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List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/12001715/publications.pdf

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17 papers	316 citations	1039406 9 h-index	1125271 13 g-index
17	17	17	482
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Preparing residents to practice integrated behavioral health care: Multi-site feasibility study of a competency-based curriculum. International Journal of Psychiatry in Medicine, 2022, , 009121742210869.	0.8	o
2	Pilot Study of an Interprofessional Palliative Care Curriculum: Course Content and Participant-Reported Learning Gains. American Journal of Hospice and Palliative Medicine, 2018, 35, 390-397.	0.8	10
3	Behavioral health integration and the risks of reductionism Families, Systems and Health, 2018, 36, 1-3.	0.4	3
4	Journal editing: Reflections on 6 years of collaborative practice Families, Systems and Health, 2018, 36, 263-266.	0.4	0
5	Improving Care Teams' Functioning: Recommendations from Team Science. Joint Commission Journal on Quality and Patient Safety, 2017, 43, 361-368.	0.4	40
6	A Community Needs Assessment for the Development of an Interprofessional Palliative Care Training Curriculum. Journal of Palliative Medicine, 2017, 20, 235-240.	0.6	10
7	Seeking a wider lens for scientific rigor in emerging fields: The case of the primary care behavioral health model Families, Systems and Health, 2017, 35, 251-256.	0.4	5
8	A Curriculum on Care for Complex Patients: Resident Perspectives. Family Medicine, 2016, 48, 35-43.	0.3	2
9	Using the patient centered observation form: Evaluation of an online training program. Patient Education and Counseling, 2015, 98, 753-761.	1.0	15
10	Getting granular: Learning from the details of collaborative relationships Families, Systems and Health, 2014, 32, 1-3.	0.4	0
11	The 2012 Don Bloch Award: Presented October 5, 2012 at the Collaborative Family Healthcare Association Conference, Austin, Texas Families, Systems and Health, 2013, 31, 113-114.	0.4	0
12	Design, Dissemination, and Evaluation of an Advanced Communication Elective at Seven U.S. Medical Schools. Academic Medicine, 2013, 88, 843-851.	0.8	25
13	Engaging patients in collaborative care plans. Family Practice Management, 2013, 20, 35-9.	0.2	5
14	Interdisciplinary direct observation: impact on precepting, residents, and faculty. Family Medicine, 2012, 44, 318-24.	0.3	11
15	Identifying transparency in physician communication. Patient Education and Counseling, 2011, 83, 73-79.	1.0	19
16	Comparing narrative and multiple-choice formats in online communication skill assessment. Medical Education, 2009, 43, 533-541.	1.1	12
17	Assessing communication competence: a review of current tools. Family Medicine, 2005, 37, 184-92.	0.3	159