

Svein Kyvik

List of Publications by Citations

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Version: 2024-04-24

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

43
papers

1,556
citations

25
h-index

39
g-index

43
ext. papers

1,769
ext. citations

2.2
avg, IF

5.24
L-index

#	Paper	IF	Citations
43	Child Care, Research Collaboration, and Gender Differences in Scientific Productivity. <i>Science Technology and Human Values</i> , 1996 , 21, 54-71	2.5	162
42	Structural changes in higher education systems in Western Europe. <i>Higher Education in Europe</i> , 2004 , 29, 393-409		112
41	Changing trends in publishing behaviour among university faculty, 1980-2000. <i>Scientometrics</i> , 2003 , 58, 35-48	3	88
40	Academic staff and public communication: a survey of popular science publishing across 13 countries. <i>Public Understanding of Science</i> , 2011 , 20, 48-63	3.1	78
39	Motherhood and Scientific Productivity. <i>Social Studies of Science</i> , 1990 , 20, 149-160	2.4	74
38	Does the aging of tenured academic staff affect the research performance of universities?. <i>Scientometrics</i> , 2008 , 76, 439-455	3	70
37	Academic work from a comparative perspective: a survey of faculty working time across 13 countries. <i>Higher Education</i> , 2012 , 63, 529-547	3	69
36	The relationship between basic and applied research in universities. <i>Higher Education</i> , 2015 , 70, 689-709	3	66
35	The academic researcher role: enhancing expectations and improved performance. <i>Higher Education</i> , 2013 , 65, 525-538	3	58
34	Age and scientific productivity. Differences between fields of learning. <i>Higher Education</i> , 1990 , 19, 37-55	3	56
33	The Bureaucratisation of Universities. <i>Minerva</i> , 1998 , 36, 21-47	1.9	53
32	Teaching and research. The relationship between the supervision of graduate students and faculty research performance. <i>Higher Education</i> , 1994 , 28, 227-239	3	52
31	Explaining the increase in publication productivity among academic staff: a generational perspective. <i>Studies in Higher Education</i> , 2015 , 40, 1438-1453	2.6	49
30	The merger of non-university colleges in Norway. <i>Higher Education</i> , 2002 , 44, 53-72	3	45
29	Popular Science Publishing and Contributions to Public Discourse among University Faculty. <i>Science Communication</i> , 2005 , 26, 288-311	5.5	45
28	Research collaboration in groups and networks: differences across academic fields. <i>Scientometrics</i> , 2017 , 113, 951-967	3	42
27	The Research Mission of Universities of Applied Sciences and the Future Configuration of Higher Education Systems in Europe. <i>Higher Education Policy</i> , 2010 , 23, 295-316	1.5	40

26	Factors Affecting the Decision to Merge: The case of strategic mergers in Norwegian higher education. <i>Tertiary Education and Management</i> , 2013 , 19, 323-337	1.2	36
25	Researchers as evaluators: tasks, tensions and politics. <i>Higher Education</i> , 2011 , 62, 199-212	3	35
24	Individual Differences in Faculty Research Time Allocations Across 13 Countries. <i>Research in Higher Education</i> , 2013 , 54, 329-348	2.1	31
23	The Exchange of Knowledge: A Small Country in the International Research Community. <i>Science Communication</i> , 1997 , 18, 238-264	5.5	31
22	The relevance of doctoral training in different labour markets. <i>Journal of Education and Work</i> , 2012 , 25, 205-224	0.8	30
21	Are the concepts basic research, applied research and experimental development still useful? An empirical investigation among Norwegian academics. <i>Science and Public Policy</i> , 2010 , 37, 343-353	1.8	26
20	Research in the non-university higher education sector – tensions and dilemmas. <i>Higher Education</i> , 2003 , 45, 203-222	3	26
19	International mobility among Nordic doctoral students. <i>Higher Education</i> , 1999 , 38, 379-400	3	25
18	Academic Workload and Working Time: Retrospective Perceptions Versus Time-Series Data. <i>Higher Education Quarterly</i> , 2013 , 67, 2-14	1.3	19
17	The Doctorate in the Nordic Countries. <i>Comparative Education</i> , 1998 , 34, 9-25	2.5	18
16	Increasing completion rates in Norwegian doctoral training: multiple causes for efficiency improvements. <i>Studies in Higher Education</i> , 2014 , 39, 1668-1682	2.6	17
15	Research in Higher Education Institutions Outside the University Sector. <i>Higher Education Dynamics</i> , 2010 , 3-21	0.3	16
14	Assessment procedures of Norwegian PhD theses as viewed by examiners from the USA, the UK and Sweden. <i>Assessment and Evaluation in Higher Education</i> , 2014 , 39, 140-153	3.1	14
13	The promotion to full professor - through competition or by individual competence?. <i>Tertiary Education and Management</i> , 2005 , 11, 299-316	1.2	14
12	Assessing the quality of PhD dissertations. A survey of external committee members. <i>Assessment and Evaluation in Higher Education</i> , 2015 , 40, 768-782	3.1	11
11	Decentralisation of Higher Education and Research in Norway. <i>Comparative Education</i> , 1983 , 19, 21-29	2.5	10
10	Recent changes in the governance of higher education institutions in Norway. <i>Higher Education Policy</i> , 1998 , 11, 217-228	1.5	7
9	Academic work in Norwegian higher education. <i>International Perspectives on Higher Education Research</i> , 33-72		6

8	Postgraduate Education in Norway. <i>European Journal of Education</i> , 1986 , 21, 251	1.4	6
7	The establishment of formal research groups in higher education institutions. <i>Nordic Journal of Studies in Educational Policy</i> , 2016 , 2016, 33896	1	6
6	Allocating time resources for research between academic staff. <i>Higher Education Management and Policy</i> , 2009 , 21, 1-14		4
5	Sitting in the Middle: Tensions and Dynamics of Research in UASs. <i>Higher Education Dynamics</i> , 2010 , 259-271	0.3	4
4	The Non-University Higher Education Sector in Norway. <i>Higher Education Dynamics</i> , 2008 , 169-189	0.3	3
3	The Implementation of the Norwegian College Reform. <i>Higher Education Dynamics</i> , 2005 , 69-82	0.3	1
2	Mergers in Norwegian Higher Education. <i>Higher Education Dynamics</i> , 2016 , 29-42	0.3	1
1	Norway: Strong State Support of Research in University Colleges. <i>Higher Education Dynamics</i> , 2010 , 219-236	0.3	1