

Laurence Rousselle

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11982612/publications.pdf>

Version: 2024-02-01

13
papers

1,128
citations

1170033

9
h-index

1181555

14
g-index

15
all docs

15
docs citations

15
times ranked

867
citing authors

#	ARTICLE	IF	CITATIONS
1	Toward an integrative model accounting for typical and atypical development of visuospatial short-term memory. <i>Child Neuropsychology</i> , 2021, 27, 37-62.	0.8	0
2	Magnitude processing in populations with spina-bifida: The role of visuospatial and working memory processes. <i>Research in Developmental Disabilities</i> , 2020, 102, 103655.	1.2	1
3	The effect of visual arrangement on visuospatial short-term memory: Insights from children with 22q11.2 deletion syndrome. <i>Cognitive Neuropsychology</i> , 2018, 35, 352-360.	0.4	1
4	The BEVPS: A new test battery to assess visual perceptual and spatial processing abilities in 5-14 year-old children. <i>Applied Neuropsychology: Child</i> , 2018, 7, 317-333.	0.7	5
5	Evidence of the impact of visuo-spatial processing on magnitude representation in 22q11.2 microdeletion syndrome. <i>Neuropsychologia</i> , 2017, 99, 296-305.	0.7	16
6	The role of short-term memory and visuo-spatial skills in numerical magnitude processing: Evidence from Turner syndrome. <i>PLoS ONE</i> , 2017, 12, e0171454.	1.1	8
7	Magnitude Representations in Williams Syndrome: Differential Acuity in Time, Space and Number Processing. <i>PLoS ONE</i> , 2013, 8, e72621.	1.1	25
8	Numerical and nonnumerical estimation in children with and without mathematical learning disabilities. <i>Child Neuropsychology</i> , 2012, 18, 550-575.	0.8	47
9	Developmental Changes in the Profiles of Dyscalculia: An Explanation Based on a Double Exact-and-Approximate Number Representation Model. <i>Frontiers in Human Neuroscience</i> , 2011, 5, 165.	1.0	122
10	Mental Arithmetic in Children With Mathematics Learning Disabilities. <i>Journal of Learning Disabilities</i> , 2008, 41, 498-513.	1.5	25
11	The development of automatic numerosity processing in preschoolers: Evidence for numerosity-perceptual interference.. <i>Developmental Psychology</i> , 2008, 44, 544-560.	1.2	91
12	Basic numerical skills in children with mathematics learning disabilities: A comparison of symbolic vs non-symbolic number magnitude processing. <i>Cognition</i> , 2007, 102, 361-395.	1.1	619
13	Magnitude comparison in preschoolers: what counts? Influence of perceptual variables. <i>Journal of Experimental Child Psychology</i> , 2004, 87, 57-84.	0.7	158