## Shu-Sheng Liaw

List of Publications by Year in descending order

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430874 526287 3,809 28 18 27 citations g-index h-index papers 29 29 29 2716 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Investigating students' perceived satisfaction, behavioral intention, and effectiveness of e-learning: A case study of the Blackboard system. Computers and Education, 2008, 51, 864-873.	8.3	712
2	Investigating learners $\hat{a} \in \mathbb{N}$ attitudes toward virtual reality learning environments: Based on a constructivist approach. Computers and Education, 2010, 55, 1171-1182.	8.3	551
3	Surveying instructor and learner attitudes toward e-learning. Computers and Education, 2007, 49, 1066-1080.	8.3	467
4	Perceived satisfaction, perceived usefulness and interactive learning environments as predictors to self-regulation in e-learning environments. Computers and Education, 2013, 60, 14-24.	8.3	337
5	Investigating acceptance toward mobile learning to assist individual knowledge management: Based on activity theory approach. Computers and Education, 2010, 54, 446-454.	8.3	247
6	An investigation of user attitudes toward search engines as an information retrieval tool. Computers in Human Behavior, 2003, 19, 751-765.	8.5	230
7	Exploring learner acceptance of the use of virtual reality in medical education: a case study of desktop and projection-based display systems. Interactive Learning Environments, 2016, 24, 3-19.	6.4	177
8	Exploring users' attitudes and intentions toward the web as a survey tool. Computers in Human Behavior, 2005, 21, 729-743.	8.5	175
9	An Internet survey for perceptions of computers and the World Wide Web: relationship, prediction, and difference. Computers in Human Behavior, 2002, 18, 17-35.	8.5	169
10	An activity-theoretical approach to investigate learners' factors toward e-learning systems. Computers in Human Behavior, 2007, 23, 1906-1920.	8.5	158
11	Users' attitudes toward Web-based collaborative learning systems for knowledge management. Computers and Education, 2008, 50, 950-961.	8.3	141
12	An Analysis of Learners' Intentions Toward Virtual Reality Learning Based on Constructivist and Technology Acceptance Approaches. International Review of Research in Open and Distance Learning, 2018, 19, .	1.8	83
13	Attitudes toward search engines as a learning assisted tool: approach of Liaw and Huang's research model. Computers in Human Behavior, 2006, 22, 177-190.	8.5	51
14	Developing a Collaborative e-Learning System Based on Users' Perceptions. Lecture Notes in Computer Science, 2007, , 751-759.	1.3	41
15	Computers and the Internet as a job assisted tool: based on the three-tier use model approach. Computers in Human Behavior, 2007, 23, 399-414.	8.5	41
16	Information retrieval from the World Wide Web: a user-focused approach based on individual experience with search engines. Computers in Human Behavior, 2006, 22, 501-517.	8.5	37
17	Surveying FIFA instructors' behavioral intention toward the Multimedia Teaching Materials. Computers and Education, 2013, 61, 91-104.	8.3	33
18	Investigating learner attitudes toward e-books as learning tools: based on the activity theory approach. Interactive Learning Environments, 2016, 24, 625-643.	6.4	28

#	Article	IF	Citations
19	Exploring Learners' Self-Efficacy, Autonomy, and Motivation toward E-Learning. Perceptual and Motor Skills, 2007, 105, 581-586.	1.3	20
20	The theory of planned behaviour applied to search engines as a learning tool. Journal of Computer Assisted Learning, 2004, 20, 283-291.	5.1	17
21	Developing a Web assisted knowledge construction system based on the approach of constructivist knowledge analysis of tasks. Computers in Human Behavior, 2005, 21, 29-44.	8.5	17
22	How Web Technology can Facilitate Learning. Information Systems Management, 2002, 19, 56-61.	5.7	15
23	How factors of personal attitudes and learning environments affect gender difference toward mobile learning acceptance. International Review of Research in Open and Distance Learning, 2015, 16, .	1.8	14
24	A study of user's acceptance on situational mashups in situational language teaching. British Journal of Educational Technology, 2012, 43, 52-61.	6.3	13
25	Analysis of FIFA referees and assistant referees' motivational factors towards the Multimedia Teaching Materials. Education and Information Technologies, 2017, 22, 841-872.	5.7	12
26	Exploring Learners' Acceptance Toward Mobile Learning. , 2011, , 145-157.		11
27	Sex Differences and Learners' Autonomy toward E-Learning Based on Surveys in U.K. and Taiwan. Psychological Reports, 2007, 100, 949-954.	1.7	5
28	Evaluating Knowledge Sharing Factors based on Web-Based Learning. , 2012, , 290-305.		O