

# Marina Erica Orsini-Jones

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/119917/publications.pdf>

Version: 2024-02-01

16  
papers

160  
citations

1936888

4  
h-index

1872312

6  
g-index

17  
all docs

17  
docs citations

17  
times ranked

41  
citing authors

#	ARTICLE	IF	CITATIONS
1	Integrating a MOOC into the postgraduate ELT curriculum: reflecting on students' beliefs with a MOOC blend. , 2017, , 71-83.		21
2	Practising Language Interaction via Social Networking Sites. , 2013, , 40-53.		19
3	Supporting a course in new literacies and skills for linguists with a Virtual Learning Environment. Results from a staff/student collaborative action-research project at Coventry University. ReCALL, 2004, 16, 189-209.	3.2	14
4	Practising Language Interaction via Social Networking Sites. , 2014, , 385-398.		12
5	The Trouble with Cyberpragmatics. International Journal of Computer-Assisted Language Learning and Teaching, 2017, 7, 50-65.	0.5	11
6	Learning about language learning on a MOOC: how Massive, Open, Online and "Course"? , 2015, ,		11
7	A reflective e-learning journey from the dawn of CALL to web 2.0 intercultural communicative competence (ICC). , 2015, , 43-56.		9
8	BMELTET " Blending MOOCs into English language teacher education with telecollaboration. , 2019, , 47-53.		9
9	Innovation in Collaborative Online International Learning: A Holistic Blend. Lecture Notes in Educational Technology, 2020, , 1-25.	0.5	7
10	Chinese English Teachers' Perspectives on "Distributed Flip MOOC Blends". International Journal of Computer-Assisted Language Learning and Teaching, 2017, 7, 1-14.	0.5	6
11	Shared Spaces and "Secret Gardens". , 0, , 341-363.		3
12	The trouble with telecollaboration in BMELTET. , 0, , 259-265.		3
13	A "Glocal" Community of Practice to Support International ELT (English Language Teaching) Students in the UK. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 306-325.	0.2	3
14	Chinese English Teachers' Perspectives on "Distributed Flip MOOC Blends", 2019, , 1563-1578.		1
15	Chinese English Teachers' Perspectives on "MOOC Flipped Blends". Advances in Educational Technologies and Instructional Design Book Series, 2020, , 164-183.	0.2	1
16	The Trouble With Cyberpragmatics. , 2020, , 1121-1137.		0