

Thomas Dee

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1208783/publications.pdf>

Version: 2024-02-01

24
papers

3,810
citations

471061

17
h-index

713013

21
g-index

24
all docs

24
docs citations

24
times ranked

2230
citing authors

#	ARTICLE	IF	CITATIONS
1	Bias in online classes: Evidence from a field experiment. <i>Economics of Education Review</i> , 2022, 88, 102259.	0.7	3
2	Mobile Phones, Civic Engagement, and School Performance in Pakistan. <i>Economics of Education Review</i> , 2022, 89, 102254.	0.7	0
3	A community response approach to mental health and substance abuse crises reduced crime. <i>Science Advances</i> , 2022, 8, .	4.7	12
4	Ethnic studies increases longer-run academic engagement and attainment. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2021, 118, .	3.3	32
5	Text as Data Methods for Education Research. <i>Journal of Research on Educational Effectiveness</i> , 2019, 12, 707-727.	0.9	13
6	The Causal Effects of Cultural Relevance. <i>American Educational Research Journal</i> , 2017, 54, 127-166.	1.6	242
7	Teacher Turnover, Teacher Quality, and Student Achievement in DCPS. <i>Educational Evaluation and Policy Analysis</i> , 2017, 39, 54-76.	1.6	106
8	A Randomized Experiment Testing the Efficacy of a Scheduling Nudge in a Massive Open Online Course (MOOC). <i>AERA Open</i> , 2016, 2, 233285841667400.	1.3	35
9	Incentives, Selection, and Teacher Performance: Evidence from IMPACT. <i>Journal of Policy Analysis and Management</i> , 2015, 34, 267-297.	1.1	195
10	Social Identity and Achievement Gaps: Evidence From an Affirmation Intervention. <i>Journal of Research on Educational Effectiveness</i> , 2015, 8, 149-168.	0.9	69
11	The achievement and course-taking effects of magnet schools: Regression-discontinuity evidence from urban China. <i>Economics of Education Review</i> , 2015, 47, 128-142.	0.7	15
12	The Effects of NCLB on School Resources and Practices. <i>Educational Evaluation and Policy Analysis</i> , 2013, 35, 252-279.	1.6	76
13	The impact of no Child Left Behind on student achievement. <i>Journal of Policy Analysis and Management</i> , 2011, 30, 418-446.	1.1	322
14	The Non-Cognitive Returns to Class Size. <i>Educational Evaluation and Policy Analysis</i> , 2011, 33, 23-46.	1.6	104
15	A Teacher Like Me: Does Race, Ethnicity, or Gender Matter?. <i>American Economic Review</i> , 2005, 95, 158-165.	4.0	666
16	Teachers, Race, and Student Achievement in a Randomized Experiment. <i>Review of Economics and Statistics</i> , 2004, 86, 195-210.	2.3	574
17	Are there civic returns to education?. <i>Journal of Public Economics</i> , 2004, 88, 1697-1720.	2.2	583
18	Does merit pay reward good teachers? Evidence from a randomized experiment. <i>Journal of Policy Analysis and Management</i> , 2004, 23, 471-488.	1.1	70

#	ARTICLE	IF	CITATIONS
19	Teen Drinking and Educational Attainment: Evidence from Two-Sample Instrumental Variables Estimates. <i>Journal of Labor Economics</i> , 2003, 21, 178-209.	1.5	126
20	Alcohol abuse and economic conditions: Evidence from repeated cross-sections of individual-level data. <i>Health Economics (United Kingdom)</i> , 2001, 10, 257-270.	0.8	218
21	State alcohol policies, teen drinking and traffic fatalities. <i>Journal of Public Economics</i> , 1999, 72, 289-315.	2.2	214
22	Competition and the quality of public schools. <i>Economics of Education Review</i> , 1998, 17, 419-427.	0.7	133
23	My Brother's Keeper? The Impact of Targeted Educational Supports. <i>Journal of Policy Analysis and Management</i> , 0, , .	1.1	2
24	The Dynamic Effects of a Summer Learning Program on Behavioral Engagement in School. <i>Education Finance and Policy</i> , 0, , 1-51.	1.2	0