

Tine Sophie PrÄitz

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

533
citations

840119

11
h-index

676716

22
g-index

31
all docs

31
docs citations

31
times ranked

339
citing authors

#	ARTICLE	IF	CITATIONS
1	Why use learning outcomes in higher education? Exploring the grounds for academic resistance and reclaiming the value of unexpected learning. <i>Educational Assessment, Evaluation and Accountability</i> , 2016, 28, 205-223.	1.3	83
2	Learning outcomes: What are they? Who defines them? When and where are they defined?. <i>Educational Assessment, Evaluation and Accountability</i> , 2010, 22, 119-137.	1.3	69
3	Learning Outcomes as a Key Concept in Policy Documents throughout Policy Changes. <i>Scandinavian Journal of Educational Research</i> , 2015, 59, 275-296.	1.0	42
4	From role models to nations in need of advice: Norway and Sweden under the OECD's magnifying glass. <i>Journal of Education Policy</i> , 2017, 32, 721-744.	2.1	40
5	Investigative modes in research on data use in education. <i>Nordic Journal of Studies in Educational Policy</i> , 2017, 3, 42-55.	0.5	37
6	Accreditation, standards and diversity: an analysis of EQUIS accreditation reports. <i>Assessment and Evaluation in Higher Education</i> , 2004, 29, 735-750.	3.9	35
7	Knowledge Regimes and Contradictions in Education Reforms. <i>Educational Policy</i> , 2014, 28, 718-738.	1.4	27
8	The (Non-)Use of Configurative Reviews in Education. <i>Education Inquiry</i> , 2017, 8, 209-231.	1.6	23
9	Variations in grading practice " subjects matter. <i>Education Inquiry</i> , 2013, 4, 22629.	1.6	22
10	Learning outcomes in professional contexts in higher education. <i>European Journal of Education</i> , 2017, 52, 31-43.	1.7	17
11	Discussing the curriculum-Didaktik dichotomy and comparative conceptualisations of the teaching profession. <i>Education Inquiry</i> , 2019, 10, 300-327.	1.6	13
12	Data use in education: alluring attributes and productive processes. <i>Nordic Journal of Studies in Educational Policy</i> , 2017, 3, 1-5.	0.5	12
13	New directions in doctoral programmes: bridging tensions between theory and practice?. <i>Teaching in Higher Education</i> , 2020, 25, 560-578.	1.7	12
14	Teacher-chameleons: the glue in the alignment of teacher practices and learning in policy. <i>Journal of Curriculum Studies</i> , 2019, 51, 403-419.	1.2	11
15	Learning Outcomes in Scandinavian Education through the Lens of Elliot Eisner. <i>Scandinavian Journal of Educational Research</i> , 2020, 64, 645-660.	1.0	11
16	District administrators's governing styles in the enactment of data-use practices. <i>International Journal of Leadership in Education</i> , 2021, 24, 244-265.	1.4	11
17	Uploading, downloading and uploading again " concepts for policy integration in education research. <i>Nordic Journal of Studies in Educational Policy</i> , 2015, 2015, 27015.	0.5	11
18	Redefining public values: data use and value dilemmas in education. <i>Education Inquiry</i> , 2021, 12, 1-16.	1.6	10

#	ARTICLE	IF	CITATIONS
19	When assessment defines the contentâ€™ understanding goals in between teachers and policy. Curriculum Journal, 2021, 32, 290-314.	1.0	10
20	Just a Buzzword? The use of Concepts and Ideas in Educational Governance. Scandinavian Journal of Educational Research, 2022, 66, 193-207.	1.0	9
21	Educational Methods as Commodities within European Education: A Norwegian-Danish Case. European Educational Research Journal, 2013, 12, 463-479.	1.4	7
22	School leadership in data use practices: collegial and consensus-oriented. Educational Research, 2019, 61, 70-86.	0.9	6
23	Curriculum policy and instructional planning: Teachersâ€™ autonomy across various school contexts. European Educational Research Journal, 2024, 23, 28-47.	1.4	6
24	Disciplining the disciplines? How qualification schemes are written up at study program level in Norwegian higher education. Teaching in Higher Education, 2016, 21, 870-886.	1.7	5
25	Domestic and local influences in education policy. Nordic Journal of Studies in Educational Policy, 2018, 4, 1-2.	0.5	2
26	What counts as a good school? Time for a critical stance. Nordic Journal of Studies in Educational Policy, 2018, 4, 61-62.	0.5	1
27	Representations of student performance data in local education policy. Educational Assessment, Evaluation and Accountability, 0, , 1.	1.3	1
28	Consistency in study programme planning and the complexity of curriculum logics. Teaching in Higher Education, 0, , 1-16.	1.7	0
29	Soft Infusion: Constructing â€™Teachersâ€™ in the PISA Sphere. Perspectives on Rethinking and Reforming Education, 2018, , 13-26.	0.1	0