

Barbara M Byrne

List of Publications by Year in descending order

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Version: 2024-02-01

49
papers

11,258
citations

101535

36
h-index

206102

48
g-index

54
all docs

54
docs citations

54
times ranked

9910
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1 | Testing for the equivalence of factor covariance and mean structures: The issue of partial measurement invariance.. <i>Psychological Bulletin</i> , 1989, 105, 456-466. | 6.1 | 2,995 |
| 2 | Structural Equation Modeling With AMOS, EQS, and LISREL: Comparative Approaches to Testing for the Factorial Validity of a Measuring Instrument. <i>International Journal of Testing</i> , 2001, 1, 55-86. | 0.3 | 1,019 |
| 3 | Testing for Multigroup Invariance Using AMOS Graphics: A Road Less Traveled. <i>Structural Equation Modeling</i> , 2004, 11, 272-300. | 3.8 | 770 |
| 4 | A multifaceted academic self-concept: Its hierarchical structure and its relation to academic achievement.. <i>Journal of Educational Psychology</i> , 1988, 80, 366-380. | 2.9 | 485 |
| 5 | The General/Academic Self-Concept Nomological Network: A Review of Construct Validation Research. <i>Review of Educational Research</i> , 1984, 54, 427-456. | 7.5 | 401 |
| 6 | Testing for multigroup equivalence of a measuring instrument: a walk through the process. <i>Psicothema</i> , 2008, 20, 872-82. | 0.9 | 370 |
| 7 | Cross-Cultural Comparisons and the Presumption of Equivalent Measurement and Theoretical Structure. <i>Journal of Cross-Cultural Psychology</i> , 1999, 30, 555-574. | 1.6 | 368 |
| 8 | Factor Analytic Models: Viewing the Structure of an Assessment Instrument From Three Perspectives. <i>Journal of Personality Assessment</i> , 2005, 85, 17-32. | 2.1 | 364 |
| 9 | TEACHER'S CORNER: The MACS Approach to Testing for Multigroup Invariance of a Second-Order Structure: A Walk Through the Process. <i>Structural Equation Modeling</i> , 2006, 13, 287-321. | 3.8 | 357 |
| 10 | Testing for Measurement and Structural Equivalence in Large-Scale Cross-Cultural Studies: Addressing the Issue of Nonequivalence. <i>International Journal of Testing</i> , 2010, 10, 107-132. | 0.3 | 354 |
| 11 | The Issue Of Measurement Invariance Revisited. <i>Journal of Cross-Cultural Psychology</i> , 2003, 34, 155-175. | 1.6 | 349 |
| 12 | Measurement equivalence: A comparison of methods based on confirmatory factor analysis and item response theory.. <i>Journal of Applied Psychology</i> , 2002, 87, 517-529. | 5.3 | 326 |
| 13 | Burnout: Testing for the Validity, Replication, and Invariance of Causal Structure Across Elementary, Intermediate, and Secondary Teachers. <i>American Educational Research Journal</i> , 1994, 31, 645-673. | 2.7 | 302 |
| 14 | Testing for the Factorial Validity, Replication, and Invariance of a Measuring Instrument: A Paradigmatic Application Based on the Maslach Burnout Inventory. <i>Multivariate Behavioral Research</i> , 1994, 29, 289-311. | 3.1 | 220 |
| 15 | The Maslach Burnout Inventory: Testing for factorial validity and invariance across elementary, intermediate and secondary teachers. <i>Journal of Occupational and Organizational Psychology</i> , 1993, 66, 197-212. | 4.5 | 181 |
| 16 | On the structure of adolescent self-concept.. <i>Journal of Educational Psychology</i> , 1986, 78, 474-481. | 2.9 | 172 |
| 17 | The Maslach Burnout Inventory: Validating Factorial Structure and Invariance Across Intermediate, Secondary, and University Educators. <i>Multivariate Behavioral Research</i> , 1991, 26, 583-605. | 3.1 | 159 |
| 18 | Adolescent Self-Concept: Testing the Assumption of Equivalent Structure Across Gender. <i>American Educational Research Journal</i> , 1987, 24, 365-385. | 2.7 | 153 |

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|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | Burnout: Investigating the impact of background variables for elementary, intermediate, secondary, and university educators. <i>Teaching and Teacher Education</i> , 1991, 7, 197-209. | 3.2 | 136 |
| 20 | On the structure of social self-concept for pre-, early, and late adolescents: A test of the Shavelson, Hubner, and Stanton (1976) model.. <i>Journal of Personality and Social Psychology</i> , 1996, 70, 599-613. | 2.8 | 130 |
| 21 | Validating the Beck Depression Inventory-II for Hong Kong Community Adolescents. <i>International Journal of Testing</i> , 2004, 4, 199-216. | 0.3 | 123 |
| 22 | The Shavelson Model revisited: Testing for the structure of academic self-concept across pre-, early, and late adolescents.. <i>Journal of Educational Psychology</i> , 1996, 88, 215-228. | 2.9 | 100 |
| 23 | Multigroup Comparisons and the Assumption of Equivalent Construct Validity Across Groups: Methodological and Substantive Issues. <i>Multivariate Behavioral Research</i> , 1989, 24, 503-523. | 3.1 | 96 |
| 24 | Self-concept/academic achievement relations: An investigation of dimensionality, stability, and causality.. <i>Canadian Journal of Behavioural Science</i> , 1986, 18, 173-186. | 0.6 | 89 |
| 25 | Adaptation of Assessment Scales in Cross-National Research: Issues, Guidelines, and Caveats. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2016, 5, 51-65. | 0.7 | 75 |
| 26 | Validating the measurement and structure of self-concept: Snapshots of past, present, and future research.. <i>American Psychologist</i> , 2002, 57, 897-909. | 4.2 | 70 |
| 27 | Investigating Measures of Self-Concept. <i>Chinese Physics Letters</i> , 1983, 16, 115-126. | 0.5 | 65 |
| 28 | Measuring Adolescent Self-Concept: Factorial Validity and Equivalency of the SDQ III Across Gender. <i>Multivariate Behavioral Research</i> , 1988, 23, 361-375. | 3.1 | 60 |
| 29 | Measuring Adolescent Depression: Factorial Validity and Invariance of the Beck Depression Inventory Across Gender. <i>Journal of Research on Adolescence</i> , 1993, 3, 127-143. | 3.7 | 59 |
| 30 | The Beck Depression Inventory-II: Testing for Measurement Equivalence and Factor Mean Differences Across Hong Kong and American Adolescents. <i>International Journal of Testing</i> , 2007, 7, 293-309. | 0.3 | 58 |
| 31 | The Self Description Questionnaire III: Testing for Equivalent Factorial Validity across Ability. <i>Educational and Psychological Measurement</i> , 1988, 48, 397-406. | 2.4 | 50 |
| 32 | Differentiated additive androgyny model: Relations between masculinity, femininity, and multiple dimensions of self-concept.. <i>Journal of Personality and Social Psychology</i> , 1991, 61, 811-828. | 2.8 | 48 |
| 33 | Adolescent Self-Concept, Ability Grouping, and Social Comparison. <i>Youth and Society</i> , 1988, 20, 46-67. | 2.3 | 41 |
| 34 | Do we see ourselves as others infer: A comparison of self-other agreement on multiple dimensions of self-concept from two continents. <i>Australian Journal of Psychology</i> , 1993, 45, 49-58. | 2.8 | 40 |
| 35 | The Beck Depression Inventory: Testing and cross-validating a second-order factorial structure for Swedish nonclinical adolescents. <i>Behaviour Research and Therapy</i> , 1995, 33, 345-356. | 3.1 | 40 |
| 36 | The Beck Depression Inventory: A Cross-Validated Test of Second-Order Factorial Structure for Bulgarian Adolescents. <i>Educational and Psychological Measurement</i> , 1998, 58, 241-251. | 2.4 | 37 |

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|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 37 | Perceived Competence Scale for Children: Testing for Factorial Validity and Invariance Across Age and Ability. <i>Applied Measurement in Education</i> , 1988, 1, 171-187. | 1.1 | 30 |
| 38 | The Beck Depression Inventory (French Version): Testing for Gender-Invariant Factorial Structure for Nonclinical Adolescents. <i>Journal of Adolescent Research</i> , 1994, 9, 166-179. | 2.1 | 29 |
| 39 | Measuring Patterns of Change in Personality Assessments: An Annotated Application of Latent Growth Curve Modeling. <i>Journal of Personality Assessment</i> , 2008, 90, 536-546. | 2.1 | 29 |
| 40 | The Beck Depression Inventory: Testing for its factorial validity and invariance across gender for Bulgarian non-clinical adolescents. <i>Personality and Individual Differences</i> , 1996, 21, 641-651. | 2.9 | 28 |
| 41 | Measuring depression for Swedish nonclinical adolescents: Factorial validity and equivalence of the Beck Depression Inventory across gender. <i>Scandinavian Journal of Psychology</i> , 1996, 37, 37-45. | 1.5 | 26 |
| 42 | Factorial Structure of the Family Values Scale From a Multilevel-Multicultural Perspective. <i>International Journal of Testing</i> , 2014, 14, 168-192. | 0.3 | 24 |
| 43 | Methodological Approaches to the Validation of Academic Self-Concept: The Construct and Its Measures. <i>Applied Measurement in Education</i> , 1990, 3, 185-207. | 1.1 | 15 |
| 44 | A psychometric evaluation of the Loss of Face Scale.. <i>Psychological Assessment</i> , 2018, 30, 396-409. | 1.5 | 14 |
| 45 | Strategies in testing for an invariant second-order factor structure: A comparison of EQS and LISREL. <i>Structural Equation Modeling</i> , 1995, 2, 53-72. | 3.8 | 12 |
| 46 | Student-teacher concordance on dimensions of student social competence: A multitrait-multimethod analysis. <i>Journal of Psychopathology and Behavioral Assessment</i> , 1986, 8, 263-279. | 1.2 | 11 |
| 47 | Investigating Gender Differences in Adolescent Self-concept: A Look Beneath the Surface. <i>Applied Measurement in Education</i> , 1990, 3, 255-274. | 1.1 | 9 |
| 48 | Testing across nations and cultures: issues and complexities. <i>International Journal of Business and Globalisation</i> , 2015, 14, 170. | 0.2 | 3 |
| 49 | The Evolution of Multigroup Comparison Testing across Culture: Past, Present, and Future Perspectives. , 2021, , 296-318. | | 1 |