

# Marina Erica Orsini-Jones

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/119917/publications.pdf>

Version: 2024-02-01

16  
papers

160  
citations

1936888

4  
h-index

1872312

6  
g-index

17  
all docs

17  
docs citations

17  
times ranked

41  
citing authors

#	ARTICLE	IF	CITATIONS
1	A "Glocal" Community of Practice to Support International ELT (English Language Teaching) Students in the UK. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2022, , 306-325.	0.2	3
2	Innovation in Collaborative Online International Learning: A Holistic Blend. <i>Lecture Notes in Educational Technology</i> , 2020, , 1-25.	0.5	7
3	Chinese English Teachers' Perspectives on "MOOC Flipped Blends": <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 164-183.	0.2	1
4	The Trouble With Cyberpragmatics. , 2020, , 1121-1137.		0
5	BMELTET " Blending MOOCs into English language teacher education with telecollaboration. , 2019, , 47-53.		9
6	Chinese English Teachers' Perspectives on "Distributed Flip MOOC Blends", 2019, , 1563-1578.		1
7	Chinese English Teachers' Perspectives on "Distributed Flip MOOC Blends": <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2017, 7, 1-14.	0.5	6
8	The Trouble with Cyberpragmatics. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2017, 7, 50-65.	0.5	11
9	Integrating a MOOC into the postgraduate ELT curriculum: reflecting on students'™ beliefs with a MOOC blend. , 2017, , 71-83.		21
10	A reflective e-learning journey from the dawn of CALL to web 2.0 intercultural communicative competence (ICC). , 2015, , 43-56.		9
11	Learning about language learning on a MOOC: how Massive, Open, Online and "Course"? , 2015, , .		11
12	Practising Language Interaction via Social Networking Sites. , 2014, , 385-398.		12
13	Practising Language Interaction via Social Networking Sites. , 2013, , 40-53.		19
14	Supporting a course in new literacies and skills for linguists with a Virtual Learning Environment. Results from a staff/student collaborative action-research project at Coventry University. <i>ReCALL</i> , 2004, 16, 189-209.	3.2	14
15	Shared Spaces and "Secret Gardens". , 0, , 341-363.		3
16	The trouble with telecollaboration in BMELTET. , 0, , 259-265.		3