## Sascha Wüstenberg

List of Publications by Year in descending order

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| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Complex problem solving $\hat{a} \in$ " More than reasoning?. Intelligence, 2012, 40, 1-14.   | 3.0 | 172       |
| 2  | Dynamic Problem Solving. Applied Psychological Measurement, 2012, 36, 189-213.  | 1.0 | 142       |
| 3  | Domain-general problem solving skills and education in the 21st century. Educational Research Review, 2014, 13, 74-83.  | 7.8 | 127       |
| 4  | Complex problem solving in educational contexts—Something beyond g: Concept, assessment,<br>measurement invariance, and construct validity Journal of Educational Psychology, 2013, 105, 364-379. | 2.9 | 120       |
| 5  | Computer-generated log-file analyses as a window into students' minds? A showcase study based on the PISA 2012 assessment of problem solving. Computers and Education, 2015, 91, 92-105.          | 8.3 | 119       |
| 6  | Validity of the MicroDYN approach: Complex problem solving predicts school grades beyond working memory capacity. Learning and Individual Differences, 2013, 24, 42-52.                           | 2.7 | 69        |
| 7  | A multitrait–multimethod study of assessment instruments for complex problem solving.<br>Intelligence, 2013, 41, 579-596.   | 3.0 | 56        |
| 8  | Measuring Performance in Dynamic Decision Making. Journal of Individual Differences, 2011, 32, 225-233.   | 1.0 | 52        |
| 9  | Computer-based assessment of Complex Problem Solving: concept, implementation, and application.<br>Educational Technology Research and Development, 2013, 61, 407-421.                            | 2.8 | 51        |
| 10 | Construct validity of complex problem solving: A comprehensive view on different facets of intelligence and school grades. Intelligence, 2016, 54, 55-69.   | 3.0 | 49        |
| 11 | The Role of Strategy Knowledge for the Application of Strategies in Complex Problem Solving Tasks.<br>Technology, Knowledge and Learning, 2014, 19, 127-146.                                      | 4.9 | 48        |
| 12 | Assessing complex problem-solving skills with multiple complex systems. Thinking and Reasoning, 2015, 21, 356-382.  | 3.2 | 46        |
| 13 | Cross-national gender differences in complex problem solving and their determinants. Learning and Individual Differences, 2014, 29, 18-29.  | 2.7 | 34        |
| 14 | Assessment of Complex Problem Solving: What We Know and What We Don't Know. Applied<br>Measurement in Education, 2016, 29, 265-277.   | 1.1 | 33        |
| 15 | Individual differences in students' complex problem solving skills: How they evolve and what they imply Journal of Educational Psychology, 2016, 108, 1028-1044.                                  | 2.9 | 31        |
| 16 | Extending the Assessment of Complex Problem Solving to Finite State Automata. European Journal of<br>Psychological Assessment, 2015, 31, 181-194.   | 3.0 | 22        |
| 17 | Assessing analytic and interactive aspects of problem solving competency. Learning and Individual Differences, 2015, 39, 172-179.   | 2.7 | 21        |
| 18 | The development of complex problem solving in adolescence: A latent growth curve analysis Journal of Educational Psychology, 2014, 106, 1007-1020.  | 2.9 | 18        |

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|----|--|-----|-----------|
| 19 | A longitudinal study of higher-order thinking skills: working memory and fluid reasoning in<br>childhood enhance complex problem solving in adolescence. Frontiers in Psychology, 2015, 6, 1060. | 2.1 | 18        |
| 20 | Assessment With Microworlds using MicroDYN: Measurement Invariance and Latent Mean<br>Comparisons. European Journal of Psychological Assessment, 2014, 30, 304-314.                              | 3.0 | 16        |
| 21 | Development of learning to learn skills in primary school. International Journal of Lifelong<br>Education, 2015, 34, 376-392.  | 2.3 | 13        |
| 22 | Assessing Collaborative Behavior in Students. European Journal of Psychological Assessment, 2016, 32, 52-60.   | 3.0 | 9         |
| 23 | Shifts in the Assessment of Problem Solving. Educational Assessment in an Information Age, 2018, , 55-73.  | 1.4 | 4         |