Rosemary Tannock

List of Publications by Citations

184 papers	17,291 citations	66 h-index	130 g-index
189 ext. papers	18,889 ext. citations	4.1 avg, IF	6.7 L-index

#	Paper	IF	Citations
184	Neuroscience of attention-deficit/hyperactivity disorder: the search for endophenotypes. *Nature Reviews Neuroscience*, **2002**, 3, 617-28	13.5	1332
183	Impulsivity and Inhibitory Control. *Psychological Science*, **1997**, 8, 60-64	7.9	985
182	A meta-analysis of working memory impairments in children with attention-deficit/hyperactivity disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, **2005**, 44, 377-84	7.2	882
181	Characterizing cognition in ADHD: beyond executive dysfunction. *Trends in Cognitive Sciences*, **2006**, 10, 117-23	14	834
180	Attention-deficit/hyperactivity disorder. *Nature Reviews Disease Primers*, **2015**, 1, 15020	51.1	618
179	Development of inhibitory control across the life span.. *Developmental Psychology*, **1999**, 35, 205-213	3.7	584
178	Validity of DSM-IV attention deficit/hyperactivity disorder symptom dimensions and subtypes. *Journal of Abnormal Psychology*, **2012**, 121, 991-1010	7	548
177	Attention Deficit Hyperactivity Disorder: Advances in Cognitive, Neurobiological, and Genetic Research. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, **1998**, 39, 65-99	7.9	347
176	Attention Deficit Hyperactivity Disorder: Advances in Cognitive, Neurobiological, and Genetic Research. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, **1998**, 39, 65-99	7.9	335
175	Deficient inhibitory control in attention deficit hyperactivity disorder. *Journal of Abnormal Child Psychology*, **1995**, 23, 411-37	4	286
174	Neuropsychological profiles of adolescents with ADHD: effects of reading difficulties and gender. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, **2002**, 43, 988-1003	7.9	284
173	Confirmation of an inhibitory control deficit in attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, **2000**, 28, 227-35	4	268
172	Parenting Stress in Families of Children With ADHD: A Meta-Analysis. *Journal of Emotional and Behavioral Disorders*, **2013**, 21, 3-17	1.5	262
171	Differential effects of methylphenidate on working memory in ADHD children with and without comorbid anxiety. *Journal of the American Academy of Child and Adolescent Psychiatry*, **1995**, 34, 886-96	7.2	256
170	The development of selective inhibitory control across the life span. *Developmental Neuropsychology*, **2002**, 21, 93-111	1.8	239
169	Executive functions: performance-based measures and the behavior rating inventory of executive function (BRIEF) in adolescents with attention deficit/hyperactivity disorder (ADHD). *Child Neuropsychology*, **2009**, 15, 53-72	2.7	237
168	Effects of methylphenidate on inhibitory control in hyperactive children. *Journal of Abnormal Child Psychology*, **1989**, 17, 473-91	4	232

167	Inhibitory control, impulsiveness, and attention deficit hyperactivity disorder. *Clinical Psychology Review*, **1993**, 13, 721-739	10.8	211
166	Temporal information processing in ADHD: findings to date and new methods. *Journal of Neuroscience Methods*, **2006**, 151, 15-29	3	205
165	Sleep problems in children with attention-deficit/hyperactivity disorder: impact of subtype, comorbidity, and stimulant medication. *Journal of the American Academy of Child and Adolescent Psychiatry*, **1999**, 38, 1285-93	7.2	194
164	Methylphenidate and cognitive flexibility: dissociated dose effects in hyperactive children. *Journal of Abnormal Child Psychology*, **1995**, 23, 235-66	4	184
163	Actigraphy and parental ratings of sleep in children with attention-deficit/hyperactivity disorder (ADHD). *Sleep*, **2001**, 24, 303-12	1.1	183
162	Behavioral, situational, and temporal effects of treatment of ADHD with methylphenidate. *Journal of the American Academy of Child and Adolescent Psychiatry*, **1997**, 36, 754-63	7.2	180
161	Executive and motivational processes in adolescents with Attention-Deficit-Hyperactivity Disorder (ADHD). *Behavioral and Brain Functions*, **2005**, 1, 8	4.1	176
160	Psychiatric, psychosocial, and cognitive functioning of female adolescents with ADHD. *Journal of the American Academy of Child and Adolescent Psychiatry*, **2001**, 40, 530-40	7.2	174
159	Language abilities in children with attention deficit hyperactivity disorder, reading disabilities, and normal controls. *Journal of Abnormal Child Psychology*, **1997**, 25, 133-44	4	164
158	Response variability in Attention-Deficit/Hyperactivity Disorder: a neuronal and glial energetics hypothesis. *Behavioral and Brain Functions*, **2006**, 2, 30	4.1	163
157	Working memory impairments in children with attention-deficit hyperactivity disorder with and without comorbid language learning disorders. *Journal of Clinical and Experimental Neuropsychology*, **2006**, 28, 1073-94	2.1	159
156	Phonological processing, not inhibitory control, differentiates ADHD and reading disability. *Journal of the American Academy of Child and Adolescent Psychiatry*, **2000**, 39, 485-94	7.2	159
155	Impact of comorbid oppositional or conduct problems on attention-deficit hyperactivity disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, **1997**, 36, 1715-25	7.2	155
154	Listening comprehension and working memory are impaired in attention-deficit hyperactivity disorder irrespective of language impairment. *Journal of Abnormal Child Psychology*, **2003**, 31, 427-43	4	144
153	Haplotype study of three polymorphisms at the dopamine transporter locus confirm linkage to attention-deficit/hyperactivity disorder. *Biological Psychiatry*, **2001**, 49, 333-9	7.9	143
152	Inconsistency in reaction time across the life span. *Neuropsychology*, **2005**, 19, 88-96	3.8	138
151	Test of four hypotheses for the comorbidity of attention-deficit hyperactivity disorder and conduct disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, **1995**, 34, 639-48	7.2	135
150	The Strengths and Difficulties Questionnaire overseas: evaluations and applications of the SDQ beyond Europe. *European Child and Adolescent Psychiatry*, **2004**, 13 Suppl 2, II47-54	5.5	131

149	Naming speed performance and stimulant effects indicate effortful, semantic processing deficits in attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, **2000**, 28, 237-52	4	129
148	Methylphenidate improves visual-spatial memory in children with attention-deficit/hyperactivity disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, **2004**, 43, 260-8	7.2	128
147	DSM-IV internal construct validity: when a taxonomy meets data. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, **2001**, 42, 817-36	7.9	116
146	The age at onset of attention deficit hyperactivity disorder. *American Journal of Psychiatry*, **2010**, 167, 14-6	11.9	114
145	Selective inhibition in children with attention-deficit hyperactivity disorder off and on stimulant medication. *Journal of Abnormal Child Psychology*, **2003**, 31, 315-27	4	109
144	The unity and diversity of inattention and hyperactivity/impulsivity in ADHD: evidence for a general factor with separable dimensions. *Journal of Abnormal Child Psychology*, **2009**, 37, 1137-50	4	108
143	Narrative abilities in children with attention deficit hyperactivity disorder and normal peers. *Journal of Abnormal Child Psychology*, **1993**, 21, 103-17	4	106
142	Response to methylphenidate in children with ADHD and comorbid anxiety. *Journal of the American Academy of Child and Adolescent Psychiatry*, **1999**, 38, 402-9	7.2	103
141	Diagnostic instability of DSM-IV ADHD subtypes: effects of informant source, instrumentation, and methods for combining symptom reports. *Journal of Clinical Child and Adolescent Psychology*, **2010**, 39, 749-60	5.4	100
140	Further evidence from haplotype analysis for linkage of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder. *American Journal of Medical Genetics Part A*, **2000**, 96, 262-7		100
139	Inattention, working memory, and academic achievement in adolescents referred for attention deficit/hyperactivity disorder (ADHD). *Child Neuropsychology*, **2011**, 17, 444-58	2.7	99
138	Executive function and ADHD: a comparison of children's performance during neuropsychological testing and real-world activities. *Journal of Attention Disorders*, **2004**, 7, 137-49	3.7	99
137	Empathy and social perspective taking in children with Attention-Deficit/Hyperactivity Disorder. *Journal of Abnormal Child Psychology*, **2009**, 37, 107-18	4	98
136	Whither causal models in the neuroscience of ADHD?. *Developmental Science*, **2005**, 8, 105-14	4.5	95
135	Parental involvement in children's learning: comparing parents of children with and without Attention-Deficit/Hyperactivity Disorder (ADHD). *Journal of School Psychology*, **2009**, 47, 167-85	4.5	94
134	Neurobiology of attention deficit hyperactivity disorder. *Child and Adolescent Psychiatric Clinics of North America*, **2008**, 17, 285-307, viii	3.3	92
133	Attention deficit/hyperactivity disorder: characteristics, interventions and models. *Neurotoxicology and Teratology*, **2000**, 22, 631-51	3.9	92
132	Childhood hyperactivity and psychostimulants: a review of extended treatment studies. *Journal of Child and Adolescent Psychopharmacology*, **1993**, 3, 81-97	2.9	89

131	A pilot study of working memory and academic achievement in college students with ADHD. *Journal of Attention Disorders*, **2009**, 12, 574-81	3.7	88
130	Reading comprehension and reading related abilities in adolescents with reading disabilities and attention-deficit/hyperactivity disorder. *Dyslexia*, **2004**, 10, 364-84	1.6	86
129	The norepinephrine transporter gene and attention-deficit hyperactivity disorder. *American Journal of Medical Genetics Part A*, **2002**, 114, 255-9		86
128	ADHD outside the laboratory: boys' executive function performance on tasks in videogame play and on a visit to the zoo. *Journal of Abnormal Child Psychology*, **2002**, 30, 447-62	4	84
127	Characterizing selective mutism: is it more than social anxiety?. *Depression and Anxiety*, **2003**, 18, 153-61	8.4	84
126	Inhibition of motor responses in siblings concordant and discordant for attention deficit hyperactivity disorder. *American Journal of Psychiatry*, **2005**, 162, 1076-82	11.9	84
125	Rethinking ADHD and LD in DSM-5: proposed changes in diagnostic criteria. *Journal of Learning Disabilities*, **2013**, 46, 5-25	2.7	80
124	Time perception: modality and duration effects in attention-deficit/hyperactivity disorder (ADHD). *Journal of Abnormal Child Psychology*, **2005**, 33, 639-54	4	79
123	Linkage of the dopamine D4 receptor gene and attention-deficit/hyperactivity disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, **2000**, 39, 1537-42	7.2	79
122	Linkage study of catechol-O-methyltransferase and attention-deficit hyperactivity disorder. *American Journal of Medical Genetics Part A*, **1999**, 88, 710-3		76
121	5?-Untranslated region of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder. *American Journal of Medical Genetics Part A*, **2001**, 105, 84-90		75
120	Origins of altered reinforcement effects in ADHD. *Behavioral and Brain Functions*, **2009**, 5, 7	4.1	72
119	Executive function and suicidal risk in women with Borderline Personality Disorder. *Psychiatry Research*, **2012**, 196, 101-8	9.9	69
118	Executive dysfunction in school-age children with ADHD. *Journal of Attention Disorders*, **2011**, 15, 646-55	3.7	66
117	Dichotic listening and response inhibition in children with comorbid anxiety disorders and ADHD. *Journal of the American Academy of Child and Adolescent Psychiatry*, **2000**, 39, 1152-9	7.2	66
116	The sounds of silence: language, cognition, and anxiety in selective mutism. *Journal of the American Academy of Child and Adolescent Psychiatry*, **2007**, 46, 1187-1195	7.2	65
115	Assessing the Language of Children With Attention Deficit Hyperactivity Disorder. *American Journal of Speech-Language Pathology*, **1999**, 8, 72-80	3.1	65
114	Resting state EEG oscillatory power differences in ADHD college students and their peers. *Behavioral and Brain Functions*, **2012**, 8, 60	4.1	64

113	Neurophysiological differences in inhibitory control between adults with ADHD and their peers. *Neuropsychologia*, **2013**, 51, 1888-95	3.2	62
112	Spatial and emotional aspects of language inferencing in nonverbal learning disabilities. *Brain and Language*, **1999**, 70, 220-39	2.9	62
111	The hierarchical factor model of ADHD: invariant across age and national groupings?. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, **2012**, 53, 292-303	7.9	58
110	Working memory and inattentive behaviour in a community sample of children. *Behavioral and Brain Functions*, **2007**, 3, 12	4.1	58
109	Validating neuropsychological subtypes of ADHD: how do children with and without an executive function deficit differ?. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, **2010**, 51, 895-904	7.9	55
108	Anxiety, methylphenidate response, and working memory in children with ADHD. *Journal of Attention Disorders*, **2008**, 11, 546-57	3.7	54
107	Evidence for a general ADHD factor from a longitudinal general school population study. *Journal of Abnormal Child Psychology*, **2012**, 40, 555-67	4	52
106	Supportive and Controlling Parental Involvement as Predictors of Children Academic Achievement: Relations to Children ADHD Symptoms and Parenting Stress. *School Mental Health*, **2009**, 1, 89-102	2.6	52
105	Effects of methylphenidate on working memory components: influence of measurement. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, **2007**, 48, 872-80	7.9	52
104	Decomposing the relation between Rapid Automatized Naming (RAN) and reading ability. *Canadian Journal of Experimental Psychology*, **2009**, 63, 173-84	0.8	50
103	Methylphenidate improves Stroop naming speed, but not response interference, in children with attention deficit hyperactivity disorder. *Journal of Child and Adolescent Psychopharmacology*, **2002**, 12, 301-9	2.9	50
102	Linkage study of the 2A adrenergic receptor in attention-deficit hyperactivity disorder families. *American Journal of Medical Genetics Part A*, **2001**, 105, 159-162		50
101	Adult ADHD and working memory: neural evidence of impaired encoding. *Clinical Neurophysiology*, **2014**, 125, 1596-603	4.3	48
100	Teachers Reported Use of Instructional and Behavior Management Practices for Students with Behavior Problems: Relationship to Role and Level of Training in ADHD. *Child and Youth Care Forum*, **2011**, 40, 193-210	2.4	47
99	Evidence for a general factor model of ADHD in adults. *Journal of Attention Disorders*, **2012**, 16, 635-44	3.7	47
98	Colour perception in ADHD. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, **2006**, 47, 568-72	7.9	47
97	What is to be the fate of ADHD subtypes? An introduction to the special section on research on the ADHD subtypes and implications for the DSM-V. *Journal of Clinical Child and Adolescent Psychology*, **2010**, 39, 723-5	5.4	46
96	The effects of incentives on visual-spatial working memory in children with attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, **2008**, 36, 903-13	4	46

95	Methylphenidate and cognitive perseveration in hyperactive children. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, **1992**, 33, 1217-28	7.9	46
94	Association of reading disabilities with regions marked by acetylated H3 histones in KIAA0319. *American Journal of Medical Genetics Part B: Neuropsychiatric Genetics*, **2010**, 153B, 447-462	3.5	45
93	Measuring anxiety: parent-child reporting differences in clinical samples. *Depression and Anxiety*, **2002**, 15, 61-5	8.4	45
92	MEG event-related desynchronization and synchronization deficits during basic somatosensory processing in individuals with ADHD. *Behavioral and Brain Functions*, **2008**, 4, 8	4.1	42
91	Attention deficit hyperactivity disorder and the gene for dopamine Beta-hydroxylase. *American Journal of Psychiatry*, **2002**, 159, 1046-8	11.9	42
90	The Adult ADHD Self-Report Scale (ASRS): utility in college students with attention-deficit/hyperactivity disorder. *PeerJ*, **2014**, 2, e324	3.1	42
89	Altered cortical morphology in sensorimotor processing regions in adolescents and adults with attention-deficit/hyperactivity disorder. *Brain Research*, **2012**, 1445, 82-91	3.7	41
88	Children Perceptions of Their ADHD Symptoms: Positive Illusions, Attributions, and Stigma. *Canadian Journal of School Psychology*, **2012**, 27, 217-242	1.5	41
87	The KIAA0319-like (KIAA0319L) gene on chromosome 1p34 as a candidate for reading disabilities. *Journal of Neurogenetics*, **2008**, 22, 295-313	1.6	40
86	Narrative skills in children with selective mutism: an exploratory study. *American Journal of Speech-Language Pathology*, **2004**, 13, 304-15	3.1	40
85	Sequence variation in the 3'-untranslated region of the dopamine transporter gene and attention-deficit hyperactivity disorder (ADHD). *American Journal of Medical Genetics Part B: Neuropsychiatric Genetics*, **2005**, 139B, 1-6	3.5	39
84	Working memory training in college students with ADHD or LD. *Journal of Attention Disorders*, **2014** , 18, 331-45	3.7	37
83	Gene for the serotonin transporter and ADHD: no association with two functional polymorphisms. *American Journal of Medical Genetics Part B: Neuropsychiatric Genetics*, **2006**, 141B, 566-70	3.5	37
82	Correlates of directiveness in the interactions of fathers and mothers of children with developmental delays. *Journal of Speech, Language, and Hearing Research*, **1994**, 37, 1178-91	2.8	36
81	Linkage study of two polymorphisms at the dopamine D3 receptor gene and attention-deficit hyperactivity disorder **2000**, 96, 114-117		32
80	The contribution of processing impairments to SLI: insights from attention-deficit/hyperactivity disorder. *Journal of Communication Disorders*, **2010**, 43, 77-91	1.9	31
79	Methylphenidate selectively improves story retelling in children with attention deficit hyperactivity disorder. *Journal of Child and Adolescent Psychopharmacology*, **2001**, 11, 217-28	2.9	30
78	Color naming deficits and attention-deficit/hyperactivity disorder: a retinal dopaminergic hypothesis. *Behavioral and Brain Functions*, **2006**, 2, 4	4.1	29

77	Visual function and color vision in adults with Attention-Deficit/Hyperactivity Disorder. *Journal of Optometry*, **2014**, 7, 22-36	2.6	28
76	Working Memory Training in Post-Secondary Students with ADHD: A Randomized Controlled Study. *PLoS ONE*, **2015**, 10, e0137173	3.7	28
75	A comprehensive scoping review of ability and disability in ADHD using the International Classification of Functioning, Disability and Health-Children and Youth Version (ICF-CY). *European Child and Adolescent Psychiatry*, **2015**, 24, 859-72	5.5	27
74	Validity of the Brown ADD scales: an investigation in a predominantly inattentive ADHD adolescent sample with and without reading disabilities. *Journal of Attention Disorders*, **2002**, 5, 155-64	3.7	27
73	Abnormal neural reactivity to unpredictable sensory events in attention-deficit/hyperactivity disorder. *Biological Psychiatry*, **2009**, 66, 376-83	7.9	26
72	Reaction time performance in adolescents with attention deficit/hyperactivity disorder: evidence of inconsistency in the fast and slow portions of the RT distribution. *Journal of Clinical and Experimental Neuropsychology*, **2007**, 29, 277-89	2.1	26
71	Children's Story Retelling and Comprehension Using a New Narrative Resource. *Canadian Journal of School Psychology*, **2003**, 18, 91-113	1.5	26
70	An Exaggerated Cardiovascular Response to Methylphenidate in ADHD Children with Anxiety. *Journal of Child and Adolescent Psychopharmacology*, **1995**, 5, 29-37	2.9	26
69	Symptom Manifestation and Impairments in College Students With ADHD. *Journal of Learning Disabilities*, **2016**, 49, 616-630	2.7	24
68	Investigation of the G protein subunit Galphaolf gene (GNAL) in attention deficit/hyperactivity disorder. *Journal of Psychiatric Research*, **2008**, 42, 117-24	5.2	24
67	Inhibitory control differences following mild head injury. *Brain and Cognition*, **1999**, 41, 411-6	2.7	23
66	Effects of working memory training on neural correlates of Go/Nogo response control in adults with ADHD: A randomized controlled trial. *Neuropsychologia*, **2017**, 95, 54-72	3.2	22
65	Towards an ICF core set for ADHD: a worldwide expert survey on ability and disability. *European Child and Adolescent Psychiatry*, **2015**, 24, 1509-21	5.5	22
64	EEG alpha power during maintenance of information in working memory in adults with ADHD and its plasticity due to working memory training: A randomized controlled trial. *Clinical Neurophysiology*, **2016**, 127, 1307-1320	4.3	22
63	Sustained impact of inattention and hyperactivity-impulsivity on peer problems: mediating roles of prosocial skills and conduct problems in a community sample of children. *Child Psychiatry and Human Development*, **2014**, 45, 318-28	3.3	22
62	The direct effects of inattention and hyperactivity/impulsivity on peer problems and mediating roles of prosocial and conduct problem behaviors in a community sample of children. *Journal of Attention Disorders*, **2013**, 17, 670-80	3.7	22
61	Motor control and sequencing of boys with Attention-Deficit/Hyperactivity Disorder (ADHD) during computer game play. *British Journal of Educational Technology*, **2004**, 35, 21-34	4.3	22
60	Replication test for association of the IL-1 receptor antagonist gene, IL1RN, with attention-deficit/hyperactivity disorder. *Neuropsychobiology*, **2004**, 50, 231-4	4	21

59	A Cluster Randomized-Controlled Trial of the Impact of the Curriculum on Self-Regulation in Canadian Preschoolers. *Frontiers in Psychology*, **2017**, 8, 2366	3.4	20
58	Development of ICF Core Sets to standardize assessment of functioning and impairment in ADHD: the path ahead. *European Child and Adolescent Psychiatry*, **2014**, 23, 1139-48	5.5	20
57	The serotonin receptor HTR1B: gene polymorphisms in attention deficit hyperactivity disorder. *American Journal of Medical Genetics Part B: Neuropsychiatric Genetics*, **2007**, 144B, 121-5	3.5	20
56	Preliminary evidence of beneficial effects of methylphenidate on listening comprehension in children with attention-deficit/hyperactivity disorder. *Journal of Child and Adolescent Psychopharmacology*, **2007**, 17, 35-49	2.9	20
55	Working Memory Training in ADHD: Controlling for Engagement, Motivation, and Expectancy of Improvement (Pilot Study). *Journal of Attention Disorders*, **2017**, 21, 956-968	3.7	19
54	Consumer-Oriented Evaluation of Interactive Language Intervention. *American Journal of Speech-Language Pathology*, **1993**, 2, 41-51	3.1	19
53	Are Classrooms Meeting the Basic Psychological Needs of Children With ADHD Symptoms? A Self-Determination Theory Perspective. *Journal of Attention Disorders*, **2018**, 22, 1354-1360	3.7	17
52	Written expression performance in adolescents with attention-deficit/hyperactivity disorder (ADHD). *Reading and Writing*, **2012**, 25, 1403-1426	2.1	16
51	Anxious by maternal - versus self-report: are they the same children?. *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, **2009**, 18, 103-9	0.7	15
50	Combined Modality Intervention for ADHD With Comorbid Reading Disorders: A Proof of Concept Study. *Journal of Learning Disabilities*, **2018**, 51, 55-72	2.7	14
49	Linkage study of polymorphisms in the gene for myelin oligodendrocyte glycoprotein located on chromosome 6p and attention deficit hyperactivity disorder. *American Journal of Medical Genetics Part A*, **2001**, 105, 250-4		14
48	Color vision in attention-deficit/hyperactivity disorder: a pilot visual evoked potential study. *Journal of Optometry*, **2015**, 8, 116-30	2.6	13
47	Screening for working memory deficits in the classroom: the psychometric properties of the working memory rating scale in a longitudinal school-based study. *Journal of Attention Disorders*, **2014**, 18, 294-304	3.7	13
46	Investigation of the Relationship of Attention Deficit Hyperactivity Disorder to the EKN1 Gene on Chromosome 15q21. *Scientific Studies of Reading*, **2005**, 9, 261-283	3.8	13
45	Longitudinal relations among inattention, working memory, and academic achievement: testing mediation and the moderating role of gender. *PeerJ*, **2015**, 3, e939	3.1	13
44	Qualitative review synthesis: the relationship between inattention and academic achievement. *Educational Research*, **2017**, 59, 17-35	1.9	12
43	Incremental Validity of Teacher and Parent Symptom and Impairment Ratings when Screening for Mental Health Difficulties. *Journal of Abnormal Child Psychology*, **2017**, 45, 827-837	4	12
42	A Linguistic Approach Detects Stimulant Effects in Two Children with Attention-Deficit Hyperactivity Disorder. *Journal of Child and Adolescent Psychopharmacology*, **1995**, 5, 177-189	2.9	12

41	Colour vision in ADHD: part 1--testing the retinal dopaminergic hypothesis. *Behavioral and Brain Functions*, **2014**, 10, 38	4.1	10
40	The four causes of ADHD: a framework. *Current Topics in Behavioral Neurosciences*, **2012**, 9, 391-425	3.4	10
39	Does Methylphenidate Induce Overfocusing in Hyperactive Children?. *Journal of Clinical Child and Adolescent Psychology*, **1993**, 22, 28-41		10
38	Prosocial skills may be necessary for better peer functioning in children with symptoms of disruptive behavior disorders. *PeerJ*, **2014**, 2, e487	3.1	10
37	Neuroenergetics. *Current Directions in Psychological Science*, **2016**, 25, 124-129	6.5	10
36	Are there distinct cognitive and motivational sub-groups of children with ADHD?. *Psychological Medicine*, **2018**, 48, 1722-1730	6.9	10
35	The Teachers Role in the Assessment of Selective Mutism and Anxiety Disorders. *Canadian Journal of School Psychology*, **2015**, 30, 83-101	1.5	9
34	The ABCs of computerized naming: equivalency, reliability, and predictive validity of a computerized rapid automatized naming (RAN) task. *Journal of Neuroscience Methods*, **2006**, 151, 30-7	3	9
33	Factor Structure of the Strengths and Difficulties Questionnaire in a Canadian Elementary School Sample. *Assessment for Effective Intervention*, **2015**, 40, 155-165	0.8	7
32	An international clinical study of ability and disability in ADHD using the WHO-ICF framework. *European Child and Adolescent Psychiatry*, **2018**, 27, 1305-1319	5.5	7
31	Measuring Childrens Perceptions of Parental Involvement in Conjoint Behavioral Consultation: Factor Structure and Reliability of the Parental Support for Learning Scale. *Assessment for Effective Intervention*, **2014**, 39, 170-181	0.8	7
30	The gene for synapsin III and attention-deficit hyperactivity disorder. *Psychiatric Genetics*, **2007**, 17, 109-12	1.9	7
29	Color vision in ADHD: part 2--does attention influence color perception?. *Behavioral and Brain Functions*, **2014**, 10, 39	4.1	6
28	The Telephone Interview Probe: A Novel Measure of Treatment Response in Children With Attention Deficit Hyperactivity Disorder. *Educational and Psychological Measurement*, **2007**, 67, 169-185	3.1	6
27	Apparent adolescent onset of ADHD--beware!. *Journal of the American Academy of Child and Adolescent Psychiatry*, **2000**, 39, 1075-6	7.2	6
26	Revisiting the co-existence of Attention-Deficit/Hyperactivity Disorder and Chronic Tic Disorder in childhood-The case of colour discrimination, sustained attention and interference control. *PLoS ONE*, **2017**, 12, e0178866	3.7	6
25	Cluster-randomized, controlled 12-month trial to evaluate the effect of a parental psychoeducation program on medication persistence in children with attention-deficit/hyperactivity disorder. *Neuropsychiatric Disease and Treatment*, **2014**, 10, 1081-92	3.1	4
24	WISC-III third factor indexes learning problems but not Attention Deficit/Hyperactivity Disorder. *Journal of Attention Disorders*, **2001**, 5, 69-78	3.7	4

23	Neural processing of working memory in adults with ADHD in a visuospatial change detection task with distractors. *PeerJ*, **2018**, 6, e5601	3.1	4
22	The Parental Emotional Response to Children Index. *Journal of Attention Disorders*, **2017**, 21, 494-507	3.7	3
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20	Visuospatial Working Memory Capacity in the Brain After Working Memory Training in College Students With ADHD: A Randomized Controlled Trial. *Journal of Attention Disorders*, **2021**, 25, 1010-1020	3.7	3
19	Attention-Deficit Hyperactivity Disorder (ADHD) and narrative discourse in older adults. *Dementia E Neuropsychologia*, **2018**, 12, 374-379	2.1	3
18	By the book: ADHD prevalence in medical students varies with analogous methods of addressing DSM items. *Revista Brasileira De Psiquiatria*, **2018**, 40, 382-387	2.6	3
17	Linkage study of the 2A adrenergic receptor in attention-deficit hyperactivity disorder families **2001**, 105, 159		3
16	No evidence for genetic association between DARPP-32 (PP1R1B) polymorphisms and attention deficit hyperactivity disorder. *American Journal of Medical Genetics Part B: Neuropsychiatric Genetics* , **2008**, 147, 339-42	3.5	2
15	A longitudinal study of potential mediators of the relationship between inattention and academic achievement in a community sample of elementary school children		2
14	Network analysis of narrative discourse and attention-deficit hyperactivity symptoms in adults. *PLoS ONE*, **2021**, 16, e0245113	3.7	2
13	5?-Untranslated region of the dopamine D4 receptor gene and attention-deficit hyperactivity disorder **2001**, 105, 84		2
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