

Jane E Clark

List of Publications by Year in descending order

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Version: 2024-02-01

74
papers

2,482
citations

218677

26
h-index

223800

46
g-index

75
all docs

75
docs citations

75
times ranked

2113
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Sequence Structure Has a Differential Effect on Underlying Motor Learning Processes. <i>Journal of Motor Learning and Development</i> , 2021, 9, 38-57. | 0.4 | 3 |
| 2 | The Past Is Prologue: A Developmental Kinesiologist's Journey Up a Mountain. <i>Kinesiology Review</i> , 2021, 10, 217-224. | 0.6 | 0 |
| 3 | Motor Development: A Perspective on the Past, the Present, and the Future. <i>Kinesiology Review</i> , 2021, 10, 264-273. | 0.6 | 3 |
| 4 | NCS Assessments of the Motor, Sensory, and Physical Health Domains. <i>Frontiers in Pediatrics</i> , 2021, 9, 622542. | 1.9 | 0 |
| 5 | Beyond the mean reaction time: Trial-by-trial reaction time reveals the distraction effect on perceptual-motor sequence learning. <i>Cognition</i> , 2020, 202, 104287. | 2.2 | 1 |
| 6 | Motor Development Research: I. The Lessons of History Revisited (the 18th to the 20th Century). <i>Journal of Motor Learning and Development</i> , 2020, 8, 345-362. | 0.4 | 8 |
| 7 | Motor Development Research: II. The First Two Decades of the 21st Century Shaping Our Future. <i>Journal of Motor Learning and Development</i> , 2020, 8, 363-390. | 0.4 | 8 |
| 8 | Reflections on Motor Development Research Across the 20th Century: Six Empirical Studies That Changed the Field. <i>Journal of Motor Learning and Development</i> , 2020, 8, 438-454. | 0.4 | 1 |
| 9 | The "Motor" in Implicit Motor Sequence Learning: A Foot-stepping Serial Reaction Time Task. <i>Journal of Visualized Experiments</i> , 2018, , . | 0.3 | 5 |
| 10 | A Perception-Action Approach to Understanding Typical and Atypical Motor Development. <i>Advances in Child Development and Behavior</i> , 2018, 55, 245-272. | 1.3 | 9 |
| 11 | Can the MABC discriminate and predict motor impairment? A comparison of Brazilian and American children. <i>International Journal of Therapy and Rehabilitation</i> , 2017, 24, 105-113. | 0.3 | 15 |
| 12 | Timing at peak force may be the hidden target controlled in continuation and synchronization tapping. <i>Experimental Brain Research</i> , 2017, 235, 1541-1554. | 1.5 | 4 |
| 13 | Pentimento: A 21st Century View on the Canvas of Motor Development. <i>Kinesiology Review</i> , 2017, 6, 232-239. | 0.6 | 15 |
| 14 | New insights into statistical learning and chunk learning in implicit sequence acquisition. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1225-1233. | 2.8 | 14 |
| 15 | Children and Adults Both Learn Motor Sequences Quickly, But Do So Differently. <i>Frontiers in Psychology</i> , 2017, 08, 158. | 2.1 | 18 |
| 16 | Probabilistic Motor Sequence Yields Greater Offline and Less Online Learning than Fixed Sequence. <i>Frontiers in Human Neuroscience</i> , 2016, 10, 87. | 2.0 | 18 |
| 17 | Children with developmental coordination disorder (DCD) can adapt to perceptible and subliminal rhythm changes but are more variable. <i>Human Movement Science</i> , 2016, 50, 19-29. | 1.4 | 23 |
| 18 | Developmental Coordination Disorder from a Dynamic Systems Perspective: What is on offer?. <i>Current Developmental Disorders Reports</i> , 2016, 3, 94-96. | 2.1 | 6 |

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|----|---|-----|-----------|
| 19 | Development of adaptive sensorimotor control in infant sitting posture. <i>Gait and Posture</i> , 2016, 45, 157-163. | 1.4 | 7 |
| 20 | The SB-ST decomposition in the study of Developmental Coordination Disorder. , 2015, , . | | 0 |
| 21 | Development of kinesthetic-motor and auditory-motor representations in school-aged children. <i>Experimental Brain Research</i> , 2015, 233, 2181-2194. | 1.5 | 5 |
| 22 | Development of interactions between sensorimotor representations in school-aged children. <i>Human Movement Science</i> , 2014, 34, 164-177. | 1.4 | 23 |
| 23 | Differences in movement-related cortical activation patterns underlying motor performance in children with and without developmental coordination disorder. <i>Journal of Neurophysiology</i> , 2013, 109, 3041-3050. | 1.8 | 26 |
| 24 | Development of state estimation explains improvements in sensorimotor performance across childhood. <i>Journal of Neurophysiology</i> , 2012, 107, 3040-3049. | 1.8 | 25 |
| 25 | Developmental delay of finger torque control in children with developmental coordination disorder. <i>Developmental Medicine and Child Neurology</i> , 2012, 54, 932-937. | 2.1 | 7 |
| 26 | Development of Multisensory Reweighting Is Impaired for Quiet Stance Control in Children with Developmental Coordination Disorder (DCD). <i>PLoS ONE</i> , 2012, 7, e40932. | 2.5 | 37 |
| 27 | Beyond age and gender: Relationships between cortical and subcortical brain volume and cognitive-motor abilities in school-age children. <i>NeuroImage</i> , 2011, 54, 3093-3100. | 4.2 | 115 |
| 28 | Children with Developmental Coordination Disorder benefit from using vision in combination with touch information for quiet standing. <i>Gait and Posture</i> , 2011, 34, 183-190. | 1.4 | 45 |
| 29 | Statistically characterizing intra- and inter-individual variability in children with Developmental Coordination Disorder. <i>Research in Developmental Disabilities</i> , 2011, 32, 1388-1398. | 2.2 | 19 |
| 30 | Auditory and visual information do not affect self-paced bilateral finger tapping in children with DCD. <i>Human Movement Science</i> , 2011, 30, 658-671. | 1.4 | 22 |
| 31 | Multisensory adaptation of spatial-to-motor transformations in children with developmental coordination disorder. <i>Experimental Brain Research</i> , 2011, 212, 257-265. | 1.5 | 16 |
| 32 | Electrocortical Dynamics Reflect Age-Related Differences in Movement Kinematics among Children and Adults. <i>Cerebral Cortex</i> , 2011, 21, 737-747. | 2.9 | 16 |
| 33 | Improvements in proprioceptive functioning influence multisensory-motor integration in 7- to 13-year-old children. <i>Neuroscience Letters</i> , 2010, 483, 36-40. | 2.1 | 33 |
| 34 | Evidence for Multisensory Spatial-to-Motor Transformations in Aiming Movements of Children. <i>Journal of Neurophysiology</i> , 2009, 101, 315-322. | 1.8 | 25 |
| 35 | The development of infant upright posture: sway less or sway differently?. <i>Experimental Brain Research</i> , 2008, 186, 293-303. | 1.5 | 48 |
| 36 | Multi-limb coordination and rhythmic variability under varying sensory availability conditions in children with DCD. <i>Human Movement Science</i> , 2008, 27, 256-269. | 1.4 | 41 |

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|----|--|-----|-----------|
| 37 | Age-related changes in multi-finger interactions in adults during maximum voluntary finger force production tasks. Human Movement Science, 2008, 27, 714-727. | 1.4 | 32 |
| 38 | Temporal variability in continuous versus discontinuous drawing for children with Developmental Coordination Disorder. Neuroscience Letters, 2008, 431, 215-220. | 2.1 | 33 |
| 39 | Kinesiology in the 21st Century: A Preface. Quest, 2008, 60, 1-2. | 1.2 | 11 |
| 40 | Continuous and Discontinuous Drawing: High Temporal Variability Exists Only in Discontinuous Circling in Young Children. Journal of Motor Behavior, 2008, 40, 391-399. | 0.9 | 12 |
| 41 | A Cerebellar Deficit in Sensorimotor Prediction Explains Movement Timing Variability. Journal of Neurophysiology, 2008, 100, 2825-2832. | 1.8 | 50 |
| 42 | The Academy Promotes, Unifies, and Evaluates Doctoral Education in Kinesiology. Quest, 2007, 59, 174-194. | 1.2 | 20 |
| 43 | On the Problem of Motor Skill Development. Journal of Physical Education, Recreation and Dance, 2007, 78, 39-44. | 0.3 | 108 |
| 44 | Two steps forward and one back: Learning to walk affects infants' sitting posture. , 2007, 30, 16-25. | | 34 |
| 45 | Hand digit control in children: age-related changes in hand digit force interactions during maximum flexion and extension force production tasks. Experimental Brain Research, 2007, 176, 374-386. | 1.5 | 31 |
| 46 | Development of multisensory reweighting for posture control in children. Experimental Brain Research, 2007, 183, 435-446. | 1.5 | 89 |
| 47 | Effect of kinetic redundancy on hand digit control in children with DCD. Neuroscience Letters, 2006, 410, 42-46. | 2.1 | 24 |
| 48 | Development of visuomotor representations for hand movement in young children. Experimental Brain Research, 2005, 162, 155-164. | 1.5 | 73 |
| 49 | Developmental Coordination Disorder: Issues, Identification, and Intervention. Journal of Physical Education, Recreation and Dance, 2005, 76, 49-53. | 0.3 | 8 |
| 50 | From the Beginning: A Developmental Perspective on Movement and Mobility. Quest, 2005, 57, 37-45. | 1.2 | 94 |
| 51 | Visuomotor Adaptation in Children with Developmental Coordination Disorder. Motor Control, 2004, 8, 450-460. | 0.6 | 67 |
| 52 | Postural control in children. Experimental Brain Research, 2003, 150, 434-442. | 1.5 | 94 |
| 53 | The Changing Role of Mentoring the Future Professorate With Special Attention to Being a Low-Consensus Discipline. Quest, 2003, 55, 51-61. | 1.2 | 12 |
| 54 | Sensory information affords exploration of posture in newly walking infants and toddlers. , 2000, 23, 391-405. | | 34 |

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|----|--|-----|-----------|
| 55 | An examination of constraints affecting the intralimb coordination of hemiparetic gait. Human Movement Science, 2000, 19, 251-273. | 1.4 | 69 |
| 56 | The use of somatosensory information during the acquisition of independent upright stance. , 1999, 22, 87-102. | | 73 |
| 57 | On Becoming Skillful: Patterns and Constraints. Research Quarterly for Exercise and Sport, 1995, 66, 173-183. | 1.4 | 76 |
| 58 | For Young Jumpers, Differences are in the Movement's Control, Not its Coordination. Research Quarterly for Exercise and Sport, 1994, 65, 258-268. | 1.4 | 38 |
| 59 | A Longitudinal Study of Intralimb Coordination in the First Year of Independent Walking: A Dynamical Systems Analysis. Child Development, 1993, 64, 1143. | 3.0 | 136 |
| 60 | A Longitudinal Study of Intralimb Coordination in the First Year of Independent Walking: A Dynamical Systems Analysis. Child Development, 1993, 64, 1143-1157. | 3.0 | 119 |
| 61 | Chapter 14 Locomotor Coordination in Infancy: The Transition from Walking to Running. Advances in Psychology, 1993, , 359-393. | 0.1 | 6 |
| 62 | The development of intralimb coordination in the first six months of walking. Advances in Psychology, 1991, 81, 245-257. | 0.1 | 9 |
| 63 | Understanding Motor Development: Infants, Children, Adolescents (2nd Edition). Pediatric Exercise Science, 1990, 2, 281-282. | 1.0 | 1 |
| 64 | A Dynamical Systems Approach to Understanding the Development of Lower Limb Coordination in Locomotion. , 1990, , 363-378. | | 15 |
| 65 | What Is Motor Development? The Lessons of History. Quest, 1989, 41, 183-202. | 1.2 | 74 |
| 66 | Developmental stability in jumping.. Developmental Psychology, 1989, 25, 929-935. | 1.6 | 27 |
| 67 | Human interlimb coordination: The first 6 months of independent walking. Developmental Psychobiology, 1988, 21, 445-456. | 1.6 | 114 |
| 68 | The Step Cycle Organization of Infant Walkers. Journal of Motor Behavior, 1987, 19, 421-433. | 0.9 | 25 |
| 69 | Jumping Coordination Patterns of Mildly Mentally Retarded Children. Adapted Physical Activity Quarterly, 1987, 4, 178-191. | 0.8 | 10 |
| 70 | The Effects of Videogame Playing on the Response Selection Processing of Elderly Adults. Journal of Gerontology, 1987, 42, 82-85. | 1.9 | 155 |
| 71 | Movement Skill Development. Adapted Physical Activity Quarterly, 1985, 2, 353-355. | 0.8 | 0 |
| 72 | Static Balance in Young Children. Child Development, 1984, 55, 854. | 3.0 | 18 |

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|----|--|-----|-----------|
| 73 | Developmental Differences in Response Processing. Journal of Motor Behavior, 1982, 14, 247-254. | 0.9 | 27 |
| 74 | Young Children's Ability to Use Precued Information to Select and Maintain a Response. Perceptual and Motor Skills, 1981, 52, 655-658. | 1.3 | 3 |