Alla Zareva

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/12043655/publications.pdf

Version: 2024-02-01

| | | 933447 | 1125743 |
|----------|----------------|--------------|----------------|
| 19 | 420 | 10 | 13 |
| papers | citations | h-index | g-index |
| | | | |
| | | | |
| 21 | 21 | 21 | 189 |
| all docs | docs citations | times ranked | citing authors |
| | | | |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Oral Academic Genres and Features of Student Academic Presentations. Springer Texts in Education, 2021, , 487-492. | 0.1 | O |
| 2 | Speech Accommodation in Student Presentations. , 2020, , . | | 4 |
| 3 | Collocations in Student Academic Presentations. , 2020, , 69-93. | | O |
| 4 | Lexical Profiles of Student Academic Presentations. , 2020, , 41-68. | | 0 |
| 5 | Introduction: Why Looking into Student Academic Presentations?. , 2020, , 1-20. | | O |
| 6 | Survey of Books and Guides on Academic Presentations. , 2020, , 21-40. | | 0 |
| 7 | Lexical complexity of academic presentations. Journal of Second Language Studies, 2019, 2, 71-92. | 1.0 | 8 |
| 8 | Providing feedback on the lexical use of ESP students' academic presentations: teacher training considerations. , 2019, , 63-78. | | 2 |
| 9 | Multi-word verbs in student academic presentations. Journal of English for Academic Purposes, 2016, 23, 83-98. | 2.5 | 13 |
| 10 | Self-mention and the projection of multiple identity roles in TESOL graduate student presentations: The influence of the written academic genres. English for Specific Purposes, 2013, 32, 72-83. | 2.8 | 39 |
| 11 | Partial word knowledge: Frontier words in the L2 mental lexicon. IRAL-International Review of Applied Linguistics in Language Teaching, 2012, 50, 277-301. | 0.8 | 5 |
| 12 | The â€~promise' of three methods of word association analysis to L2 lexical research. Second Language Research, 2012, 28, 41-67. | 2.0 | 29 |
| 13 | International graduate student PowerPoint presentation designs: a reality check. International Journal of Innovation and Learning, 2011, 9, 127. | 0.4 | 6 |
| 14 | Multicompetence and L2 users' associative links: being unlike nativelike. International Journal of Applied Linguistics, 2010, 20, 2-22. | 0.9 | 28 |
| 15 | Informational packaging, level of formality, and the use of circumstance adverbials in L1 and L2 student academic presentations. Journal of English for Academic Purposes, 2009, 8, 55-68. | 2.5 | 65 |
| 16 | Student academic presentations. English Text Construction, 2009, 2, 265-288. | 0.3 | 11 |
| 17 | Structure of the second language mental lexicon: how does it compare to native speakers' lexical organization?. Second Language Research, 2007, 23, 123-153. | 2.0 | 59 |
| 18 | RELATIONSHIP BETWEEN LEXICAL COMPETENCE AND LANGUAGE PROFICIENCY: Variable Sensitivity. Studies in Second Language Acquisition, 2005, 27, . | 2.6 | 98 |

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Models of lexical knowledge assessment of second language learners of English at higher levels of language proficiency. System, 2005, 33, 547-562. | 3.4 | 31 |