## Amanda M Durik

## List of Publications by Year

 in descending orderSource: https:|/exaly.com/author-pdf/11947816/publications.pdf
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Exploring How Public Libraries Can Build Situational Interest in Science. Journal of Library
Administration, 2021, 61, 439-457.

Sometimes less is more: the role of subjective task experience in self-generated value interventions. Social Psychology of Education, 2018, 21, 371-381.
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Age differences in effects of self-generated utility among Black and Hispanic adolescents. Journal of
Applied Developmental Psychology, 2018, 54, 60-68.
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Engaging Middle School Students in Authentic Scientific Practices Can Enhance Their Understanding
4 Engaging Middle School to Hurricane Disturbance. Forests, 2018, 9, 658.
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RESOLV: Readers' Representation of Reading Contexts and Tasks. Educational Psychologist, 2017, 52,
200-215.
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6 Knowing oneself and long-term goal pursuit: Relations among self-concept clarity,
conscientiousness, and grit. Personality and Individual Differences, 2017, 108, 191-194.
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$7 \quad$ The Power Within: How Individual Interest Promotes Domain-Relevant Task Engagement. , 2017, , 125-148.

Identifying General Cognitive Abilities Involved in Argument Comprehension and Evaluation. Zeitschrift Fur Padagogische Psychologie, 2016, 30, 79-95.
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- Beyond success: The potential of imbuing memories with task value.. Journal of Applied Research in

9 Memory and Cognition, 2015, 4, 381-382.

10 What if I canâ $€^{\top \mathrm{TM} t}$ ? Success expectancies moderate the effects of utility value information on situational
interest and performance. Motivation and Emotion, 2015, 39, 104-118.
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Gendered motivational processes affecting high school mathematics participation, educational
Developmental Psychology, 2012, 48, 1594-1611.
12 The Role of Utility Value in Achievement Behavior: The Importance of Culture. Personality and Social 12 Psychology Bulletin, 2011, 37, 303-317.
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The effect of humorous instructional materials on interest in a math task. Motivation and Emotion,
The effect of humor
$2010,34,293-305$.
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A longitudinal study of achievement goals for college in general: Predicting cumulative GPA and diversity in course selection. Contemporary Educational Psychology, 2009, 34, 113-119.
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Revved up or turned off? How domain knowledge changes the relationship between perceived task
15 complexity and task interest. Learning and Individual Differences, 2009, 19, 155-159.
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The Effects of Hedges in Persuasive Arguments. Journal of Language and Social Psychology, 2008, 27, 217-234.

Psychology, 2008, 100, 398-416.

