Brigit M Van Widenfelt

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The Role of Social Skills in Predicting Treatment-Recovery in Children with a Social Anxiety Disorder. Research on Child and Adolescent Psychopathology, 2021, 49, 1461-1472.	1.4	4
2	Functional Assessment of School Attendance Problems: An Adapted Version of the School Refusal Assessment Scale–Revised. Journal of Emotional and Behavioral Disorders, 2017, 25, 178-192.	1.1	20
3	A Measure of the Parent-Team Alliance in Youth Residential Psychiatry: The Revised Short Working Alliance Inventory. Child and Youth Care Forum, 2015, 44, 801-817.	0.9	5
4	Developmentally Sensitive Cognitive Behavioral Therapy for Adolescent School Refusal: Rationale and Case Illustration. Clinical Child and Family Psychology Review, 2014, 17, 191-215.	2.3	27
5	Cognitive Mediation of Cognitive-Behavioural Therapy Outcomes for Anxiety-Based School Refusal. Behavioural and Cognitive Psychotherapy, 2013, 41, 549-564.	0.9	54
6	The Role of Cognition in School Refusal: An Investigation of Automatic Thoughts and Cognitive Errors. Behavioural and Cognitive Psychotherapy, 2012, 40, 255-269.	0.9	25
7	School refusal and anxiety in adolescence: Non-randomized trial of a developmentally sensitive cognitive behavioral therapy. Journal of Anxiety Disorders, 2011, 25, 870-878.	1.5	78
8	Distorted Cognitive Processing in Youth: The Structure of Negative Cognitive Errors and Their Associations with Anxiety. Cognitive Therapy and Research, 2011, 35, 11-20.	1.2	41
9	Stepped Care Cognitive Behavioural Therapy for Children with Anxiety Disorders: A New Treatment Approach. Behavioural and Cognitive Psychotherapy, 2011, 39, 55-75.	0.9	35
10	The Relation of Severity and Comorbidity to Treatment Outcome with Cognitive Behavioral Therapy for Childhood Anxiety Disorders. Journal of Abnormal Child Psychology, 2010, 38, 683-694.	3.5	55
11	Examining the Relation Between the Therapeutic Alliance, Treatment Adherence, and Outcome of Cognitive Behavioral Therapy for Children With Anxiety Disorders. Behavior Therapy, 2010, 41, 172-186.	1.3	89
12	Assessing Therapy-Relevant Cognitive Capacities in Young People: Development and Psychometric Evaluation of the Self-Reflection and Insight Scale for Youth. Behavioural and Cognitive Psychotherapy, 2010, 38, 303-317.	0.9	38
13	No differences between group versus individual treatment of childhood anxiety disorders in a randomised clinical trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2008, 49, 886-893.	3.1	88
14	Parenting and Parental Anxiety and Depression as Predictors of Treatment Outcome for Childhood Anxiety Disorders: Has the Role of Fathers Been Underestimated?. Journal of Clinical Child and Adolescent Psychology, 2008, 37, 747-758.	2.2	60
15	Translation and Cross-Cultural Adaptation of Assessment Instruments Used in Psychological Research With Children and Families. Clinical Child and Family Psychology Review, 2005, 8, 135-147.	2.3	302
16	Dutch version of the Strengths and Difficulties Questionnaire (SDQ). European Child and Adolescent Psychiatry, 2003, 12, 281-289.	2.8	527
17	The Dutch Childhood Anxiety Sensitivity Index: Psychometric Properties and Factor Structure. Journal of Clinical Child and Adolescent Psychology, 2002, 31, 90-100.	2.2	40