

Ramon Lewis

List of Publications by Year in descending order

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Version: 2024-02-01

46
papers

1,974
citations

304602

22
h-index

254106

43
g-index

46
all docs

46
docs citations

46
times ranked

1088
citing authors

#	ARTICLE	IF	CITATIONS
1	Boys play sport and girls turn to others: age, gender and ethnicity as determinants of coping. <i>Journal of Adolescence</i> , 1993, 16, 253-266.	1.2	259
2	Teachers'™ classroom discipline and student misbehavior in Australia, China and Israel. <i>Teaching and Teacher Education</i> , 2005, 21, 729-741.	1.6	183
3	Adolescent coping: the different ways in which boys and girls cope. <i>Journal of Adolescence</i> , 1991, 14, 119-133.	1.2	162
4	Classroom discipline and student responsibility:. <i>Teaching and Teacher Education</i> , 2001, 17, 307-319.	1.6	157
5	Teaching Coping to Adolescents: When and to Whom?. <i>American Educational Research Journal</i> , 2000, 37, 727-745.	1.6	101
6	Students'™ reaction to classroom discipline in Australia, Israel, and China. <i>Teaching and Teacher Education</i> , 2008, 24, 715-724.	1.6	78
7	Teachers Coping with the Stress of Classroom Discipline. <i>Social Psychology of Education</i> , 1999, 3, 155-171.	1.2	77
8	Prevention is better than cure: coping skills training for adolescents at school. <i>Educational Psychology in Practice</i> , 2004, 20, 117-134.	0.5	74
9	A Replication Study of the Structure of the Adolescent Coping Scale: Multiple Forms and Applications of a Self-Report Inventory in a Counselling and Research Context. <i>European Journal of Psychological Assessment</i> , 1996, 12, 224-235.	1.7	72
10	Relations among Well-Being, Avoidant Coping, and Active Coping in a Large Sample of Australian Adolescents. <i>Psychological Reports</i> , 2009, 104, 745-758.	0.9	67
11	Concomitants of failure to cope: What we should teach adolescents about coping. <i>British Journal of Educational Psychology</i> , 2002, 72, 419-431.	1.6	58
12	Coping with different concerns: Consistency and variation in coping strategies used by adolescents. <i>Australian Psychologist</i> , 1994, 29, 45-48.	0.9	49
13	Coping with Concerns: An Exploratory Comparison of Australian, Colombian, German, and Palestinian Adolescents. <i>Journal of Youth and Adolescence</i> , 2003, 32, 59-66.	1.9	49
14	Adolescents least able to cope: How do they respond to their stresses?. <i>British Journal of Guidance and Counselling</i> , 2004, 32, 25-37.	0.6	46
15	The Impact of Teachers'™ Aggressive Management Techniques on Students'™ Attitudes to Schoolwork. <i>Journal of Educational Research</i> , 2011, 104, 231-240.	0.8	42
16	Things don't get better just because you're older: A case for facilitating reflection. <i>British Journal of Educational Psychology</i> , 1999, 69, 81-94.	1.6	37
17	The carrot, the stick, or the relationship: what are the effective disciplinary strategies?. <i>European Journal of Teacher Education</i> , 2011, 34, 233-248.	2.2	35
18	Teachers' Views on the Impact of Classroom Management on Student Responsibility. <i>Australian Journal of Education</i> , 2011, 55, 132-146.	0.9	35

#	ARTICLE	IF	CITATIONS
19	Student responsibility and classroom discipline in Australia, China, and Israel. <i>Compare</i> , 2009, 39, 439-453.	1.5	31
20	Academic and general well-being: The relationship with coping. <i>Journal of Psychologists and Counsellors in Schools</i> , 1999, 9, 19-36.	0.5	28
21	Providing for student voice in classroom management: teachers'™ views. <i>International Journal of Inclusive Education</i> , 2008, 12, 151-167.	1.5	25
22	Excluding students from classroom: Teacher techniques that promote student responsibility. <i>Teaching and Teacher Education</i> , 2012, 28, 870-878.	1.6	25
23	Another Look at Secondary School Students' Attitudes toward Reading. <i>Journal of Literacy Research</i> , 1980, 12, 187-201.	0.6	24
24	Coping Styles as Mediators of Teachers' Classroom Management Techniques. <i>Research in Education</i> , 2011, 85, 53-68.	0.5	24
25	Why did you do that? Teachers explain the use of legal aggression in the classroom. <i>Teaching and Teacher Education</i> , 2010, 26, 957-964.	1.6	23
26	The Coping Scale for Adults: Correlates of productive and nonproductive coping. <i>Australian Educational and Developmental Psychologist</i> , 2002, 19, 5-17.	0.7	21
27	Do managers cope productively?. <i>Journal of Managerial Psychology</i> , 2002, 17, 640-654.	1.3	20
28	Teacher Misbehaviour. , 2009, , 417-431.		20
29	The relationship between problem-solving efficacy and coping amongst Australian adolescents. <i>British Journal of Guidance and Counselling</i> , 2009, 37, 51-64.	0.6	19
30	Teachers' coping styles and factors inhibiting teachers' preferred classroom management practice. <i>Teaching and Teacher Education</i> , 2015, 48, 56-65.	1.6	19
31	Adolescent Well-Being: Building Young People'™s Resources. , 2002, , 175-194.		19
32	Adolescent concern with social issues: An exploratory comparison between Australian, Colombian, and Northern Irish students.. <i>Peace and Conflict</i> , 2001, 7, 59-76.	0.2	17
33	Teachers' support for inclusive forms of classroom management. <i>International Journal of Inclusive Education</i> , 1999, 3, 269-285.	1.5	14
34	Investigating teachers'™ explanations for aggressive classroom discipline strategies in China and Australia. <i>Educational Psychology</i> , 2012, 32, 389-403.	1.2	14
35	Classroom management and teachers'™ coping strategies: Inside classrooms in Australia, China and Israel. <i>Prospects</i> , 2013, 43, 215-231.	1.3	9
36	Primary School Students' Attitudes towards Reading. <i>Journal of Research in Reading</i> , 1982, 5, 113-122.	1.0	7

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37	Teachers' classroom control procedures: are students' preferences being met?. <i>Journal of Education for Teaching</i> , 1984, 10, 97-105.	1.1	6
38	Personal responsibility and behavioral disengagement in innocent bystanders during classroom management events: The moderating effect of teacher aggressive tendencies. <i>Journal of Educational Research</i> , 2018, 111, 439-445.	0.8	6
39	Reasons for aggressive classroom management and directions for change through teachers' professional development programmes. <i>Journal of Education for Teaching</i> , 2016, 42, 173-187.	1.1	5
40	The coping strategies used by adolescents in intact and in separated families. <i>Australian Journal of Guidance and Counselling</i> , 1996, 6, 87-98.	0.5	4
41	Parents' attitudes to classroom discipline. <i>Journal of Australian Studies</i> , 1989, 13, 11-22.	0.4	3
42	Self-predicted classroom behaviour without external controls: Imagining a "Lord of the Flies" scenario. <i>Australian Journal of Education</i> , 2013, 57, 270-291.	0.9	3
43	Exclusion as a Way of Promoting Student Responsibility: Does the Kind of Misbehavior Matter?. <i>Journal of Educational Research</i> , 2015, 108, 306-317.	0.8	3
44	Hinting as a pedagogical strategy to promote prosocial behaviour. <i>Educational Action Research</i> , 2020, , 1-17.	0.8	3
45	Rolling with the punches in the modern classroom. <i>Journal of Australian Studies</i> , 1983, 7, 32-39.	0.4	1
46	Challenges in retraining workers laid-off by state-owned enterprises in China: findings from a field inquiry. <i>Journal of Vocational Education and Training</i> , 2012, 64, 279-293.	0.9	0