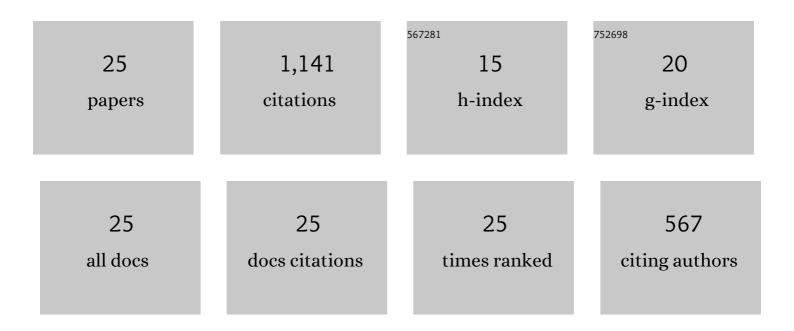
Deborah Youdell

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/12036940/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Subjectivation and performative politics—Butler thinking Althusser and Foucault: intelligibility, agency and the raced–nationed–religioned subjects of education. British Journal of Sociology of Education, 2006, 27, 511-528.	1.8	163
2	Identity Traps or How Black [1] Students Fail: The interactions between biographical, sub-cultural, and learner identities. British Journal of Sociology of Education, 2003, 24, 3-20.	1.8	159
3	Sex–gender–sexuality: how sex, gender and sexuality constellations are constituted in secondary schools. Gender and Education, 2005, 17, 249-270.	1.7	146
4	The emotional geographies of education: Beginning a conversation. Emotion, Space and Society, 2011, 4, 131-136.	1.5	117
5	A politics beyond subjects: The affective choreographies and smooth spaces of schooling. Emotion, Space and Society, 2011, 4, 144-150.	1.5	94
6	Engineering school markets, constituting schools and subjectivating students: the bureaucratic, institutional and classroom dimensions of educational triage. Journal of Education Policy, 2004, 19, 407-431.	2.8	84
7	Assembling, disassembling and reassembling â€~youth services' in Austerity Britain. Critical Studies in Education, 2015, 56, 116-130.	4.5	67
8	Diversity, Inequality, and a Post-structural Politics for Education. Discourse, 2006, 27, 33-42.	1.3	59
9	Wounds andReinscriptions: Schools, Sexualities and Performative Subjects. Discourse, 2004, 25, 477-493.	1.3	55
10	Queer outings: uncomfortable stories about the subjects of postâ€structural school ethnography. International Journal of Qualitative Studies in Education, 2010, 23, 87-100.	1.2	40
11	Bioscience and the sociology of education: the case for biosocial education. British Journal of Sociology of Education, 2017, 38, 1273-1287.	1.8	27
12	Fabricating â€~Pacific Islander': pedagogies of expropriation, return and resistance and other lessons from a â€~Multicultural Day'. Race Ethnicity and Education, 2012, 15, 141-155.	2.6	23
13	â€~Special sport' for misfits and losers: educational triage and the constitution of schooled subjectivities. International Journal of Inclusive Education, 2004, 8, 353-371.	2.6	20
14	Pedagogies of becoming in an end-of-the-line â€~special' school. Critical Studies in Education, 2010, 51, 313-324.	4.5	19
15	Ghostings, materialisations and flows in Britain's special educational needs and disability assemblage. Discourse, 2017, 38, 70-82.	1.3	19
16	Biosocial Education. , 0, , .		13
17	A biosocial education future?. Research in Education, 2016, 96, 52-61.	1.1	8
18	Biological sciences, social sciences and the languages of stress. Discourse, 2018, 39, 219-241.	1.3	8

DEBORAH YOUDELL

#	Article	IF	CITATIONS
19	New biological sciences, sociology and education. British Journal of Sociology of Education, 2016, 37, 788-800.	1.8	6
20	Bent as a Ballet Dancer. , 2004, , 201-222.		5
21	Genetics, Epigenetics and Social Justice in Education: Learning as a Complex Biosocial Phenomenon. , 2018, , 295-315.		4
22	The absent body. , 2016, , 13-28.		2
23	Reflections on how education can be for democracy in the twenty-first century. Journal of Educational Administration and History, 2022, 54, 357-372.	1.8	2
24	From science wars to transdisciplinarity: the inescapability of the neuroscience, biology and sociology of learning. British Journal of Sociology of Education, 2020, 41, 881-899.	1.8	1
25	Sociology of Education and Social Change in the UK and Australia. The Journal of Educational Sociology, 2006, 78, 413-433.	0.0	0