Joseph P Mazer

List of Publications by Year
in descending order

40 papers	2,234 citations	361413 20 h-index	302126 39 g-index
41 all docs	41 docs citations	41 times ranked	1329 citing authors

#	Article	IF	Citations
1	Initial Specification and Empirical Test of Media Enjoyment Theory. Communication Research, 2020, 47, 1246-1271.	5.9	8
2	The 2016 U.S. Presidential Election and Transition Events: A Social Media Volume and Sentiment Analysis. Southern Communication Journal, The, 2019, 84, 196-209.	0.5	6
3	Collective Trolling as a Form of Organizational Resistance: Analysis of the #Justiceforbradswife Twitter Campaign. Communication Studies, 2019, 70, 332-351.	1.2	11
4	Associations among community college students' technology apprehension and achievement emotions in developmental education courses. Technology, Pedagogy and Education, 2019, 28, 37-52.	5.4	6
5	#NotOkay: Stories of sexual assault in the midst of the 2016 U.S. presidential election. Qualitative Research Reports in Communication, 2018, 19, 9-17.	1.5	11
6	Relationship building and message planning: An exploration of media challenges and strategies used during school crises at the P-12 level. Public Relations Review, 2018, 44, 820-828.	3.2	2
7	Student academic support in the smartphone era: changes in mode selection. International Journal of Quantitative Research in Education, 2018, 4, 208.	0.1	1
8	Associations among classroom emotional processes, student interest, and engagement: a convergent validity test. Communication Education, 2017, 66, 350-360.	1.1	11
9	Social Media and Active Shooter Events: A School Crisis Communication Challenge. Qualitative Research Reports in Communication, 2017, 18, 8-17.	1.5	12
10	Analyzing Postcrisis Challenges and Strategies Associated With School Shootings: An Application of Discourse of Renewal Theory. Communication Studies, 2017, 68, 533-551.	1.2	9
11	Students' Discrete Emotional Responses in the Classroom: Unraveling Relationships With Interest and Engagement. Communication Research Reports, 2017, 34, 359-367.	1.8	9
12	The validity of the parental academic support scale: associations among relational and family involvement outcomes. International Journal of Quantitative Research in Education, 2017, 4, 120.	0.1	3
13	25. Teaching Communication to School Children and Adolescents. , 2016, , 629-652.		0
14	5. Teacher Clarity: An Analysis of Current Research and Future Directions. , 2016, , 105-128.		4
15	Parental Academic Support: A Validity Report. Communication Education, 2016, 65, 213-221.	1.1	7
16	Enjoyment fosters media use frequency and determines its relational outcomes: Toward a synthesis of uses and gratifications theory and media multiplexity theory. Computers in Human Behavior, 2016, 54, 149-157.	8.5	56
17	Can Teacher Immediacy Reduce the Impact of Verbal Aggressiveness? Examining Effects on Student Outcomes and Perceptions of Teacher Credibility. Western Journal of Communication, 2016, 80, 21-37.	1.2	20
18	Two Meta-analyses Exploring the Relationship between Teacher Clarity and Student Learning. Communication Education, 2015, 64, 385-418.	1.1	74

#	ARTICLE	IF	CITATIONS
19	Measurement in Instructional Communication Research: A Decade in Review. Communication Education, 2015, 64, 208-240.	1.1	28
20	Communication in the face of a school crisis: Examining the volume and content of social media mentions during active shooter incidents. Computers in Human Behavior, 2015, 53, 238-248.	8.5	45
21	The Changing Nature of Parentâ€"Teacher Communication: Mode Selection in the Smartphone Era. Communication Education, 2015, 64, 187-207.	1.1	67
22	Do online communication attitudes mitigate the association between Facebook use and relational interdependence? An extension of media multiplexity theory. New Media and Society, 2014, 16, 806-822.	5.0	41
23	The Dark Side of Emotion in the Classroom: Emotional Processes as Mediators of Teacher Communication Behaviors and Student Negative Emotions. Communication Education, 2014, 63, 149-168.	1.1	55
24	Student Emotional and Cognitive Interest as Mediators of Teacher Communication Behaviors and Student Engagement: An Examination of Direct and Interaction Effects. Communication Education, 2013, 62, 253-277.	1.1	51
25	The Bright Side of Emotion in the Classroom: Do Teachers' Behaviors Predict Students' Enjoyment, Hope, and Pride?. Communication Education, 2013, 62, 191-209.	1.1	60
26	Validity of the Student Interest and Engagement Scales: Associations with Student Learning Outcomes. Communication Studies, 2013, 64, 125-140.	1.2	49
27	Associations Among Teacher Communication Behaviors, Student Interest, and Engagement: A Validity Test. Communication Education, 2013, 62, 86-96.	1.1	58
28	Development of the Parental Academic Support Scale: Frequency, Importance, and Modes of Communication. Communication Education, 2012, 61, 131-160.	1.1	35
29	Online Communication Attitudes as Predictors of Problematic Internet Use and Well-Being Outcomes. Southern Communication Journal, The, 2012, 77, 403-419.	0.5	29
30	Development and Validation of the Student Interest and Engagement Scales. Communication Methods and Measures, 2012, 6, 99-125.	4.7	72
31	Student Academic Support: A Validity Test. Communication Research Reports, 2011, 28, 214-224.	1.8	11
32	The Validity of the Student Academic Support Scale: Associations with Social Support and Relational Closeness. Communication Reports, 2011, 24, 74-85.	1.0	19
33	Attitudes Toward Online Social Connection and Self-Disclosure as Predictors of Facebook Communication and Relational Closeness. Communication Research, 2011, 38, 27-53.	5.9	251
34	Resolving International Teaching Assistant Language Inadequacy through Dialogue: Challenges and Opportunities for Clarity and Credibility. Communication Education, 2011, 60, 461-478.	1.1	25
35	Emotion in Teaching and Learning: Development and Validation of the Classroom Emotions Scale. Communication Education, 2010, 59, 431-452.	1.1	85
36	The effects of teacher selfâ€disclosure via *Facebook* on teacher credibility. Learning, Media and Technology, 2009, 34, 175-183.	3.2	195

#	Article	IF	Citations
37	College Student Ratings of Student Academic Support: Frequency, Importance, and Modes of Communication. Communication Education, 2009, 58, 433-458.	1.1	56
38	The Effects of Instructor Use of Positive and Negative Slang on Student Motivation, Affective Learning, and Classroom Climate. Communication Research Reports, 2008, 25, 44-55.	1.8	23
39	â€œCoolâ€•Communication in the Classroom: A Preliminary Examination of Student Perceptions of Instructor Use of Positive Slang. Qualitative Research Reports in Communication, 2008, 9, 20-28.	1.5	11
40	I'll See You On â€œFacebookâ€• The Effects of Computer-Mediated Teacher Self-Disclosure on Student Motivation, Affective Learning, and Classroom Climate. Communication Education, 2007, 56, 1-17.	1.1	717