Gordon Wells

List of Publications by Year
in descending order

51 papers	4,308 citations	331670 21 h-index	265206 42 g-index
59 all docs	59 docs citations	59 times ranked	1716 citing authors

#	Article	IF	Citations
1	Reevaluating the IRF sequence: A proposal for the articulation of theories of activity and discourse for the analysis of teaching and learning in the classroom. Linguistics and Education, 1993, 5, 1-37.	1.2	389
2	Dialogue in the Classroom. Journal of the Learning Sciences, 2006, 15, 379-428.	2.9	329
3	Characteristics of adult speech which predict children's language development. Journal of Child Language, 1983, 10, 65-84.	1.2	275
4	Semiotic Mediation, Dialogue and the Construction of Knowledge. Human Development, 2007, 50, 244-274.	2.0	151
5	Can the Linguistic Interdependence Theory Support A Bilingual-Bicultural Model of Literacy Education for Deaf Students?. Journal of Deaf Studies and Deaf Education, 1996, 1, 93-107.	1.2	132
6	The complementary contributions of Halliday and Vygotsky to a â€œlanguage-based theory of learningâ€• Linguistics and Education, 1994, 6, 41-90.	1.2	105
7	Using the Tool-Kit of Discourse in the Activity of Learning and Teaching. Mind, Culture, and Activity, 1996, 3, 74-101.	1.9	101
8	The Role of Dialogue in Activity Theory. Mind, Culture, and Activity, 2002, 9, 43-66.	1.9	95
9	Talk about Text: Where Literacy is Learned and Taught. Curriculum Inquiry, 1990, 20, 369-405.	1.1	73
10	Describing Children's Linguistic Development at Home and at School. British Educational Research Journal, 1979, 5, 75-98.	2.5	58
11	Enabling Factors in Adult-Child Discourse. First Language, 1980, 1, 46-62.	1.2	56
12	Language and the Inquiry-Oriented Curriculum. Curriculum Inquiry, 1995, 25, 233-269.	1.1	55
13	Learning an Additional Language Through Dialogic Inquiry. Language and Education, 2008, 22, 114-136.	2.1	52
14	The Mediating Role of Discoursing in Activity. Mind, Culture, and Activity, 2007, 14, 160-177.	1.9	41
15	Learning to use scientific concepts. Cultural Studies of Science Education, 2008, 3, 329-350.	1.3	40
16	Learning to code experience through language. Journal of Child Language, 1974, 1, 243-269.	1.2	39
17	TheMeaning Makers. , 2009, , .		38
18	The influence of home on learning to read. Journal of Research in Reading, 1979, 2, 53-62.	2.0	36

#	ARTICLE	IF	CITATIONS
19	Some Antecedents of Early Educational Attainment. British Journal of Sociology of Education, 1981, 2, 181-200.	1.8	34
20	Adult-child discourse: Outline of a model of analysis. Journal of Pragmatics, 1979, 3, 337-380.	1.5	31
21	Learning and teaching for understanding: The key role of collaborative knowledge building. Advances in Research on Teaching, 0, , 1-41.	0.2	31
22	Learning to talk and talking to learn. Theory Into Practice, 1984, 23, 190-197.	1.6	30
23	Variation in child language. , 1986, , 109-140.		29
24	Who we become depends on the company we keep and on what we do and say together. International Journal of Educational Research, 2007, 46, 100-103.	2.2	27
25	Organizing Excursions Into Specialist Discourse Communities: A Sociocultural Account of University Teaching. , 0, , 252-264.		22
26	Language in the classroom: Literacy and collaborative talk. Language and Education, 1989, 3, 251-273.	2.1	21
27	Some Key Pedagogic Principles for Helping ELLs to Succeed in School. Theory Into Practice, 2012, 51, 297-304.	1.6	21
28	Talking with Children: The Complementary Roles of Parents and Teachers. English in Education, 1978, 12, 15-38.	0.7	17
29	Language and learning in the early years. Early Child Development and Care, 1983, 11, 69-77.	1.3	17
30	Learning science through dialogic inquiry: Is it beneficial for English-as-additional-language students?. International Journal of Educational Research, 2010, 49, 10-21.	2.2	17
31	THE CONTEXT OF CHILDREN'S EARLY LANGUAGE EXPERIENCE. Educational Review, 1975, 27, 114-125.	3.7	16
32	Talking and Learning. English in Education, 1984, 18, 28-38.	0.7	16
33	Language use and educational success: An empirical response to Joan Tough's the Development of Meaningâ€™ (1977). Research in Education, 1977, 18, 9-34.	1.1	15
34	Schooling: the contested bridge between individual and society. Pedagogies, 2009, 5, 37-48.	0.9	14
35	Integrating CHAT and Action Research. Mind, Culture, and Activity, 2011, 18, 161-180.	1.9	13
36	DISCUSSION: Narrating and Theorizing Activity in Educational Settings. Mind, Culture, and Activity, 2004, 11, 70-77.	1.9	11

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37	El papel de la actividad en el desarrollo y la educaciÃ³n. Infancia Y Aprendizaje, 2004, 27, 165-187.	0.9	10
38	Running cars down ramps: learning about learning over time. Language and Education, 2009, 23, 371-390.	2.1	8
39	Comprehension: What it Means to Understand. English in Education, 1976, 10, 24-36.	0.7	6
40	Lesson Plans and Situated Learning-and-Teaching. Journal of the Learning Sciences, 2003, 12, 265-272.	2.9	6
41	Forum: The linguistic construction of expert identity in professorâ€"student discussions of science. Cultural Studies of Science Education, 2007, 2, 151-170.	1.3	2
42	A Naturalistic Approach to the Study of Language Development. Research Intelligence, 1977, 3, 34-35.	0.2	2
43	A Naturalistic Approach to the Study of Language Development. Research Intelligence, 1977, 3, 34-35.	0.2	1
44	McShane J., Learning to talk. Cambridge: C.U.P., 1980. Pp. xi + 164.. Journal of Child Language, 1982, 9, 264-268.	1.2	1
45	Moerk E. L., The mother of Eve â€" as a first language teacher. Norwood, N. J.: Ablex, 1983. Pp. x + 158.. Journal of Child Language, 1985, 12, 221-225.	1.2	1
46	Learning and teaching in Signed English. First Language, 1992, 12, 147-156.	1.2	1
47	The contribution of inquiry to second language learning. Cultura Y EducaciÃ³n, 2009, 21, 141-156.	0.6	1
48	Language, Learning and Teaching: Helping Learners to Make Knowledge Their Own. , 1986, , 57-80.		1
49	Taking Responsibility for Learning: CHAT in a Large Undergraduate Class. , 0, , 60-72.		0
50	Supporting Access to Science and Engineering through Scientific Argumentation. , 0, , 123-139.		0
51	A Sociocultural Perspective on Classroom Discourse. , 1997, , 21-29.		0