

# Sally Thomas

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/12031728/publications.pdf>

Version: 2024-02-01

26  
papers

2,181  
citations

623734

14  
h-index

642732

23  
g-index

26  
all docs

26  
docs citations

26  
times ranked

1194  
citing authors

#	ARTICLE	IF	CITATIONS
1	Value-added indicators for a fairer Chilean school accountability system: a pending subject. <i>Journal of Education Policy</i> , 2020, 35, 602-622.	2.8	1
2	The education of children in care and children in need: Who falls behind and when?. <i>Child and Family Social Work</i> , 2020, 25, 536-547.	1.4	12
3	Exploring the potential uses of value-added metrics in the context of postgraduate medical education. <i>Medical Teacher</i> , 2016, 38, 1003-1010.	1.8	1
4	Modelling patterns of improvement over time: value added trends in English secondary school performance across ten cohorts. <i>Oxford Review of Education</i> , 2007, 33, 261-295.	2.0	56
5	Professional Learning Communities: A Review of the Literature. <i>Journal of Educational Change</i> , 2006, 7, 221-258.	3.6	1,331
6	Towards a typology of gender-related school effects: some new perspectives on a familiar problem. <i>Oxford Review of Education</i> , 2004, 30, 529-550.	2.0	18
7	Of Trends and Trajectories: Searching for patterns in school improvement. <i>British Educational Research Journal</i> , 2003, 29, 83-88.	2.5	9
8	Predicting the Future: The role of past performance in determining trends in institutional effectiveness at A level. <i>British Educational Research Journal</i> , 2001, 27, 391-405.	2.5	52
9	Dimensions of Secondary School Effectiveness: Comparative Analyses Across Regions. <i>School Effectiveness and School Improvement</i> , 2001, 12, 285-322.	2.9	57
10	Valuing Pupils' Views in Scottish Schools. <i>Educational Research and Evaluation</i> , 2000, 6, 281-316.	1.6	15
11	Value-added measures of school effectiveness in the United Kingdom. <i>Prospects</i> , 1998, 28, 91-108.	2.3	21
12	Understanding Differences in Academic Effectiveness: Practitioners' Views. <i>School Effectiveness and School Improvement</i> , 1998, 9, 286-309.	2.9	10
13	Comparing Teacher Assessment and Standard Task Results in England: the relationship between pupil characteristics and attainment. <i>Assessment in Education</i> , 1998, 5, 213-246.	1.2	12
14	Making the most of your data: school self-evaluation using value added measures. <i>Improving Schools</i> , 1998, 1, 59-67.	1.0	7
15	Differential Secondary School Effectiveness: comparing the performance of different pupil groups. <i>British Educational Research Journal</i> , 1997, 23, 451-469.	2.5	58
16	Stability and Consistency in Secondary Schools' Effects on Students' GCSE Outcomes over Three Years. <i>School Effectiveness and School Improvement</i> , 1997, 8, 169-197.	2.9	63
17	Using Examination Results as Indicators of School and College Performance. <i>Journal of the Royal Statistical Society Series A: Statistics in Society</i> , 1996, 159, 149.	1.1	110
18	Comparison of value-added models for secondary school effectiveness. <i>Research Papers in Education</i> , 1996, 11, 5-33.	3.0	98

#	ARTICLE	IF	CITATIONS
19	Planning the prevention of alcohol and other drug-related problems among women. <i>Drug and Alcohol Review</i> , 1995, 14, 7-15.	2.1	0
20	Continuity of School Effects: A Longitudinal Analysis of Primary and Secondary School Effects on GCSE Performance. <i>School Effectiveness and School Improvement</i> , 1995, 6, 285-307.	2.9	44
21	Considering primary school effectiveness: an analysis of 1992 Key Stage 1 results. <i>Curriculum Journal</i> , 1995, 6, 279-295.	1.5	20
22	School Effectiveness and Value Added Measures. <i>Assessment in Education</i> , 1994, 1, 315-332.	1.2	42
23	A Multilevel Analysis of School Examination Results. <i>Oxford Review of Education</i> , 1993, 19, 425-433.	2.0	138
24	Exploring the development of area judgements using a PEST technique. <i>British Journal of Developmental Psychology</i> , 1990, 8, 51-63.	1.7	5
25	â€œClosing the gapâ€™: the conditions under which children in care are most likely to catch up in mainstream schools. <i>Oxford Review of Education</i> , 0, , 1-18.	2.0	1
26	The challenges of school inspection practice in demonstrating and improving education quality: stakeholder perceptions in China. <i>Educational Assessment, Evaluation and Accountability</i> , 0, , .	2.3	0