Benjamin J Lovett

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

43 803 17 27 g-index

43 911 2.2 4.8 ext. papers ext. citations avg, IF L-index

#	Paper	IF	Citations
43	Symptoms of ADHD and academic concerns in college students with and without ADHD diagnoses. <i>Journal of Attention Disorders</i> , 2008 , 12, 156-61	3.7	85
42	Extended Time Testing Accommodations for Students With Disabilities: Answers to Five Fundamental Questions. <i>Review of Educational Research</i> , 2010 , 80, 611-638	10.3	57
41	College students with learning disability diagnoses: who are they and how do they perform?. <i>Journal of Learning Disabilities</i> , 2009 , 42, 494-510	2.7	53
40	Gifted students with learning disabilities: who are they?. Journal of Learning Disabilities, 2006, 39, 515-2	7 2.7	53
39	Extended Time Accommodations and the Mathematics Performance of Students With and Without ADHD. <i>Journal of Psychoeducational Assessment</i> , 2007 , 25, 17-28	1.3	44
38	Effects of Extended Time Allotments on Reading Comprehension Performance of College Students With and Without Learning Disabilities. <i>Journal of Psychoeducational Assessment</i> , 2013 , 31, 326-336	1.3	43
37	Test-Taking Skills in College Students With and Without ADHD. <i>Journal of Psychoeducational Assessment</i> , 2013 , 31, 41-52	1.3	37
36	Objective criteria for classification of postsecondary students as learning disabled: effects on prevalence rates and group characteristics. <i>Journal of Learning Disabilities</i> , 2009 , 42, 230-9	2.7	36
35	Executive Dysfunction and Functional Impairment Associated With Sluggish Cognitive Tempo in Emerging Adulthood. <i>Journal of Attention Disorders</i> , 2017 , 21, 691-700	3.7	34
34	Extended Time as a Testing Accommodation for Students With Reading Disabilities: Does a Rising Tide Lift All Ships?. <i>Journal of Psychoeducational Assessment</i> , 2008 , 26, 315-324	1.3	31
33	The new history of psychology: a review and critique. <i>History of Psychology</i> , 2006 , 9, 17-37	0.4	29
32	College Students Preferences for Test Accommodations. <i>Canadian Journal of School Psychology</i> , 2014 , 29, 116-126	1.5	27
31	Individual Differences in the Moralization of Everyday Life. <i>Ethics and Behavior</i> , 2012 , 22, 248-257	1.4	23
30	Documenting Hidden Disabilities in Higher Education: Analysis of Recent Guidance From the Association on Higher Education and Disability (AHEAD). <i>Journal of Disability Policy Studies</i> , 2015 , 26, 44-53	0.9	22
29	Sluggish Cognitive Tempo and Speed of Performance. <i>Journal of Attention Disorders</i> , 2017 , 21, 684-690	3.7	18
28	Testing Accommodations Under the Amended Americans With Disabilities Act: The Voice of Empirical Research. <i>Journal of Disability Policy Studies</i> , 2014 , 25, 81-90	0.9	18
27	Stereotype threat and test performance: A primer for school psychologists. <i>Journal of School Psychology</i> , 2007 , 45, 45-59	4.5	18

(2020-2015)

26	ADHD symptoms and benefit from extended time testing accommodations. <i>Journal of Attention Disorders</i> , 2015 , 19, 167-72	3.7	17	
25	Students Perceptions of Testing Accommodations: What We Know, What We Need to Know, and Why It Matters. <i>Journal of Applied School Psychology</i> , 2013 , 29, 72-89	1.1	16	
24	Separate Room Testing Accommodations for Students With and Without ADHD. <i>Journal of Psychoeducational Assessment</i> , 2019 , 37, 852-862	1.3	13	
23	Measurement of Symptom Severity and Impairment 2009 , 5-14		13	
22	Measuring Impairment in a Legal Context: Practical Considerations in the Evaluation of Psychiatric and Learning Disabilities 2009 , 93-103		11	
21	Disability Identification and Educational Accommodations: Lessons From the 2019 Admissions Scandal. <i>Educational Researcher</i> , 2020 , 49, 125-129	4.8	10	
20	Effects of Response Mode and Time Allotment on College Students' Writing. <i>Journal of College Reading and Learning</i> , 2010 , 40, 64-79	0.4	10	
19	Legal Conceptions of Impairment: Implications for the Assessment of Psychiatric Disabilities 2016 , 125	-139	9	
18	Profiles of Diagnosed and Undiagnosed College Students Meeting ADHD Symptom Criteria. <i>Journal of Attention Disorders</i> , 2021 , 25, 646-656	3.7	9	
17	Test-Taking Speed: Predictors and Implications. <i>Journal of Psychoeducational Assessment</i> , 2017 , 35, 351	1-3690	8	
16	Test Anxiety and the Americans With Disabilities Act. Journal of Disability Policy Studies, 2017, 28, 99-10	08 0.9	8	
15	Realism and operationism in psychiatric diagnosis. <i>Philosophical Psychology</i> , 2011 , 24, 207-222	1.1	8	
14	Test-Taking Skills of High School Students With and Without Learning Disabilities. <i>Journal of Psychoeducational Assessment</i> , 2016 , 34, 566-576	1.3	7	
13	Pinpointing Disability Accommodation Needs: What Evidence Is Most Relevant?. <i>Psychological Injury and Law</i> , 2019 , 12, 42-51	2.8	6	
12	The Case for Clinical Impairment in the DSMIV Criteria for ADHD. <i>The ADHD Report</i> , 2006 , 14, 8-15	1.4	5	
11	Measurement of Symptom Severity and Impairment 2016 , 229-245		5	
10	Systematic Review: Educational Accommodations for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021 , 60, 448-457	7.2	5	
9	Sluggish cognitive tempo and impairment: The role of lifestyle factors. <i>Psychology in the Schools</i> , 2020 , 57, 1171-1188	1.5	4	

8	Differential Diagnosis of Sluggish Cognitive Tempo Symptoms in College Students. <i>Journal of Attention Disorders</i> , 2021 , 25, 1251-1259	3.7	4
7	The Multidimensional ADHD Rating Scale: A measure of symptoms, impairment, and symptom validity. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2021 , 43, 426-436	2.1	3
6	The Social Psychology of BlackWhite Interracial Interactions: Implications for Culturally Competent Clinical Practice. <i>Journal of Multicultural Counseling and Development</i> , 2012 , 40, 132-143	0.7	2
5	Learning disability documentation submitted by osteopathic medical students. <i>Applied Neuropsychology Adult</i> , 2021 , 28, 245-256	1.9	2
4	Are ADHD Screeners Safe to Use?. Journal of Attention Disorders, 2019, 23, 1210-1216	3.7	O
3	Private Room Testing Accommodations for Students with ADHD. <i>The ADHD Report</i> , 2020 , 28, 1-5	1.4	
2	Assessment in Educational Settings 2019 , 485-497		

Measurement of Symptom Severity and Impairment 2009, 5-14