

Aaron Beighle

List of Publications by Year in descending order

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Version: 2024-02-01

82
papers

3,336
citations

147786

31
h-index

149686

56
g-index

82
all docs

82
docs citations

82
times ranked

2305
citing authors

#	ARTICLE	IF	CITATIONS
1	Children's Physical Activity Levels in a Physical Activity-Focused Afterschool Program: A Pilot Study. <i>International Journal of Kinesiology in Higher Education</i> , 2021, 5, 1-13.	0.3	0
2	A Pilot Study of a Comprehensive School Physical Activity Program in Elementary Schools: Be a Champion!. <i>Health Behavior and Policy Review</i> , 2021, 8, 110-118.	0.4	3
3	Utilizing School-based, Professional Learning Communities to Enhance Physical Education Programs and Facilitate Systems Change (Part 2). <i>Quest</i> , 2021, 73, 294-305.	1.2	4
4	Utilizing School-based, Professional Learning Communities to Enhance Physical Education Programs and Facilitate Systems Change (Part 1). <i>Quest</i> , 2021, 73, 283-293.	1.2	1
5	Changes in Psychosocial Perspectives Among Physical Activity Leaders: Teacher Efficacy, Work Engagement, and Affective Commitment. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 484-492.	1.2	2
6	Descriptive Analysis of the System for Observing Dance Activities in the Classroom Environment (SODANCE). <i>Journal of Dance Education</i> , 2020, 20, 189-196.	0.2	1
7	Implementation evaluation of a professional development program for comprehensive school physical activity leaders. <i>Preventive Medicine Reports</i> , 2020, 19, 101109.	1.8	6
8	Identifying and Quantifying the Unintended Variability in Common Systematic Observation Instruments to Measure Youth Physical Activity. <i>Journal of Physical Activity and Health</i> , 2018, 15, 651-660.	2.0	3
9	Statewide dissemination and implementation of physical activity standards in afterschool programs: two-year results. <i>BMC Public Health</i> , 2018, 18, 819.	2.9	8
10	PETE Preparation for CSPAP at the University of Kentucky. <i>Journal of Physical Education, Recreation and Dance</i> , 2017, 88, 36-41.	0.3	6
11	Two-Year Healthy Eating Outcomes: An RCT in Afterschool Programs. <i>American Journal of Preventive Medicine</i> , 2017, 53, 316-326.	3.0	13
12	Identifying Strategies Programs Adopt to Meet Healthy Eating and Physical Activity Standards in Afterschool Programs. <i>Health Education and Behavior</i> , 2017, 44, 536-547.	2.5	6
13	The Application of an Implementation Science Framework to Comprehensive School Physical Activity Programs: Be a Champion!. <i>Frontiers in Public Health</i> , 2017, 5, 354.	2.7	23
14	Development of a system for observing dance activities in the classroom environment (SODANCE). <i>Research in Dance Education</i> , 2016, 17, 161-175.	1.0	2
15	Process Evaluation of Making HEPA Policy Practice. <i>Health Promotion Practice</i> , 2016, 17, 631-647.	1.6	10
16	Modifying the System for Observing Fitness Instruction Time to Measure Teacher Practices Related to Physical Activity Promotion: SOFIT+. <i>Measurement in Physical Education and Exercise Science</i> , 2016, 20, 121-130.	1.8	18
17	Compliance With the Healthy Eating Standards in YMCA After-School Programs. <i>Journal of Nutrition Education and Behavior</i> , 2016, 48, 555-562.e1.	0.7	6
18	Physical activity outcomes in afterschool programs: A group randomized controlled trial. <i>Preventive Medicine</i> , 2016, 90, 207-215.	3.4	20

#	ARTICLE	IF	CITATIONS
19	Are We There Yet? Compliance with Physical Activity Standards in YMCA Afterschool Programs. <i>Childhood Obesity</i> , 2016, 12, 237-246.	1.5	11
20	Strategies to Increase After-School Program Staff Skills to Promote Healthy Eating and Physical Activity. <i>Health Promotion Practice</i> , 2016, 17, 88-97.	1.6	11
21	Making Healthy Eating Policy Practice. <i>American Journal of Health Promotion</i> , 2016, 30, 521-531.	1.7	26
22	Physical Activity in After-School Programs: Comparison With Physical Activity Policies. <i>Journal of Physical Activity and Health</i> , 2015, 12, 1-7.	2.0	30
23	Making Policy Practice in Afterschool Programs. <i>American Journal of Preventive Medicine</i> , 2015, 48, 694-706.	3.0	45
24	Maximizing children's physical activity using the LET US Play principles. <i>Preventive Medicine</i> , 2015, 76, 14-19.	3.4	33
25	Making healthy eating and physical activity policy practice: process evaluation of a group randomized controlled intervention in afterschool programs. <i>Health Education Research</i> , 2015, 30, 849-865.	1.9	20
26	Impact of trained champions of comprehensive school physical activity programs on school physical activity offerings, youth physical activity and sedentary behaviors. <i>Preventive Medicine</i> , 2014, 69, S12-S19.	3.4	64
27	A Comprehensive Professional Development Training's Effect on Afterschool Program Staff Behaviors to Promote Healthy Eating and Physical Activity. <i>Journal of Public Health Management and Practice</i> , 2014, 20, E6-E14.	1.4	23
28	From Policy to Practice: Strategies to Meet Physical Activity Standards in YMCA Afterschool Programs. <i>American Journal of Preventive Medicine</i> , 2014, 46, 281-288.	3.0	44
29	Making healthy eating and physical activity policy practice: The design and overview of a group randomized controlled trial in afterschool programs. <i>Contemporary Clinical Trials</i> , 2014, 38, 291-303.	1.8	29
30	Effects of Ready for Recess, An Environmental Intervention, on Physical Activity in Third-Through Sixth-Grade Children. <i>Journal of Physical Activity and Health</i> , 2014, 11, 384-395.	2.0	23
31	A Coordinated Comprehensive Professional Development Training's Effect on Summer Day Camp Staff Healthy Eating and Physical Activity Promoting Behaviors. <i>Journal of Physical Activity and Health</i> , 2014, 11, 1170-1178.	2.0	13
32	School-Based Physical Activity Promotion: A Conceptual Framework for Research and Practice. <i>Childhood Obesity</i> , 2014, 10, 100-106.	1.5	116
33	Comprehensive School-Based Physical Activity Promotion: A Review. <i>Quest</i> , 2013, 65, 412-428.	1.2	108
34	Effects of a Policy-Level Intervention on Children's Pedometer-Determined Physical Activity. <i>Journal of Public Health Management and Practice</i> , 2013, 19, 525-528.	1.4	10
35	FRIG'N Physical Education: Management Strategies to Maximize Physical Activity. <i>Journal of Physical Education, Recreation and Dance</i> , 2013, 84, 16-17.	0.3	2
36	Impact of Policy Environment Characteristics on Physical Activity and Sedentary Behaviors of Children Attending Afterschool Programs. <i>Health Education and Behavior</i> , 2013, 40, 296-304.	2.5	27

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37	Children's Physical Activity Levels During Indoor Recess Dance Videos. <i>Journal of School Health</i> , 2013, 83, 322-327.	1.6	18
38	Systematic Observation of Physical Activity in Afterschool Programs: Preliminary Findings From Movinâ€™™ Afterschool Intervention. <i>Journal of Physical Activity and Health</i> , 2013, 10, 974-981.	2.0	14
39	How Physically Active Are Children Attending Summer Day Camps?. <i>Journal of Physical Activity and Health</i> , 2013, 10, 850-855.	2.0	21
40	Physical Education Lesson Content and Teacher Style and Elementary Studentsâ€™™ Motivation and Physical Activity Levels. <i>Journal of Teaching in Physical Education</i> , 2013, 32, 321-334.	1.2	20
41	Association of Staff Behaviors and Afterschool Program Features to Physical Activity: Findings From Movinâ€™™ After School. <i>Journal of Physical Activity and Health</i> , 2013, 10, 423-429.	2.0	37
42	Does the Effect of a School Recess Intervention on Physical Activity Vary by Gender or Race? Results From the Ready for Recess Pilot Study. <i>Journal of Public Health Management and Practice</i> , 2012, 18, 416-422.	1.4	8
43	Physical Educationâ€™™s Contribution to Daily Physical Activity Among Middle School Youth. <i>Pediatric Exercise Science</i> , 2012, 24, 634-648.	1.0	34
44	Pedometer-Determined Step-Count Guidelines for Afterschool Programs. <i>Journal of Physical Activity and Health</i> , 2012, 9, 71-77.	2.0	26
45	The Contribution of Recess to Childrenâ€™™s School-Day Physical Activity. <i>Journal of Physical Activity and Health</i> , 2012, 9, 442-448.	2.0	72
46	Physical Activity Before and After School. <i>Journal of Physical Education, Recreation and Dance</i> , 2012, 83, 25-28.	0.3	17
47	A Quantitative Review of Physical Activity, Health, and Learning Outcomes Associated With Classroom-Based Physical Activity Interventions. <i>Journal of Applied School Psychology</i> , 2012, 28, 14-36.	0.9	81
48	Children's In-School and Out-of-School Physical Activity During Two Seasons. <i>Research Quarterly for Exercise and Sport</i> , 2012, 83, 103-107.	1.4	16
49	Physical Activity of Children Attending Afterschool Programs. <i>American Journal of Preventive Medicine</i> , 2012, 42, 180-184.	3.0	66
50	School day segmented physical activity patterns of high and low active children. <i>BMC Public Health</i> , 2012, 12, 406.	2.9	110
51	Physical Education's Role in Public Health. <i>Research Quarterly for Exercise and Sport</i> , 2012, 83, 125-135.	1.4	248
52	A Conceptual Model for Training Afterâ€™™School Program Staffers to Promote Physical Activity and Nutrition. <i>Journal of School Health</i> , 2012, 82, 186-195.	1.6	31
53	Physical Education's Role in Public Health: Steps Forward and Backward Over 20 Years and HOPE for the Future. <i>Research Quarterly for Exercise and Sport</i> , 2012, 83, 125-135.	1.4	111
54	Convergent Validity of Pedometer and Accelerometer Estimates of Moderate-to-Vigorous Physical Activity of Youth. <i>Journal of Physical Activity and Health</i> , 2011, 8, S295-S305.	2.0	22

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55	Ready for Recess: A Pilot Study to Increase Physical Activity in Elementary School Children. <i>Journal of School Health</i> , 2011, 81, 251-257.	1.6	74
56	Effect of a Low-Cost, Teacher-Directed Classroom Intervention on Elementary Students' Physical Activity. <i>Journal of School Health</i> , 2011, 81, 455-461.	1.6	93
57	A Pictorial View of the Physical Activity Socialization of Young Adolescents Outside of School. <i>Research Quarterly for Exercise and Sport</i> , 2011, 82, 769-778.	1.4	8
58	Promoting Children's Health Through Physically Active Math Classes: A Pilot Study. <i>Health Promotion Practice</i> , 2011, 12, 244-251.	1.6	61
59	Convergent validity of pedometer and accelerometer estimates of moderate-to-vigorous physical activity of youth. <i>Journal of Physical Activity and Health</i> , 2011, 8 Suppl 2, S295-305.	2.0	10
60	Rationale and Development of the Move More North Carolina. <i>Journal of Public Health Management and Practice</i> , 2010, 16, 359-366.	1.4	14
61	Get Kids Moving in the Classroom. <i>Journal of Physical Education, Recreation and Dance</i> , 2010, 81, 15-17.	0.3	1
62	Systemic Success in Physical Education: The East Valley Phenomenon. <i>Journal of Teaching in Physical Education</i> , 2010, 29, 85-106.	1.2	36
63	Defining Standards and Policies for Promoting Physical Activity in Afterschool Programs. <i>Journal of School Health</i> , 2010, 80, 411-417.	1.6	57
64	Movin' After School: A Community-Based Support for Policy Change in the After-School Environment. <i>Childhood Obesity</i> , 2010, 6, 337-341.	1.5	11
65	Evaluation of policies to promote physical activity in afterschool programs: Are we meeting current benchmarks?. <i>Preventive Medicine</i> , 2010, 51, 299-301.	3.4	52
66	Pedometer-Measured Physical Activity Patterns of Youth. <i>American Journal of Preventive Medicine</i> , 2010, 38, 208-216.	3.0	87
67	Preparing Physical Educators for the Role of Physical Activity Director. <i>Journal of Physical Education, Recreation and Dance</i> , 2009, 80, 24-29.	0.3	53
68	After-School Program Impact on Physical Activity and Fitness. <i>American Journal of Preventive Medicine</i> , 2009, 36, 527-537.	3.0	271
69	Seasonality in Children's Pedometer-Measured Physical Activity Levels. <i>Research Quarterly for Exercise and Sport</i> , 2008, 79, 256-260.	1.4	46
70	Are Current Body Mass Index Referenced Pedometer Step-Count Recommendations Applicable to US Youth?. <i>Journal of Physical Activity and Health</i> , 2008, 5, 665-674.	2.0	14
71	Seasonality in Children's Pedometer-Measured Physical Activity Levels. <i>Research Quarterly for Exercise and Sport</i> , 2008, 79, 256-260.	1.4	3
72	What Are the Contributory and Compensatory Relationships Between Physical Education and Physical Activity in Children?. <i>Research Quarterly for Exercise and Sport</i> , 2007, 78, 407-412.	1.4	81

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73	The Physical Education Teacher as School Activity Director. <i>Journal of Physical Education, Recreation and Dance</i> , 2007, 78, 25-28.	0.3	51
74	What Are the Contributory and Compensatory Relationships Between Physical Education and Physical Activity in Children?. <i>Research Quarterly for Exercise and Sport</i> , 2007, 78, 407-412.	1.4	7
75	Enhancing Motivation in Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2006, 77, 41-51.	0.3	32
76	Measuring Children's Activity Levels: The Association Between Step-Counts and Activity Time. <i>Journal of Physical Activity and Health</i> , 2006, 3, 221-229.	2.0	32
77	Children's Pedometer-Determined Physical Activity during the Segmented School Day. <i>Medicine and Science in Sports and Exercise</i> , 2006, 38, 1732-1738.	0.4	217
78	Children's Physical Activity During Recess and Outside of School. <i>Journal of School Health</i> , 2006, 76, 516-520.	1.6	113
79	Pedometer-Determined Physical Activity Levels of Youth. <i>Journal of Physical Activity and Health</i> , 2005, 2, 159-168.	2.0	44
80	Impact of Promoting Lifestyle Activity for Youth (PLAY) on Children's Physical Activity. <i>Journal of School Health</i> , 2003, 73, 317-321.	1.6	121
81	Using Pedometers to Promote Physical Activity in Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2003, 74, 33-38.	0.3	28
82	PHYSICAL EDUCATION TEACHER EDUCATION IN TURKEY: A VISION FORWARD. <i>Ankara Üniversitesi Beden Eğitimi Ve Spor Yılı 4ksekokulu SPORMETRE Beden Eğitimi Ve Spor Bilimleri Dergisi</i> , 0, , .	0.3	0