

Joseph P Mazer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12072356/publications.pdf>

Version: 2024-02-01

40
papers

2,234
citations

361413

20
h-index

302126

39
g-index

41
all docs

41
docs citations

41
times ranked

1329
citing authors

#	ARTICLE	IF	CITATIONS
1	I'll See You On "Facebook": The Effects of Computer-Mediated Teacher Self-Disclosure on Student Motivation, Affective Learning, and Classroom Climate. <i>Communication Education</i> , 2007, 56, 1-17.	1.1	717
2	Attitudes Toward Online Social Connection and Self-Disclosure as Predictors of Facebook Communication and Relational Closeness. <i>Communication Research</i> , 2011, 38, 27-53.	5.9	251
3	The effects of teacher self-disclosure via Facebook on teacher credibility. <i>Learning, Media and Technology</i> , 2009, 34, 175-183.	3.2	195
4	Emotion in Teaching and Learning: Development and Validation of the Classroom Emotions Scale. <i>Communication Education</i> , 2010, 59, 431-452.	1.1	85
5	Two Meta-analyses Exploring the Relationship between Teacher Clarity and Student Learning. <i>Communication Education</i> , 2015, 64, 385-418.	1.1	74
6	Development and Validation of the Student Interest and Engagement Scales. <i>Communication Methods and Measures</i> , 2012, 6, 99-125.	4.7	72
7	The Changing Nature of Parent-Teacher Communication: Mode Selection in the Smartphone Era. <i>Communication Education</i> , 2015, 64, 187-207.	1.1	67
8	The Bright Side of Emotion in the Classroom: Do Teachers' Behaviors Predict Students' Enjoyment, Hope, and Pride?. <i>Communication Education</i> , 2013, 62, 191-209.	1.1	60
9	Associations Among Teacher Communication Behaviors, Student Interest, and Engagement: A Validity Test. <i>Communication Education</i> , 2013, 62, 86-96.	1.1	58
10	College Student Ratings of Student Academic Support: Frequency, Importance, and Modes of Communication. <i>Communication Education</i> , 2009, 58, 433-458.	1.1	56
11	Enjoyment fosters media use frequency and determines its relational outcomes: Toward a synthesis of uses and gratifications theory and media multiplexity theory. <i>Computers in Human Behavior</i> , 2016, 54, 149-157.	8.5	56
12	The Dark Side of Emotion in the Classroom: Emotional Processes as Mediators of Teacher Communication Behaviors and Student Negative Emotions. <i>Communication Education</i> , 2014, 63, 149-168.	1.1	55
13	Student Emotional and Cognitive Interest as Mediators of Teacher Communication Behaviors and Student Engagement: An Examination of Direct and Interaction Effects. <i>Communication Education</i> , 2013, 62, 253-277.	1.1	51
14	Validity of the Student Interest and Engagement Scales: Associations with Student Learning Outcomes. <i>Communication Studies</i> , 2013, 64, 125-140.	1.2	49
15	Communication in the face of a school crisis: Examining the volume and content of social media mentions during active shooter incidents. <i>Computers in Human Behavior</i> , 2015, 53, 238-248.	8.5	45
16	Do online communication attitudes mitigate the association between Facebook use and relational interdependence? An extension of media multiplexity theory. <i>New Media and Society</i> , 2014, 16, 806-822.	5.0	41
17	Development of the Parental Academic Support Scale: Frequency, Importance, and Modes of Communication. <i>Communication Education</i> , 2012, 61, 131-160.	1.1	35
18	Online Communication Attitudes as Predictors of Problematic Internet Use and Well-Being Outcomes. <i>Southern Communication Journal</i> , The, 2012, 77, 403-419.	0.5	29

#	ARTICLE	IF	CITATIONS
19	Measurement in Instructional Communication Research: A Decade in Review. <i>Communication Education</i> , 2015, 64, 208-240.	1.1	28
20	Resolving International Teaching Assistant Language Inadequacy through Dialogue: Challenges and Opportunities for Clarity and Credibility. <i>Communication Education</i> , 2011, 60, 461-478.	1.1	25
21	The Effects of Instructor Use of Positive and Negative Slang on Student Motivation, Affective Learning, and Classroom Climate. <i>Communication Research Reports</i> , 2008, 25, 44-55.	1.8	23
22	Can Teacher Immediacy Reduce the Impact of Verbal Aggressiveness? Examining Effects on Student Outcomes and Perceptions of Teacher Credibility. <i>Western Journal of Communication</i> , 2016, 80, 21-37.	1.2	20
23	The Validity of the Student Academic Support Scale: Associations with Social Support and Relational Closeness. <i>Communication Reports</i> , 2011, 24, 74-85.	1.0	19
24	Social Media and Active Shooter Events: A School Crisis Communication Challenge. <i>Qualitative Research Reports in Communication</i> , 2017, 18, 8-17.	1.5	12
25	“Cool” Communication in the Classroom: A Preliminary Examination of Student Perceptions of Instructor Use of Positive Slang. <i>Qualitative Research Reports in Communication</i> , 2008, 9, 20-28.	1.5	11
26	Student Academic Support: A Validity Test. <i>Communication Research Reports</i> , 2011, 28, 214-224.	1.8	11
27	Associations among classroom emotional processes, student interest, and engagement: a convergent validity test. <i>Communication Education</i> , 2017, 66, 350-360.	1.1	11
28	#NotOkay: Stories of sexual assault in the midst of the 2016 U.S. presidential election. <i>Qualitative Research Reports in Communication</i> , 2018, 19, 9-17.	1.5	11
29	Collective Trolling as a Form of Organizational Resistance: Analysis of the #Justiceforbradswife Twitter Campaign. <i>Communication Studies</i> , 2019, 70, 332-351.	1.2	11
30	Analyzing Postcrisis Challenges and Strategies Associated With School Shootings: An Application of Discourse of Renewal Theory. <i>Communication Studies</i> , 2017, 68, 533-551.	1.2	9
31	Students’™ Discrete Emotional Responses in the Classroom: Unraveling Relationships With Interest and Engagement. <i>Communication Research Reports</i> , 2017, 34, 359-367.	1.8	9
32	Initial Specification and Empirical Test of Media Enjoyment Theory. <i>Communication Research</i> , 2020, 47, 1246-1271.	5.9	8
33	Parental Academic Support: A Validity Report. <i>Communication Education</i> , 2016, 65, 213-221.	1.1	7
34	The 2016 U.S. Presidential Election and Transition Events: A Social Media Volume and Sentiment Analysis. <i>Southern Communication Journal</i> , The, 2019, 84, 196-209.	0.5	6
35	Associations among community college students’™ technology apprehension and achievement emotions in developmental education courses. <i>Technology, Pedagogy and Education</i> , 2019, 28, 37-52.	5.4	6
36	5. Teacher Clarity: An Analysis of Current Research and Future Directions. , 2016, , 105-128.		4

#	ARTICLE	IF	CITATIONS
37	The validity of the parental academic support scale: associations among relational and family involvement outcomes. <i>International Journal of Quantitative Research in Education</i> , 2017, 4, 120.	0.1	3
38	Relationship building and message planning: An exploration of media challenges and strategies used during school crises at the P-12 level. <i>Public Relations Review</i> , 2018, 44, 820-828.	3.2	2
39	Student academic support in the smartphone era: changes in mode selection. <i>International Journal of Quantitative Research in Education</i> , 2018, 4, 208.	0.1	1
40	25. Teaching Communication to School Children and Adolescents. , 2016, , 629-652.		0