

Michael Hebert

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11991186/publications.pdf>

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21
papers

1,153
citations

759233

12
h-index

752698

20
g-index

21
all docs

21
docs citations

21
times ranked

698
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining Human and Automated Ratings of Elementary Students's Writing Quality: A Multivariate Generalizability Theory Application. <i>American Educational Research Journal</i> , 2022, 59, 1122-1156.	2.7	7
2	A survey of the writing instructional practices of Nebraska teachers of students with visual impairments. <i>Exceptionality</i> , 2021, 29, 294-309.	1.5	4
3	Examining the impacts of the structures writing intervention for teaching fourth-grade students to write informational text. <i>Reading and Writing</i> , 2021, 34, 1711.	1.7	6
4	Comparing and Validating Four Methods for Scoring Mathematics Writing. <i>Reading and Writing Quarterly</i> , 2020, 36, 157-175.	1.4	11
5	Response to Letter to the Editor on "A Cross-Sectional Examination of the Writing of Students with Visual Impairment". <i>Journal of Visual Impairment and Blindness</i> , 2020, 114, 87-87.	0.7	0
6	Effects of Sentence-Combining Instruction for Spanish-Speaking Language-Minority Students. <i>Elementary School Journal</i> , 2020, 120, 715-749.	1.4	1
7	A Cross-Sectional Examination of the Writing of Students with Visual Impairments. <i>Journal of Visual Impairment and Blindness</i> , 2019, 113, 260-273.	0.7	6
8	Generalizability of automated scores of writing quality in Grades 3-5. <i>Journal of Educational Psychology</i> , 2019, 111, 619-640.	2.9	21
9	Why Children With Dyslexia Struggle With Writing and How to Help Them. <i>Language, Speech, and Hearing Services in Schools</i> , 2018, 49, 843-863.	1.6	44
10	Writing informational text using provided information and text structures: an intervention for upper elementary struggling writers. <i>Reading and Writing</i> , 2018, 31, 2165-2190.	1.7	13
11	Identifying and discriminating expository text structures: An experiment with 4th and 5th grade struggling readers. <i>Reading and Writing</i> , 2018, 31, 2115-2145.	1.7	12
12	Text Structure Strategies for Improving Expository Reading Comprehension. <i>Reading Teacher</i> , 2017, 71, 71-82.	0.9	30
13	The effects of text structure instruction on expository reading comprehension: A meta-analysis. <i>Journal of Educational Psychology</i> , 2016, 108, 609-629.	2.9	101
14	Writing Characteristics of Students with Attention Deficit Hyperactive Disorder: A Meta-Analysis. <i>Learning Disabilities Research and Practice</i> , 2016, 31, 75-89.	1.1	60
15	Assessing the Writing Achievement of Young Struggling Writers. <i>Learning Disability Quarterly</i> , 2016, 39, 72-82.	1.3	57
16	Formative Assessment and Writing. <i>Elementary School Journal</i> , 2015, 115, 523-547.	1.4	198
17	High school teachers use of writing to support students' learning: a national survey. <i>Reading and Writing</i> , 2014, 27, 1043-1072.	1.7	80
18	Comparing effects of different writing activities on reading comprehension: A meta-analysis. <i>Reading and Writing</i> , 2013, 26, 111-138.	1.7	56

#	ARTICLE	IF	CITATIONS
19	It Is More Than Just the Message: Presentation Effects in Scoring Writing. Focus on Exceptional Children, 2011, 44, .	0.7	86
20	Writing to Read: A Meta-Analysis of the Impact of Writing and Writing Instruction on Reading. Harvard Educational Review, 2011, 81, 710-744.	0.9	334
21	It Is More Than Just the Message: Presentation Effects in Scoring Writing. Focus on Exceptional Children, 2011, 44, .	0.7	26