Svein Kyvik

List of Publications by Year in descending order

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236612 276539 2,088 42 25 41 h-index citations g-index papers 43 43 43 1400 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Child Care, Research Collaboration, and Gender Differences in Scientific Productivity. Science Technology and Human Values, 1996, 21, 54-71.	1.7	196
2	Structural changes in higher education systems in Western Europe. Higher Education in Europe, 2004, 29, 393-409.	0.6	145
3	Changing trends in publishing behaviour among university faculty, 1980-2000. Scientometrics, 2003, 58, 35-48.	1.6	114
4	Academic staff and public communication: a survey of popular science publishing across 13 countries. Public Understanding of Science, 2011, 20, 48-63.	1.6	109
5	The relationship between basic and applied research in universities. Higher Education, 2015, 70, 689-709.	2.8	105
6	Motherhood and Scientific Productivity. Social Studies of Science, 1990, 20, 149-160.	1.5	91
7	Academic work from a comparative perspective: a survey of faculty working time across 13 countries. Higher Education, 2012, 63, 529-547.	2.8	86
8	Age and scientific productivity. Differences between fields of learning. Higher Education, 1990, 19, 37-55.	2.8	81
9	Does the aging of tenured academic staff affect the research performance of universities?. Scientometrics, 2008, 76, 439-455.	1.6	81
10	Research collaboration in groups and networks: differences across academic fields. Scientometrics, 2017, 113, 951-967.	1.6	79
11	The academic researcher role: enhancing expectations and improved performance. Higher Education, 2013, 65, 525-538.	2.8	77
12	Explaining the increase in publication productivity among academic staff: a generational perspective. Studies in Higher Education, 2015, 40, 1438-1453.	2.9	77
13	The Bureaucratisation of Universities. Minerva, 1998, 36, 21-47.	1.4	72
14	Teaching and research. The relationship between the supervision of graduate students and faculty research performance. Higher Education, 1994, 28, 227-239.	2.8	67
15	Popular Science Publishing and Contributions to Public Discourse among University Faculty. Science Communication, 2005, 26, 288-311.	1.8	65
16	The Research Mission of Universities of Applied Sciences and the Future Configuration of Higher Education Systems in Europe. Higher Education Policy, 2010, 23, 295-316.	1.3	57
17	The merger of non-university colleges in Norway. Higher Education, 2002, 44, 53-72.	2.8	56
18	The relevance of doctoral training in different labour markets. Journal of Education and Work, 2012, 25, 205-224.	0.8	47

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19	Individual Differences in Faculty Research Time Allocations Across 13 Countries. Research in Higher Education, 2013, 54, 329-348.	1.0	45
20	Researchers as evaluators: tasks, tensions and politics. Higher Education, 2011, 62, 199-212.	2.8	44
21	Factors Affecting the Decision to Merge: The case of strategic mergers in Norwegian higher education. Tertiary Education and Management, 2013, 19, 323-337.	0.6	42
22	Research in the non-university higher education sector – tensions and dilemmas. Higher Education, 2003, 45, 203-222.	2.8	39
23	The Exchange of Knowledge. Science Communication, 1997, 18, 238-264.	1.8	37
24	Are the concepts basic research, applied research and experimental development still useful? An empirical investigation among Norwegian academics. Science and Public Policy, 2010, 37, 343-353.	1.2	34
25	International mobility among Nordic doctoral students. Higher Education, 1999, 38, 379-400.	2.8	31
26	Increasing completion rates in Norwegian doctoral training: multiple causes for efficiency improvements. Studies in Higher Education, 2014, 39, 1668-1682.	2.9	26
27	Academic Workload and Working Time: Retrospective Perceptions Versus Timeâ€Series Data. Higher Education Quarterly, 2013, 67, 2-14.	1.8	25
28	The Doctorate in the Nordic Countries. Comparative Education, 1998, 34, 9-25.	1.8	23
29	Research in Higher Education Institutions Outside the University Sector. Higher Education Dynamics, 2010, , 3-21.	0.1	20
30	Assessment procedures of Norwegian PhD theses as viewed by examiners from the USA, the UK and Sweden. Assessment and Evaluation in Higher Education, 2014, 39, 140-153.	3.9	19
31	The promotion to full professor ―through competition or by individual competence?. Tertiary Education and Management, 2005, 11, 299-316.	0.6	14
32	Assessing the quality of PhD dissertations. A survey of external committee members. Assessment and Evaluation in Higher Education, 2015, 40, 768-782.	3.9	14
33	Decentralisation of Higher Education and Research in Norway. Comparative Education, 1983, 19, 21-29.	1.8	12
34	Postgraduate Education in Norway. European Journal of Education, 1986, 21, 251.	1.7	10
35	The establishment of formal research groups in higher education institutions. Nordic Journal of Studies in Educational Policy, 2016, 2016, 33896.	0.5	10
36	Recent changes in the governance of higher education institutions in Norway. Higher Education Policy, 1998, 11, 217-228.	1.3	9

#	Article	lF	CITATIONS
37	Academic work in Norwegian higher education. International Perspectives on Higher Education Research, 0, , 33-72.	0.2	8
38	Allocating time resources for research between academic staff. Higher Education Management and Policy, 2009, 21, 1-14.	0.4	6
39	Sitting in the Middle: Tensions and Dynamics of Research in UASs. Higher Education Dynamics, 2010, , 259-271.	0.1	5
40	The Non-University Higher Education Sector in Norway. Higher Education Dynamics, 2008, , 169-189.	0.1	4
41	Mergers in Norwegian Higher Education. Higher Education Dynamics, 2016, , 29-42.	0.1	3
42	The Implementation of the Norwegian College Reform. Higher Education Dynamics, 2005, , 69-82.	0.1	3