

Benjamin J Lovett

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/12088756/benjamin-j-lovett-publications-by-year.pdf>

Version: 2024-04-29

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

43
papers

803
citations

17
h-index

27
g-index

43
ext. papers

911
ext. citations

2.2
avg, IF

4.8
L-index

#	Paper	IF	Citations
43	The Multidimensional ADHD Rating Scale: A measure of symptoms, impairment, and symptom validity. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2021 , 43, 426-436	2.1	3
42	Profiles of Diagnosed and Undiagnosed College Students Meeting ADHD Symptom Criteria. <i>Journal of Attention Disorders</i> , 2021 , 25, 646-656	3.7	9
41	Learning disability documentation submitted by osteopathic medical students. <i>Applied Neuropsychology Adult</i> , 2021 , 28, 245-256	1.9	2
40	Systematic Review: Educational Accommodations for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021 , 60, 448-457	7.2	5
39	Differential Diagnosis of Sluggish Cognitive Tempo Symptoms in College Students. <i>Journal of Attention Disorders</i> , 2021 , 25, 1251-1259	3.7	4
38	Sluggish cognitive tempo and impairment: The role of lifestyle factors. <i>Psychology in the Schools</i> , 2020 , 57, 1171-1188	1.5	4
37	Disability Identification and Educational Accommodations: Lessons From the 2019 Admissions Scandal. <i>Educational Researcher</i> , 2020 , 49, 125-129	4.8	10
36	Private Room Testing Accommodations for Students with ADHD. <i>The ADHD Report</i> , 2020 , 28, 1-5	1.4	
35	Pinpointing Disability Accommodation Needs: What Evidence Is Most Relevant?. <i>Psychological Injury and Law</i> , 2019 , 12, 42-51	2.8	6
34	Assessment in Educational Settings 2019 , 485-497		
33	Separate Room Testing Accommodations for Students With and Without ADHD. <i>Journal of Psychoeducational Assessment</i> , 2019 , 37, 852-862	1.3	13
32	Are ADHD Screeners Safe to Use?. <i>Journal of Attention Disorders</i> , 2019 , 23, 1210-1216	3.7	0
31	Executive Dysfunction and Functional Impairment Associated With Sluggish Cognitive Tempo in Emerging Adulthood. <i>Journal of Attention Disorders</i> , 2017 , 21, 691-700	3.7	34
30	Test-Taking Speed: Predictors and Implications. <i>Journal of Psychoeducational Assessment</i> , 2017 , 35, 351-360		8
29	Test Anxiety and the Americans With Disabilities Act. <i>Journal of Disability Policy Studies</i> , 2017 , 28, 99-108.	0.9	8
28	Sluggish Cognitive Tempo and Speed of Performance. <i>Journal of Attention Disorders</i> , 2017 , 21, 684-690	3.7	18
27	Test-Taking Skills of High School Students With and Without Learning Disabilities. <i>Journal of Psychoeducational Assessment</i> , 2016 , 34, 566-576	1.3	7

26	Measurement of Symptom Severity and Impairment 2016 , 229-245		5
25	Legal Conceptions of Impairment: Implications for the Assessment of Psychiatric Disabilities 2016 , 125-139		9
24	ADHD symptoms and benefit from extended time testing accommodations. <i>Journal of Attention Disorders</i> , 2015 , 19, 167-72	3.7	17
23	Documenting Hidden Disabilities in Higher Education: Analysis of Recent Guidance From the Association on Higher Education and Disability (AHEAD). <i>Journal of Disability Policy Studies</i> , 2015 , 26, 44-53	0.9	22
22	College Students' Preferences for Test Accommodations. <i>Canadian Journal of School Psychology</i> , 2014 , 29, 116-126	1.5	27
21	Testing Accommodations Under the Amended Americans With Disabilities Act: The Voice of Empirical Research. <i>Journal of Disability Policy Studies</i> , 2014 , 25, 81-90	0.9	18
20	Test-Taking Skills in College Students With and Without ADHD. <i>Journal of Psychoeducational Assessment</i> , 2013 , 31, 41-52	1.3	37
19	Effects of Extended Time Allotments on Reading Comprehension Performance of College Students With and Without Learning Disabilities. <i>Journal of Psychoeducational Assessment</i> , 2013 , 31, 326-336	1.3	43
18	Students' Perceptions of Testing Accommodations: What We Know, What We Need to Know, and Why It Matters. <i>Journal of Applied School Psychology</i> , 2013 , 29, 72-89	1.1	16
17	Individual Differences in the Moralization of Everyday Life. <i>Ethics and Behavior</i> , 2012 , 22, 248-257	1.4	23
16	The Social Psychology of Black-White Interracial Interactions: Implications for Culturally Competent Clinical Practice. <i>Journal of Multicultural Counseling and Development</i> , 2012 , 40, 132-143	0.7	2
15	Realism and operationism in psychiatric diagnosis. <i>Philosophical Psychology</i> , 2011 , 24, 207-222	1.1	8
14	Extended Time Testing Accommodations for Students With Disabilities: Answers to Five Fundamental Questions. <i>Review of Educational Research</i> , 2010 , 80, 611-638	10.3	57
13	Effects of Response Mode and Time Allotment on College Students' Writing. <i>Journal of College Reading and Learning</i> , 2010 , 40, 64-79	0.4	10
12	Objective criteria for classification of postsecondary students as learning disabled: effects on prevalence rates and group characteristics. <i>Journal of Learning Disabilities</i> , 2009 , 42, 230-9	2.7	36
11	College students with learning disability diagnoses: who are they and how do they perform?. <i>Journal of Learning Disabilities</i> , 2009 , 42, 494-510	2.7	53
10	Measurement of Symptom Severity and Impairment 2009 , 5-14		13
9	Measuring Impairment in a Legal Context: Practical Considerations in the Evaluation of Psychiatric and Learning Disabilities 2009 , 93-103		11

8 Measurement of Symptom Severity and Impairment **2009**, 5-14

7	Extended Time as a Testing Accommodation for Students With Reading Disabilities: Does a Rising Tide Lift All Ships?. <i>Journal of Psychoeducational Assessment</i> , 2008 , 26, 315-324	1.3	31
6	Symptoms of ADHD and academic concerns in college students with and without ADHD diagnoses. <i>Journal of Attention Disorders</i> , 2008 , 12, 156-61	3.7	85
5	Stereotype threat and test performance: A primer for school psychologists. <i>Journal of School Psychology</i> , 2007 , 45, 45-59	4.5	18
4	Extended Time Accommodations and the Mathematics Performance of Students With and Without ADHD. <i>Journal of Psychoeducational Assessment</i> , 2007 , 25, 17-28	1.3	44
3	Gifted students with learning disabilities: who are they?. <i>Journal of Learning Disabilities</i> , 2006 , 39, 515-272.7		53
2	The Case for Clinical Impairment in the DSM-IV Criteria for ADHD. <i>The ADHD Report</i> , 2006 , 14, 8-15	1.4	5
1	The new history of psychology: a review and critique. <i>History of Psychology</i> , 2006 , 9, 17-37	0.4	29