

Amanda M Durik

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11947816/publications.pdf>

Version: 2024-02-01

24
papers

2,625
citations

516710

16
h-index

713466

21
g-index

25
all docs

25
docs citations

25
times ranked

1757
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of achievement goals in the development of interest: Reciprocal relations between achievement goals, interest, and performance.. Journal of Educational Psychology, 2008, 100, 105-122.	2.9	520
2	Task values and ability beliefs as predictors of high school literacy choices: A developmental analysis.. Journal of Educational Psychology, 2006, 98, 382-393.	2.9	353
3	Task values, achievement goals, and interest: An integrative analysis.. Journal of Educational Psychology, 2008, 100, 398-416.	2.9	350
4	Gendered motivational processes affecting high school mathematics participation, educational aspirations, and career plans: A comparison of samples from Australia, Canada, and the United States.. Developmental Psychology, 2012, 48, 1594-1611.	1.6	257
5	Different strokes for different folks: How individual interest moderates the effects of situational factors on task interest.. Journal of Educational Psychology, 2007, 99, 597-610.	2.9	188
6	RESOLV: Readers' Representation of Reading Contexts and Tasks. Educational Psychologist, 2017, 52, 200-215.	9.0	149
7	What if I can't? Success expectancies moderate the effects of utility value information on situational interest and performance. Motivation and Emotion, 2015, 39, 104-118.	1.3	116
8	The leaky mathematics pipeline for girls. Equality, Diversity and Inclusion, 2006, 25, 642-659.	0.4	86
9	The Role of Utility Value in Achievement Behavior: The Importance of Culture. Personality and Social Psychology Bulletin, 2011, 37, 303-317.	3.0	70
10	Knowing oneself and long-term goal pursuit: Relations among self-concept clarity, conscientiousness, and grit. Personality and Individual Differences, 2017, 108, 191-194.	2.9	51
11	A longitudinal study of achievement goals for college in general: Predicting cumulative GPA and diversity in course selection. Contemporary Educational Psychology, 2009, 34, 113-119.	2.9	40
12	Literacy beyond Text Comprehension. , 0, , .		38
13	The Effects of Hedges in Persuasive Arguments. Journal of Language and Social Psychology, 2008, 27, 217-234.	2.3	37
14	Achievement goals and intrinsic motivation: Coherence, concordance, and achievement orientation. Journal of Experimental Social Psychology, 2003, 39, 378-385.	2.2	36
15	The effect of humorous instructional materials on interest in a math task. Motivation and Emotion, 2010, 34, 293-305.	1.3	29
16	Revved up or turned off? How domain knowledge changes the relationship between perceived task complexity and task interest. Learning and Individual Differences, 2009, 19, 155-159.	2.7	25
17	The Power Within: How Individual Interest Promotes Domain-Relevant Task Engagement. , 2017, , 125-148.		5
18	Age differences in effects of self-generated utility among Black and Hispanic adolescents. Journal of Applied Developmental Psychology, 2018, 54, 60-68.	1.7	4

#	ARTICLE	IF	CITATIONS
19	Multiple Goals, Optimal Motivation, and the Development of Interest. , 2004, , 21-39.		3
20	Sometimes less is more: the role of subjective task experience in self-generated value interventions. Social Psychology of Education, 2018, 21, 371-381.	2.5	3
21	Engaging Middle School Students in Authentic Scientific Practices Can Enhance Their Understanding of Ecosystem Response to Hurricane Disturbance. Forests, 2018, 9, 658.	2.1	3
22	Beyond success: The potential of imbuing memories with task value.. Journal of Applied Research in Memory and Cognition, 2015, 4, 381-382.	1.1	1
23	Exploring How Public Libraries Can Build Situational Interest in Science. Journal of Library Administration, 2021, 61, 439-457.	1.1	1
24	Identifying General Cognitive Abilities Involved in Argument Comprehension and Evaluation. Zeitschrift Fur Padagogische Psychologie, 2016, 30, 79-95.	3.0	0