

Rosemary Tannock

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

184
papers

17,291
citations

66
h-index

130
g-index

189
ext. papers

18,889
ext. citations

4.1
avg, IF

6.7
L-index

#	Paper	IF	Citations
184	Network analysis of narrative discourse and attention-deficit hyperactivity symptoms in adults. <i>PLoS ONE</i> , 2021 , 16, e0245113	3.7	2
183	Visuospatial Working Memory Capacity in the Brain After Working Memory Training in College Students With ADHD: A Randomized Controlled Trial. <i>Journal of Attention Disorders</i> , 2021 , 25, 1010-1020	3.7	3
182	Profiles of Co-Occurring Difficulties Identified Through School-Based Screening. <i>Journal of Attention Disorders</i> , 2020 , 24, 1355-1365	3.7	0
181	A cluster-randomized controlled trial of the effectiveness of the JUMP Math program of math instruction for improving elementary math achievement. <i>PLoS ONE</i> , 2019 , 14, e0223049	3.7	1
180	Are Classrooms Meeting the Basic Psychological Needs of Children With ADHD Symptoms? A Self-Determination Theory Perspective. <i>Journal of Attention Disorders</i> , 2018 , 22, 1354-1360	3.7	17
179	An international clinical study of ability and disability in ADHD using the WHO-ICF framework. <i>European Child and Adolescent Psychiatry</i> , 2018 , 27, 1305-1319	5.5	7
178	Combined Modality Intervention for ADHD With Comorbid Reading Disorders: A Proof of Concept Study. <i>Journal of Learning Disabilities</i> , 2018 , 51, 55-72	2.7	14
177	The Zappel-Philipp a historical example of ADHD Clinics. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2018 , 10, 119-127	3.1	1
176	Are there distinct cognitive and motivational sub-groups of children with ADHD?. <i>Psychological Medicine</i> , 2018 , 48, 1722-1730	6.9	10
175	Attention-Deficit Hyperactivity Disorder (ADHD) and narrative discourse in older adults. <i>Dementia E Neuropsychologia</i> , 2018 , 12, 374-379	2.1	3
174	Neural processing of working memory in adults with ADHD in a visuospatial change detection task with distractors. <i>PeerJ</i> , 2018 , 6, e5601	3.1	4
173	By the book: ADHD prevalence in medical students varies with analogous methods of addressing DSM items. <i>Revista Brasileira De Psiquiatria</i> , 2018 , 40, 382-387	2.6	3
172	Working Memory Training in ADHD: Controlling for Engagement, Motivation, and Expectancy of Improvement (Pilot Study). <i>Journal of Attention Disorders</i> , 2017 , 21, 956-968	3.7	19
171	The Parental Emotional Response to Children Index. <i>Journal of Attention Disorders</i> , 2017 , 21, 494-507	3.7	3
170	Qualitative review synthesis: the relationship between inattention and academic achievement. <i>Educational Research</i> , 2017 , 59, 17-35	1.9	12
169	Effects of working memory training on neural correlates of Go/Nogo response control in adults with ADHD: A randomized controlled trial. <i>Neuropsychologia</i> , 2017 , 95, 54-72	3.2	22
168	A Cluster Randomized-Controlled Trial of the Impact of the Curriculum on Self-Regulation in Canadian Preschoolers. <i>Frontiers in Psychology</i> , 2017 , 8, 2366	3.4	20

167	Incremental Validity of Teacher and Parent Symptom and Impairment Ratings when Screening for Mental Health Difficulties. <i>Journal of Abnormal Child Psychology</i> , 2017 , 45, 827-837	4	12
166	Revisiting the co-existence of Attention-Deficit/Hyperactivity Disorder and Chronic Tic Disorder in childhood-The case of colour discrimination, sustained attention and interference control. <i>PLoS ONE</i> , 2017 , 12, e0178866	3.7	6
165	Symptom Manifestation and Impairments in College Students With ADHD. <i>Journal of Learning Disabilities</i> , 2016 , 49, 616-630	2.7	24
164	Provision of evidence-based intervention is not part of the DSM-5 diagnostic criteria for Specific Learning Disorder. <i>European Child and Adolescent Psychiatry</i> , 2016 , 25, 209-10	5.5	
163	EEG alpha power during maintenance of information in working memory in adults with ADHD and its plasticity due to working memory training: A randomized controlled trial. <i>Clinical Neurophysiology</i> , 2016 , 127, 1307-1320	4.3	22
162	Neuroenergetics. <i>Current Directions in Psychological Science</i> , 2016 , 25, 124-129	6.5	10
161	The Teachers' Role in the Assessment of Selective Mutism and Anxiety Disorders. <i>Canadian Journal of School Psychology</i> , 2015 , 30, 83-101	1.5	9
160	Towards an ICF core set for ADHD: a worldwide expert survey on ability and disability. <i>European Child and Adolescent Psychiatry</i> , 2015 , 24, 1509-21	5.5	22
159	Factor Structure of the Strengths and Difficulties Questionnaire in a Canadian Elementary School Sample. <i>Assessment for Effective Intervention</i> , 2015 , 40, 155-165	0.8	7
158	A comprehensive scoping review of ability and disability in ADHD using the International Classification of Functioning, Disability and Health-Children and Youth Version (ICF-CY). <i>European Child and Adolescent Psychiatry</i> , 2015 , 24, 859-72	5.5	27
157	Attention-deficit/hyperactivity disorder. <i>Nature Reviews Disease Primers</i> , 2015 , 1, 15020	51.1	618
156	Working Memory Training in Post-Secondary Students with ADHD: A Randomized Controlled Study. <i>PLoS ONE</i> , 2015 , 10, e0137173	3.7	28
155	Color vision in attention-deficit/hyperactivity disorder: a pilot visual evoked potential study. <i>Journal of Optometry</i> , 2015 , 8, 116-30	2.6	13
154	Longitudinal relations among inattention, working memory, and academic achievement: testing mediation and the moderating role of gender. <i>PeerJ</i> , 2015 , 3, e939	3.1	13
153	Adult ADHD and working memory: neural evidence of impaired encoding. <i>Clinical Neurophysiology</i> , 2014 , 125, 1596-603	4.3	48
152	Sustained impact of inattention and hyperactivity-impulsivity on peer problems: mediating roles of prosocial skills and conduct problems in a community sample of children. <i>Child Psychiatry and Human Development</i> , 2014 , 45, 318-28	3.3	22
151	Visual function and color vision in adults with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Optometry</i> , 2014 , 7, 22-36	2.6	28
150	Cluster-randomized, controlled 12-month trial to evaluate the effect of a parental psychoeducation program on medication persistence in children with attention-deficit/hyperactivity disorder. <i>Neuropsychiatric Disease and Treatment</i> , 2014 , 10, 1081-92	3.1	4

149	Color vision in ADHD: part 2--does attention influence color perception?. <i>Behavioral and Brain Functions</i> , 2014 , 10, 39	4.1	6
148	Commentary: Are ADHD symptoms habit-like? A commentary on Goodman et al (2014). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014 , 55, 611-4	7.9	
147	Colour vision in ADHD: part 1--testing the retinal dopaminergic hypothesis. <i>Behavioral and Brain Functions</i> , 2014 , 10, 38	4.1	10
146	Measuring Children's Perceptions of Parental Involvement in Conjoint Behavioral Consultation: Factor Structure and Reliability of the Parental Support for Learning Scale. <i>Assessment for Effective Intervention</i> , 2014 , 39, 170-181	0.8	7
145	Screening for working memory deficits in the classroom: the psychometric properties of the working memory rating scale in a longitudinal school-based study. <i>Journal of Attention Disorders</i> , 2014 , 18, 294-304	3.7	13
144	Working memory training in college students with ADHD or LD. <i>Journal of Attention Disorders</i> , 2014 , 18, 331-45	3.7	37
143	Development of ICF Core Sets to standardize assessment of functioning and impairment in ADHD: the path ahead. <i>European Child and Adolescent Psychiatry</i> , 2014 , 23, 1139-48	5.5	20
142	The Adult ADHD Self-Report Scale (ASRS): utility in college students with attention-deficit/hyperactivity disorder. <i>PeerJ</i> , 2014 , 2, e324	3.1	42
141	Prosocial skills may be necessary for better peer functioning in children with symptoms of disruptive behavior disorders. <i>PeerJ</i> , 2014 , 2, e487	3.1	10
140	Neurophysiological differences in inhibitory control between adults with ADHD and their peers. <i>Neuropsychologia</i> , 2013 , 51, 1888-95	3.2	62
139	Rethinking ADHD and LD in DSM-5: proposed changes in diagnostic criteria. <i>Journal of Learning Disabilities</i> , 2013 , 46, 5-25	2.7	80
138	The direct effects of inattention and hyperactivity/impulsivity on peer problems and mediating roles of prosocial and conduct problem behaviors in a community sample of children. <i>Journal of Attention Disorders</i> , 2013 , 17, 670-80	3.7	22
137	Parenting Stress in Families of Children With ADHD: A Meta-Analysis. <i>Journal of Emotional and Behavioral Disorders</i> , 2013 , 21, 3-17	1.5	262
136	Altered cortical morphology in sensorimotor processing regions in adolescents and adults with attention-deficit/hyperactivity disorder. <i>Brain Research</i> , 2012 , 1445, 82-91	3.7	41
135	Executive function and suicidal risk in women with Borderline Personality Disorder. <i>Psychiatry Research</i> , 2012 , 196, 101-8	9.9	69
134	Resting state EEG oscillatory power differences in ADHD college students and their peers. <i>Behavioral and Brain Functions</i> , 2012 , 8, 60	4.1	64
133	Evidence for a general ADHD factor from a longitudinal general school population study. <i>Journal of Abnormal Child Psychology</i> , 2012 , 40, 555-67	4	52
132	Written expression performance in adolescents with attention-deficit/hyperactivity disorder (ADHD). <i>Reading and Writing</i> , 2012 , 25, 1403-1426	2.1	16

131	The hierarchical factor model of ADHD: invariant across age and national groupings?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012 , 53, 292-303	7.9	58
130	The four causes of ADHD: a framework. <i>Current Topics in Behavioral Neurosciences</i> , 2012 , 9, 391-425	3.4	10
129	Children's Perceptions of Their ADHD Symptoms: Positive Illusions, Attributions, and Stigma. <i>Canadian Journal of School Psychology</i> , 2012 , 27, 217-242	1.5	41
128	Validity of DSM-IV attention deficit/hyperactivity disorder symptom dimensions and subtypes. <i>Journal of Abnormal Psychology</i> , 2012 , 121, 991-1010	7	54 ⁸
127	Evidence for a general factor model of ADHD in adults. <i>Journal of Attention Disorders</i> , 2012 , 16, 635-44	3.7	47
126	Los errores y autocorrecciones en la narraci3n distinguen el TDAH del TDAH con trastornos del lenguaje. <i>Revista De Logopedia, Foniatria Y Audiologia</i> , 2011 , 31, 228-236	0.4	3
125	Teachers' Reported Use of Instructional and Behavior Management Practices for Students with Behavior Problems: Relationship to Role and Level of Training in ADHD. <i>Child and Youth Care Forum</i> , 2011 , 40, 193-210	2.4	47
124	Inattention, working memory, and academic achievement in adolescents referred for attention deficit/hyperactivity disorder (ADHD). <i>Child Neuropsychology</i> , 2011 , 17, 444-58	2.7	99
123	Executive dysfunction in school-age children with ADHD. <i>Journal of Attention Disorders</i> , 2011 , 15, 646-55	3.7	66
122	Validating neuropsychological subtypes of ADHD: how do children with and without an executive function deficit differ?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010 , 51, 895-904	7.9	55
121	Diagnostic instability of DSM-IV ADHD subtypes: effects of informant source, instrumentation, and methods for combining symptom reports. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010 , 39, 749-60	5.4	100
120	The age at onset of attention deficit hyperactivity disorder. <i>American Journal of Psychiatry</i> , 2010 , 167, 14-6	11.9	114
119	What is to be the fate of ADHD subtypes? An introduction to the special section on research on the ADHD subtypes and implications for the DSM-V. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010 , 39, 723-5	5.4	46
118	The contribution of processing impairments to SLI: insights from attention-deficit/hyperactivity disorder. <i>Journal of Communication Disorders</i> , 2010 , 43, 77-91	1.9	31
117	Association of reading disabilities with regions marked by acetylated H3 histones in KIAA0319. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2010 , 153B, 447-462	3.5	45
116	TDAH CON TRASTORNOS DEL LENGUAJE Y/O DEL APRENDIZAJE EN NIÑOS Y ADOLESCENTES 2010 , 189-231		
115	TDAH CON TRASTORNOS DE ANSIEDAD 2010 , 131-155		
114	A pilot study of working memory and academic achievement in college students with ADHD. <i>Journal of Attention Disorders</i> , 2009 , 12, 574-81	3.7	88

113	Empathy and social perspective taking in children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2009 , 37, 107-18	4	98
112	The unity and diversity of inattention and hyperactivity/impulsivity in ADHD: evidence for a general factor with separable dimensions. <i>Journal of Abnormal Child Psychology</i> , 2009 , 37, 1137-50	4	108
111	Supportive and Controlling Parental Involvement as Predictors of Children's Academic Achievement: Relations to Children's ADHD Symptoms and Parenting Stress. <i>School Mental Health</i> , 2009 , 1, 89-102	2.6	52
110	Parental involvement in children's learning: comparing parents of children with and without Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Journal of School Psychology</i> , 2009 , 47, 167-85	4.5	94
109	Abnormal neural reactivity to unpredictable sensory events in attention-deficit/hyperactivity disorder. <i>Biological Psychiatry</i> , 2009 , 66, 376-83	7.9	26
108	Origins of altered reinforcement effects in ADHD. <i>Behavioral and Brain Functions</i> , 2009 , 5, 7	4.1	72
107	Decomposing the relation between Rapid Automatized Naming (RAN) and reading ability. <i>Canadian Journal of Experimental Psychology</i> , 2009 , 63, 173-84	0.8	50
106	Executive functions: performance-based measures and the behavior rating inventory of executive function (BRIEF) in adolescents with attention deficit/hyperactivity disorder (ADHD). <i>Child Neuropsychology</i> , 2009 , 15, 53-72	2.7	237
105	Anxious by maternal - versus self-report: are they the same children?. <i>Journal of the Canadian Academy of Child and Adolescent Psychiatry</i> , 2009 , 18, 103-9	0.7	15
104	Investigation of the G protein subunit Galphao1f gene (GNAL) in attention deficit/hyperactivity disorder. <i>Journal of Psychiatric Research</i> , 2008 , 42, 117-24	5.2	24
103	MEG event-related desynchronization and synchronization deficits during basic somatosensory processing in individuals with ADHD. <i>Behavioral and Brain Functions</i> , 2008 , 4, 8	4.1	42
102	Neurobiology of attention deficit hyperactivity disorder. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2008 , 17, 285-307, viii	3.3	92
101	The KIAA0319-like (KIAA0319L) gene on chromosome 1p34 as a candidate for reading disabilities. <i>Journal of Neurogenetics</i> , 2008 , 22, 295-313	1.6	40
100	Towards a Biological Understanding of ADHD and the Discovery of Novel Therapeutic Approaches 2008 , 301-351		
99	Anxiety, methylphenidate response, and working memory in children with ADHD. <i>Journal of Attention Disorders</i> , 2008 , 11, 546-57	3.7	54
98	The effects of incentives on visual-spatial working memory in children with attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 2008 , 36, 903-13	4	46
97	No evidence for genetic association between DARPP-32 (PP1R1B) polymorphisms and attention deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2008 , 147, 339-42	3.5	2
96	The sounds of silence: language, cognition, and anxiety in selective mutism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007 , 46, 1187-1195	7.2	65

95	Working memory and inattentive behaviour in a community sample of children. <i>Behavioral and Brain Functions</i> , 2007 , 3, 12	4.1	58
94	The serotonin receptor HTR1B: gene polymorphisms in attention deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2007 , 144B, 121-5	3.5	20
93	Effects of methylphenidate on working memory components: influence of measurement. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007 , 48, 872-80	7.9	52
92	The Telephone Interview Probe: A Novel Measure of Treatment Response in Children With Attention Deficit Hyperactivity Disorder. <i>Educational and Psychological Measurement</i> , 2007 , 67, 169-185	3.1	6
91	Preliminary evidence of beneficial effects of methylphenidate on listening comprehension in children with attention-deficit/hyperactivity disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007 , 17, 35-49	2.9	20
90	The gene for synapsin III and attention-deficit hyperactivity disorder. <i>Psychiatric Genetics</i> , 2007 , 17, 109-120		7
89	Reaction time performance in adolescents with attention deficit/hyperactivity disorder: evidence of inconsistency in the fast and slow portions of the RT distribution. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2007 , 29, 277-89	2.1	26
88	The ABCs of computerized naming: equivalency, reliability, and predictive validity of a computerized rapid automatized naming (RAN) task. <i>Journal of Neuroscience Methods</i> , 2006 , 151, 30-7	3	9
87	Gene for the serotonin transporter and ADHD: no association with two functional polymorphisms. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2006 , 141B, 566-70	3.5	37
86	Working memory impairments in children with attention-deficit hyperactivity disorder with and without comorbid language learning disorders. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2006 , 28, 1073-94	2.1	159
85	Response variability in Attention-Deficit/Hyperactivity Disorder: a neuronal and glial energetics hypothesis. <i>Behavioral and Brain Functions</i> , 2006 , 2, 30	4.1	163
84	Color naming deficits and attention-deficit/hyperactivity disorder: a retinal dopaminergic hypothesis. <i>Behavioral and Brain Functions</i> , 2006 , 2, 4	4.1	29
83	Characterizing cognition in ADHD: beyond executive dysfunction. <i>Trends in Cognitive Sciences</i> , 2006 , 10, 117-23	14	834
82	Colour perception in ADHD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006 , 47, 568-72	7.9	47
81	Temporal information processing in ADHD: findings to date and new methods. <i>Journal of Neuroscience Methods</i> , 2006 , 151, 15-29	3	205
80	Executive and motivational processes in adolescents with Attention-Deficit-Hyperactivity Disorder (ADHD). <i>Behavioral and Brain Functions</i> , 2005 , 1, 8	4.1	176
79	A meta-analysis of working memory impairments in children with attention-deficit/hyperactivity disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2005 , 44, 377-84	7.2	882
78	Inconsistency in reaction time across the life span. <i>Neuropsychology</i> , 2005 , 19, 88-96	3.8	138

77	Whither causal models in the neuroscience of ADHD?. <i>Developmental Science</i> , 2005 , 8, 105-14	4.5	95
76	Sequence variation in the 3'-untranslated region of the dopamine transporter gene and attention-deficit hyperactivity disorder (ADHD). <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2005 , 139B, 1-6	3.5	39
75	Time perception: modality and duration effects in attention-deficit/hyperactivity disorder (ADHD). <i>Journal of Abnormal Child Psychology</i> , 2005 , 33, 639-54	4	79
74	hypodopaminergic function influences learning and memory as well as delay gradients. <i>Behavioral and Brain Sciences</i> , 2005 , 28,	0.9	1
73	Inhibition of motor responses in siblings concordant and discordant for attention deficit hyperactivity disorder. <i>American Journal of Psychiatry</i> , 2005 , 162, 1076-82	11.9	84
72	Investigation of the Relationship of Attention Deficit Hyperactivity Disorder to the EKN1 Gene on Chromosome 15q21. <i>Scientific Studies of Reading</i> , 2005 , 9, 261-283	3.8	13
71	Executive function and ADHD: a comparison of children's performance during neuropsychological testing and real-world activities. <i>Journal of Attention Disorders</i> , 2004 , 7, 137-49	3.7	99
70	Replication test for association of the IL-1 receptor antagonist gene, IL1RN, with attention-deficit/hyperactivity disorder. <i>Neuropsychobiology</i> , 2004 , 50, 231-4	4	21
69	Narrative skills in children with selective mutism: an exploratory study. <i>American Journal of Speech-Language Pathology</i> , 2004 , 13, 304-15	3.1	40
68	Motor control and sequencing of boys with Attention-Deficit/Hyperactivity Disorder (ADHD) during computer game play. <i>British Journal of Educational Technology</i> , 2004 , 35, 21-34	4.3	22
67	The Strengths and Difficulties Questionnaire overseas: evaluations and applications of the SDQ beyond Europe. <i>European Child and Adolescent Psychiatry</i> , 2004 , 13 Suppl 2, 1147-54	5.5	131
66	Reading comprehension and reading related abilities in adolescents with reading disabilities and attention-deficit/hyperactivity disorder. <i>Dyslexia</i> , 2004 , 10, 364-84	1.6	86
65	Methylphenidate improves visual-spatial memory in children with attention-deficit/hyperactivity disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2004 , 43, 260-8	7.2	128
64	Selective inhibition in children with attention-deficit hyperactivity disorder off and on stimulant medication. <i>Journal of Abnormal Child Psychology</i> , 2003 , 31, 315-27	4	109
63	Listening comprehension and working memory are impaired in attention-deficit hyperactivity disorder irrespective of language impairment. <i>Journal of Abnormal Child Psychology</i> , 2003 , 31, 427-43	4	144
62	Characterizing selective mutism: is it more than social anxiety?. <i>Depression and Anxiety</i> , 2003 , 18, 153-61	8.4	84
61	Children's Story Retelling and Comprehension Using a New Narrative Resource. <i>Canadian Journal of School Psychology</i> , 2003 , 18, 91-113	1.5	26
60	The norepinephrine transporter gene and attention-deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2002 , 114, 255-9		86

59	Measuring anxiety: parent-child reporting differences in clinical samples. <i>Depression and Anxiety</i> , 2002 , 15, 61-5	8.4	45
58	Neuroscience of attention-deficit/hyperactivity disorder: the search for endophenotypes. <i>Nature Reviews Neuroscience</i> , 2002 , 3, 617-28	13.5	1332
57	Neuropsychological profiles of adolescents with ADHD: effects of reading difficulties and gender. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2002 , 43, 988-1003	7.9	284
56	ADHD outside the laboratory: boys' executive function performance on tasks in videogame play and on a visit to the zoo. <i>Journal of Abnormal Child Psychology</i> , 2002 , 30, 447-62	4	84
55	Methylphenidate improves Stroop naming speed, but not response interference, in children with attention deficit hyperactivity disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2002 , 12, 301-9	2.9	50
54	Attention deficit hyperactivity disorder and the gene for dopamine Beta-hydroxylase. <i>American Journal of Psychiatry</i> , 2002 , 159, 1046-8	11.9	42
53	Validity of the Brown ADD scales: an investigation in a predominantly inattentive ADHD adolescent sample with and without reading disabilities. <i>Journal of Attention Disorders</i> , 2002 , 5, 155-64	3.7	27
52	The development of selective inhibitory control across the life span. <i>Developmental Neuropsychology</i> , 2002 , 21, 93-111	1.8	239
51	The case of Matthew. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002 , 41, 755-62		
50	Actigraphy and parental ratings of sleep in children with attention-deficit/hyperactivity disorder (ADHD). <i>Sleep</i> , 2001 , 24, 303-12	1.1	183
49	5'-Untranslated region of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2001 , 105, 84-90		75
48	Linkage study of polymorphisms in the gene for myelin oligodendrocyte glycoprotein located on chromosome 6p and attention deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2001 , 105, 250-4		14
47	DSM-IV internal construct validity: when a taxonomy meets data. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2001 , 42, 817-36	7.9	116
46	WISC-III third factor indexes learning problems but not Attention Deficit/Hyperactivity Disorder. <i>Journal of Attention Disorders</i> , 2001 , 5, 69-78	3.7	4
45	Haplotype study of three polymorphisms at the dopamine transporter locus confirm linkage to attention-deficit/hyperactivity disorder. <i>Biological Psychiatry</i> , 2001 , 49, 333-9	7.9	143
44	Linkage study of the α A adrenergic receptor in attention-deficit hyperactivity disorder families. <i>American Journal of Medical Genetics Part A</i> , 2001 , 105, 159-162		50
43	Psychiatric, psychosocial, and cognitive functioning of female adolescents with ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001 , 40, 530-40	7.2	174
42	Methylphenidate selectively improves story retelling in children with attention deficit hyperactivity disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2001 , 11, 217-28	2.9	30

41	Linkage study of the α A adrenergic receptor in attention-deficit hyperactivity disorder families 2001 , 105, 159		3
40	5'-Untranslated region of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder 2001 , 105, 84		2
39	Linkage study of two polymorphisms at the dopamine D3 receptor gene and attention-deficit hyperactivity disorder 2000 , 96, 114-117		32
38	Further evidence from haplotype analysis for linkage of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2000 , 96, 262-7		100
37	Identification of polymorphisms in the GABAB receptor gene and linkage study of attention-deficit hyperactivity disorder. <i>Gene Function & Disease</i> , 2000 , 1, 194-201		1
36	Attention deficit/hyperactivity disorder: characteristics, interventions and models. <i>Neurotoxicology and Teratology</i> , 2000 , 22, 631-51	3.9	92
35	Confirmation of an inhibitory control deficit in attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 2000 , 28, 227-35	4	268
34	Naming speed performance and stimulant effects indicate effortful, semantic processing deficits in attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 2000 , 28, 237-52	4	129
33	Dichotic listening and response inhibition in children with comorbid anxiety disorders and ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000 , 39, 1152-9	7.2	66
32	Linkage of the dopamine D4 receptor gene and attention-deficit/hyperactivity disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000 , 39, 1537-42	7.2	79
31	Apparent adolescent onset of ADHD--beware!. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000 , 39, 1075-6	7.2	6
30	Phonological processing, not inhibitory control, differentiates ADHD and reading disability. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000 , 39, 485-94	7.2	159
29	Linkage study of two polymorphisms at the dopamine D3 receptor gene and attention-deficit hyperactivity disorder 2000 , 96, 114		1
28	Linkage study of catechol-O-methyltransferase and attention-deficit hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 1999 , 88, 710-3		76
27	Sleep problems in children with attention-deficit/hyperactivity disorder: impact of subtype, comorbidity, and stimulant medication. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1999 , 38, 1285-93	7.2	194
26	Response to methylphenidate in children with ADHD and comorbid anxiety. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1999 , 38, 402-9	7.2	103
25	Inhibitory control differences following mild head injury. <i>Brain and Cognition</i> , 1999 , 41, 411-6	2.7	23
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