

# Agustin Martinez-Molina

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/120444/publications.pdf>

Version: 2024-02-01

24  
papers

616  
citations

933447

10  
h-index

677142

22  
g-index

26  
all docs

26  
docs citations

26  
times ranked

734  
citing authors

#	ARTICLE	IF	CITATIONS
1	Investigating the performance of exploratory graph analysis and traditional techniques to identify the number of latent factors: A simulation and tutorial.. Psychological Methods, 2020, 25, 292-320.	3.5	182
2	Intelligence, working memory, and multitasking performance. Intelligence, 2010, 38, 543-551.	3.0	89
3	An in-depth psychometric analysis of the Connor-Davidson Resilience Scale: calibration with Rasch-Andrich model. Health and Quality of Life Outcomes, 2015, 13, 154.	2.4	53
4	A little garbage in, lots of garbage out: Assessing the impact of careless responding in personality survey data. Behavior Research Methods, 2020, 52, 2489-2505.	4.0	53
5	Improvement in working memory is not related to increased intelligence scores. Intelligence, 2010, 38, 497-505.	3.0	49
6	Is Small Still Beautiful for the Strengths and Difficulties Questionnaire? Novel Findings Using Exploratory Structural Equation Modeling. Assessment, 2020, 27, 1349-1367.	3.1	39
7	General and specific attention-deficit/hyperactivity disorder factors of children 4 to 6 years of age: An exploratory structural equation modeling approach to assessing symptom multidimensionality.. Journal of Abnormal Psychology, 2016, 125, 125-137.	1.9	35
8	Balanced and positively worded personality short-forms: Mini-IPIP validity and cross-cultural invariance. PeerJ, 2018, 6, e5542.	2.0	16
9	A collaborative clinical simulation model for the development of competencies by medical students. Medical Teacher, 2017, 39, 195-202.	1.8	15
10	A Dilemmas Task for Eliciting Risk Propensity. Psychological Record, 2008, 58, 529-546.	0.9	13
11	Do the sex differences play such an important role in explaining performance in spatial tasks?. Personality and Individual Differences, 2012, 52, 659-663.	2.9	12
12	Evaluaci3n Informatizada de la Atenci3n para Ni3os de 7 a 11 A3os: El DiViSA-UAM y el TACIUAM. Clinica Y Salud, 2011, 22, 3-20.	0.8	11
13	Psychometric Properties of the 20-Item Toronto Alexithymia Scale in the Chilean Population. Frontiers in Psychology, 2018, 9, 963.	2.1	10
14	Advances in the assessment of self-determination: internal structure of a scale for people with intellectual disabilities aged 11 to 40. Journal of Intellectual Disability Research, 2020, 64, 700-712.	2.0	10
15	Hierarchy and Psychometric Properties of ADHD Symptoms in Spanish Children: An Application of the Graded Response Model. PLoS ONE, 2016, 11, e0164474.	2.5	6
16	Modeling Wording Effects Does Not Help in Recovering Uncontaminated Person Scores: A Systematic Evaluation With Random Intercept Item Factor Analysis. Frontiers in Psychology, 2021, 12, 685326.	2.1	6
17	Reflection-Impulsivity Assessed Through Performance Differences in a Computerized Spatial Task. Journal of Individual Differences, 2011, 32, 85-93.	1.0	5
18	Adaptaci3n al castellano de la Escala de Confianza General de Yamagishi.. Anales De Psicologia, 2014, 30, .	0.7	4

#	ARTICLE	IF	CITATIONS
19	Muscle activation in semantic processing: An electromyography approach. <i>Biological Psychology</i> , 2020, 152, 107881.	2.2	3
20	Eficacia del entrenamiento espacial en primaria y secundaria: todos aprenden. <i>Educaci3n XXI</i> , 2022, 25, 381-406.	0.8	2
21	Psychometric Properties of the PCS and the PCS-4 in Individuals With Musculoskeletal Pain.. <i>Psicothema</i> , 2022, 34, 323-331.	0.9	2
22	Eficacia del entrenamiento espacial en primaria y secundaria: todos aprenden. <i>Educaci3n XXI</i> , 2022, 25, 381-406.	0.8	1
23	Calidad docente, formaci3n y evaluaci3n de estudiantes universitarios: editorial. <i>Revista De Psicología</i> , 2017, 25, .	0.1	0
24	ERMENTAL: A Simple Web Environment to Design and Teach the Effects of Cognitive Training Experiments. <i>Lecture Notes in Computer Science</i> , 2020, , 303-308.	1.3	0