

Michael Hebert

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11991186/publications.pdf>

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21
papers

1,153
citations

759233

12
h-index

752698

20
g-index

21
all docs

21
docs citations

21
times ranked

698
citing authors

#	ARTICLE	IF	CITATIONS
1	Writing to Read: A Meta-Analysis of the Impact of Writing and Writing Instruction on Reading. Harvard Educational Review, 2011, 81, 710-744.	0.9	334
2	Formative Assessment and Writing. Elementary School Journal, 2015, 115, 523-547.	1.4	198
3	The effects of text structure instruction on expository reading comprehension: A meta-analysis.. Journal of Educational Psychology, 2016, 108, 609-629.	2.9	101
4	It Is More Than Just the Message: Presentation Effects in Scoring Writing. Focus on Exceptional Children, 2011, 44, .	0.7	86
5	High school teachers use of writing to support studentsâ€™ learning: a national survey. Reading and Writing, 2014, 27, 1043-1072.	1.7	80
6	Writing Characteristics of Students with Attention Deficit Hyperactive Disorder: A Meta-Analysis. Learning Disabilities Research and Practice, 2016, 31, 75-89.	1.1	60
7	Assessing the Writing Achievement of Young Struggling Writers. Learning Disability Quarterly, 2016, 39, 72-82.	1.3	57
8	Comparing effects of different writing activities on reading comprehension: A meta-analysis. Reading and Writing, 2013, 26, 111-138.	1.7	56
9	Why Children With Dyslexia Struggle With Writing and How to Help Them. Language, Speech, and Hearing Services in Schools, 2018, 49, 843-863.	1.6	44
10	Text Structure Strategies for Improving Expository Reading Comprehension. Reading Teacher, 2017, 71, 71-82.	0.9	30
11	It Is More Than Just the Message: Presentation Effects in Scoring Writing. Focus on Exceptional Children, 2011, 44, .	0.7	26
12	Generalizability of automated scores of writing quality in Grades 3-5.. Journal of Educational Psychology, 2019, 111, 619-640.	2.9	21
13	Writing informational text using provided information and text structures: an intervention for upper elementary struggling writers. Reading and Writing, 2018, 31, 2165-2190.	1.7	13
14	Identifying and discriminating expository text structures: An experiment with 4th and 5th grade struggling readers. Reading and Writing, 2018, 31, 2115-2145.	1.7	12
15	Comparing and Validating Four Methods for Scoring Mathematics Writing. Reading and Writing Quarterly, 2020, 36, 157-175.	1.4	11
16	Examining Human and Automated Ratings of Elementary Studentsâ€™ Writing Quality: A Multivariate Generalizability Theory Application. American Educational Research Journal, 2022, 59, 1122-1156.	2.7	7
17	A Cross-Sectional Examination of the Writing of Students with Visual Impairments. Journal of Visual Impairment and Blindness, 2019, 113, 260-273.	0.7	6
18	Examining the impacts of the structures writing intervention for teaching fourth-grade students to write informational text. Reading and Writing, 2021, 34, 1711.	1.7	6

#	ARTICLE	IF	CITATIONS
19	A survey of the writing instructional practices of Nebraska teachers of students with visual impairments. <i>Exceptionality</i> , 2021, 29, 294-309.	1.5	4
20	Effects of Sentence-Combining Instruction for Spanish-Speaking Language-Minority Students. <i>Elementary School Journal</i> , 2020, 120, 715-749.	1.4	1
21	Response to Letter to the Editor on "A Cross-Sectional Examination of the Writing of Students with Visual Impairment". <i>Journal of Visual Impairment and Blindness</i> , 2020, 114, 87-87.	0.7	0