursing, 2020, 29, 3597-3599.	3.0	43
100	Casualisation of the teaching workforce: Implications for nursing education. Nurse Education Today, 2010, 30, 528-532.	3.3	42
101	Compassion fatigue in critical care nurses. Journal of King Abdulaziz University, Islamic Economics, 2019, 40, 1087-1097.	1.1	42
102	Nurse interrupted: Development of a realistic medication administration simulation for undergraduate nurses. Nurse Education Today, 2015, 35, 981-986.	3.3	41
103	Pain associated with pressure injury: A qualitative study of communityâ€based, homeâ€dwelling individuals. Journal of Advanced Nursing, 2017, 73, 3061-3069.	3.3	41
104	COVIDâ€19 and family violence: Is this a perfect storm?. International Journal of Mental Health Nursing, 2021, 30, 1022-1032.	3.8	41
105	Midwivesâ€™ and doulasâ€™ perspectives of the role of the doula in Australia: A qualitative study. Midwifery, 2011, 27, 509-516.	2.3	40
106	Improving evidence based practice in postgraduate nursing programs: A systematic review. Nurse Education Today, 2018, 63, 69-75.	3.3	40
107	The views of mental health nurses on continuing professional development. Journal of Clinical Nursing, 2011, 20, 3561-3566.	3.0	39
108	Management and leadership in nursing: an Australian educational perspective. Journal of Nursing Management, 2012, 20, 65-71.	3.4	39

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109	Virtual worlds: A new frontier for nurse education?. Collegian, 2014, 21, 135-141.	1.3	39
110	Involving patients in understanding hospital infection control using visual methods. Journal of Clinical Nursing, 2015, 24, 1718-1729.	3.0	39
111	A concept analysis of undergraduate nursing students speaking up for patient safety in the patient care environment. Journal of Advanced Nursing, 2016, 72, 2346-2357.	3.3	39
112	Pressure injuries in people with darker skin tones: A literature review. Journal of Clinical Nursing, 2018, 27, 3266-3275.	3.0	39
113	Overweight and obese children: mothers' strategies. Journal of Advanced Nursing, 2005, 52, 6-13.	3.3	37
114	â€˜If I was in my daughterâ€™s body Iâ€™d be feeling devastatedâ€™: womenâ€™s experiences of mothering an overweight or obese child. Journal of Child Health Care, 2007, 11, 29-39.	1.4	37
115	Womenâ€™s experiences of recovery from childbirth: Focus on pelvis problems that extend beyond the puerperium. Journal of Clinical Nursing, 2009, 18, 2013-2019.	3.0	37
116	Living with hepatitis C and treatment: the personal experiences of patients. Journal of Clinical Nursing, 2009, 18, 2282-2291.	3.0	37
117	Development of a violence tool in the emergency hospital setting. Nurse Researcher, 2010, 17, 70-82.	0.5	37
118	Nursing on television: student perceptions of television's role in public image, recruitment and education. Journal of Advanced Nursing, 2013, 69, 2635-2643.	3.3	37
119	Working together to make Indigenous health care curricula everybodyâ€™s business: A graduate attribute teaching innovation report. Contemporary Nurse, 2013, 46, 97-104.	1.0	37
120	Understanding avoidant leadership in health care: findings from a secondary analysis of two qualitative studies. Journal of Nursing Management, 2013, 21, 572-580.	3.4	36
121	Embodying compassion: A systematic review of the views of nurses and patients. Journal of Clinical Nursing, 2019, 28, 1380-1392.	3.0	36
122	Like wolves in a pack: Predatory alliances of bullies in nursing. Journal of Management and Organization, 2006, 12, 235-250.	3.0	35
123	Rating and Ranking the Role of Bibliometrics and Webometrics in Nursing and Midwifery. Scientific World Journal, The, 2014, 2014, 1-6.	2.1	35
124	Like wolves in a pack: Predatory alliances of bullies in nursing. Journal of Management and Organization, 2006, 12, 235-250.	3.0	35
125	Suffering and smiling: West African immigrant womenâ€™s experience of intimate partner violence. Journal of Clinical Nursing, 2012, 21, 1659-1665.	3.0	34
126	Helpful and unhelpful responses after suicide: Experiences of bereaved family members. International Journal of Mental Health Nursing, 2016, 25, 418-425.	3.8	34

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127	Touch in times of COVID–19: Touch hunger hurts. Journal of Clinical Nursing, 2021, 30, e4-e5.	3.0	34
128	Towards international consensus on patient harm: perspectives on pressure injury policy. Journal of Nursing Management, 2016, 24, 902-914.	3.4	33
129	Rewriting stories of trauma through peer–to–peer mentoring for and by at–risk young people. International Journal of Mental Health Nursing, 2019, 28, 744-756.	3.8	33
130	The implementation and evaluation of a resilience enhancement programme for nurses working in the forensic setting. International Journal of Mental Health Nursing, 2020, 29, 508-520.	3.8	33
131	Idealised versus tainted femininity: discourses of the menstrual experience in Australian magazines that target young women. Nursing Inquiry, 1998, 5, 174-186.	2.1	32
132	Then suddenly he went right off the rails: Mothers' stories of adolescent cannabis use. Contemporary Nurse, 2003, 14, 169-179.	1.0	32
133	Esteemed connection: creating a mentoring relationship for nurse leadership. Nursing Inquiry, 2009, 16, 326-336.	2.1	32
134	'I thought I was just going to teach': Stories of new nurse academics on transitioning from sessional teaching to continuing academic positions. Contemporary Nurse, 2013, 45, 46-55.	1.0	32
135	Indigenous Resilience in Australia: A Scoping Review Using a Reflective Decolonizing Collective Dialogue. Frontiers in Public Health, 2021, 9, 630601.	2.7	32
136	Current Challenges and Issues Facing Nursing in Australia. Nursing Science Quarterly, 2004, 17, 352-355.	0.8	31
137	Promoting integrity in the workplace: A priority for all academic health professionals. Contemporary Nurse, 2013, 45, 264-268.	1.0	31
138	The benefits of computer-mediated communication in nursing research. Contemporary Nurse, 2008, 30, 83-88.	1.0	30
139	Continuing connections: the experiences of retired and senior working nurse mentors. Journal of Clinical Nursing, 2010, 19, 3547-3554.	3.0	30
140	A qualitative meta–synthesis of adult children of parents with a mental illness. Journal of Clinical Nursing, 2011, 20, 3430-3442.	3.0	30
141	Mental Health Nursing in Australia: Resilience as a Means of Sustaining the Specialty. Issues in Mental Health Nursing, 2014, 35, 33-40.	1.2	30
142	Using appreciative inquiry to bring neonatal nurses and parents together to enhance family-centred care. Journal of Child Health Care, 2015, 19, 239-253.	1.4	30
143	First year nursing students' experiences of social media during the transition to university: a focus group study. Contemporary Nurse, 2016, 52, 625-635.	1.0	30
144	An integrative review of the factors related to building age–friendly rural communities. Journal of Clinical Nursing, 2016, 25, 2402-2412.	3.0	30

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145	Retaining a viable workforce: a critical challenge for nursing. Contemporary Nurse, 2001, 11, 163-172.	1.0	29
146	Lovestruck: Women, romantic love and intimate partner violence. Contemporary Nurse, 2006, 21, 174-185.	1.0	29
147	The Stigma of Being a Long-Term Foster Carer. Journal of Family Nursing, 2012, 18, 234-260.	1.9	29
148	The value of nurse mentoring relationships: Lessons learnt from a workâ€based resilience enhancement programme for nurses working in the forensic setting. International Journal of Mental Health Nursing, 2020, 29, 992-1001.	3.8	29
149	The multicultural workplace: comfort, safety and migrant nurses. Contemporary Nurse, 1996, 5, 120-126.	1.0	28
150	Towards (re)conciliation: (re)constructing relationships between indigenous health workers and nurses. Journal of Advanced Nursing, 1999, 29, 97-103.	3.3	28
151	Adjusting to personal and organisational change: Views and experiences of female nurses aged 40â€"60 years. Collegian, 2008, 15, 85-91.	1.3	28
152	Mental health nurses' perceptions of good work in an acute setting. International Journal of Mental Health Nursing, 2012, 21, 471-479.	3.8	28
153	Events Prior to Completed Suicide: Perspectives of Family Survivors. Issues in Mental Health Nursing, 2013, 34, 309-316.	1.2	28
154	Valuing teamwork: Insights from newly-registered nurses working in specialist mental health services. International Journal of Mental Health Nursing, 2011, 20, 454-459.	3.8	27
155	Social networking for nurse education: Possibilities, perils and pitfalls. Contemporary Nurse, 2014, 47, 180-189.	1.0	27
156	â€˜Only ever as a last resortâ€™: Mental health nurses' experiences of restrictive practices. International Journal of Mental Health Nursing, 2020, 29, 674-684.	3.8	27
157	Positioning mentorship within Australian nursing contexts: A literature review. Contemporary Nurse, 2006, 23, 120-134.	1.0	26
158	Psychometric testing of the abbreviated Clinical Learning Environment Inventory (CLEI-19). Journal of Advanced Nursing, 2011, 67, 2668-2676.	3.3	26
159	Unravelling the complexities of nursing students' feedback on the clinical learning environment: A mixed methods approach. Nurse Education Today, 2015, 35, 206-211.	3.3	26
160	Do the ends justify the means? Nursing and the dilemma of whistleblowing. Australian Journal of Advanced Nursing, 2005, 23, 51-6.	0.9	26
161	Using the arts and humanities to support learning about loss, suffering and death. International Journal of Palliative Nursing, 2005, 11, 438-443.	0.5	25
162	Caring for vulnerable children: Challenges of mothering in the Australian foster care system. Contemporary Nurse, 2013, 44, 87-98.	1.0	25

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163	Mosaic of verbal abuse experienced by nurses in their everyday work. Journal of Advanced Nursing, 2013, 69, 2066-2075.	3.3	25
164	The primary health care service experiences and needs of homeless youth: A narrative synthesis of current evidence. Contemporary Nurse, 2013, 44, 62-75.	1.0	25
165	Knowledge, attitudes and usage of cancer screening among West African migrant women. Journal of Clinical Nursing, 2013, 22, 1026-1033.	3.0	25
166	Disrupted sense of self: young women and sexually transmitted infections. Journal of Clinical Nursing, 2010, 19, 1995-2003.	3.0	24
167	Recent graduate nurse views of nursing, work and leadership. Journal of Clinical Nursing, 2013, 22, 2904-2911.	3.0	24
168	Aggregating case reports: a way for the future of evidenceâ€based health care?. Clinical Case Reports (discontinued), 2014, 2, 23-24.	0.5	24
169	Walking alongside: a qualitative study of the experiences and perceptions of academic nurse mentors supporting early career nurse academics. Contemporary Nurse, 2015, 51, 69-82.	1.0	24
170	Calm to chaos: Engaging undergraduate nursing students with the complex nature of interruptions during medication administration. Journal of Clinical Nursing, 2017, 26, 4839-4847.	3.0	24
171	Patient safety content and delivery in pre-registration nursing curricula: A national cross-sectional survey study. Nurse Education Today, 2018, 66, 82-89.	3.3	24
172	Nurses' and consumers' shared experiences of seclusion and restraint: A qualitative literature review. International Journal of Mental Health Nursing, 2020, 29, 831-845.	3.8	24
173	The efficacy of family support and family preservation services on reducing child abuse and neglect: what the literature reveals. Journal of Child Health Care, 2010, 14, 82-94.	1.4	23
174	REM. Journal of Transcultural Nursing, 2016, 27, 439-446.	1.3	23
175	Adult children of parents with mental illness: navigating stigma. Child and Family Social Work, 2017, 22, 330-338.	1.4	23
176	Becoming a â€œBetterâ€•Father: Supporting the Needs of Incarcerated Fathers. Prison Journal, 2017, 97, 692-712.	0.7	23
177	Challenges to the provision of clinical education in nursing. Contemporary Nurse, 2019, 55, 458-467.	1.0	23
178	Use of drug therapy in children with attention deficit hyperactivity disorder (ADHD): maternal views and experiences. Journal of Clinical Nursing, 2008, 17, 2725-2732.	3.0	22
179	Workplace conversations: Building and maintaining collaborative capital. Contemporary Nurse, 2010, 36, 96-105.	1.0	22
180	Sessional teachers in a BN program: Bridging the divide or widening the gap?. Nurse Education Today, 2010, 30, 453-457.	3.3	22

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181	Surviving the adversity of childlessness: Fostering resilience in couples. Contemporary Nurse, 2011, 40, 130-140.	1.0	22
182	â€˜I am going to be a dadâ€™: experiences and expectations of adolescent and young adult expectant fathers. Journal of Clinical Nursing, 2012, 21, 180-188.	3.0	22
183	Patients' views and experiences of pro re nata medication in acute mental health settings. International Journal of Mental Health Nursing, 2012, 21, 533-539.	3.8	22
184	Itâ€™s agony for us as well. Nursing Ethics, 2016, 23, 176-190.	3.4	22
185	A Comparative Study of Assessment Grading and Nursing Studentsâ€™ Perceptions of Quality in Sessional and Tenured Teachers. Journal of Nursing Scholarship, 2010, 42, 423-429.	2.4	21
186	Separation, failure and temporary relinquishment: womenâ€™s experiences of early mothering in the context of emergency hysterectomy. Journal of Clinical Nursing, 2012, 21, 1119-1127.	3.0	21
187	<i>De Novo</i>Lesbian Families: Legitimizing the Other Mother. Journal of GLBT Family Studies, 2013, 9, 273-287.	2.1	21
188	Small group learning: Graduate health studentsâ€™ views of challenges and benefits. Contemporary Nurse, 2014, 48, 117-128.	1.0	21
189	Selecting, appraising, recommending and using mobile applications (apps) in nursing. Journal of Clinical Nursing, 2017, 26, 3253-3255.	3.0	21
190	An integrative review exploring the perceptions of patients and healthcare professionals towards patient involvement in promoting hand hygiene compliance in the hospital setting. Journal of Clinical Nursing, 2018, 27, 1329-1345.	3.0	21
191	â€œEngaging in my rural communityâ€: perceptions of people aged 85 years and over. International Journal of Qualitative Studies on Health and Well-being, 2018, 13, 1503908.	1.6	21
192	The wicked problem of patient misidentification: How could the technological revolution help address patient safety?. Journal of Clinical Nursing, 2019, 28, 2365-2368.	3.0	21
193	Speaking Up for Fundamental Care: the ILC Aalborg Statement. BMJ Open, 2019, 9, e033077.	1.9	21
194	The impact of dementia in the prison setting: A systematic review. Dementia, 2020, 19, 1509-1531.	2.0	21
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