

Miriam Ruessler

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

49
papers

517
citations

12
h-index

20
g-index

85
ext. papers

758
ext. citations

2.1
avg, IF

3.17
L-index

#	Paper	IF	Citations
49	Checklist Focused on Patients for Making of Teaching Videos in Orthopedic Surgery. <i>Zeitschrift Fur Orthopadie Und Unfallchirurgie</i> , 2021 , 159, 430-437	1.1	0
48	"Quod licet Chefarzt ☐: The Impact of Perceived Hierarchy on Working Atmosphere and Quality of Work in Orthopaedic and Trauma Surgery. Results of a Survey Among 799 Orthopaedic and Trauma Surgeons in Germany. <i>Zeitschrift Fur Orthopadie Und Unfallchirurgie</i> , 2021 , 159, 631-637	1.1	
47	Comparison of 'Mental training' and physical practice in the mediation of a structured facial examination: a quasi randomized, blinded and controlled study. <i>BMC Medical Education</i> , 2021 , 21, 178	3.3	
46	Implementation of written structured feedback into a surgical OSCE. <i>BMC Medical Education</i> , 2021 , 21, 192	3.3	0
45	Evidence-Based Examination Techniques for the Knee. <i>Zeitschrift Fur Orthopadie Und Unfallchirurgie</i> , 2021 , 159, 454-457	1.1	0
44	Evidence-Based Examination Techniques for the Shoulder Joint. <i>Zeitschrift Fur Orthopadie Und Unfallchirurgie</i> , 2021 , 159, 332-335	1.1	0
43	Manikins versus simulated patients in emergency medicine training: a comparative analysis. <i>European Journal of Trauma and Emergency Surgery</i> , 2021 , 1	2.3	1
42	Surgeons' participation in the development of collaboration and management competencies in undergraduate medical education. <i>PLoS ONE</i> , 2020 , 15, e0233400	3.7	2
41	Comparing video-based versions of Halsted's 'see one, do one' and Peyton's '4-step approach' for teaching surgical skills: a randomized controlled trial. <i>BMC Medical Education</i> , 2020 , 20, 194	3.3	3
40	Influence of the Instructional Approach "Mastery Learning" versus "See One, Do One" on Acquiring Competencies in Abdomen Sonography: A Comparative Effectiveness Analysis. <i>Ultrasound in Medicine and Biology</i> , 2020 , 46, 1934-1940	3.5	
39	Herzangelegenheit ☐wie viel Herzchirurgie steckt im Examen?. <i>Zeitschrift Fur Herz-, Thorax- Und Gefasschirurgie</i> , 2019 , 33, 369-374	0.1	
38	The Use of Teaching Associates for Knee and Shoulder Examination: A Comparative Effectiveness Analysis. <i>Journal of Surgical Education</i> , 2019 , 76, 1440-1449	3.4	1
37	The Influence of the Instructional Approach on Acquiring Clinical Skills in Surgery: A Comparative Effectiveness Study. <i>Journal of Surgical Education</i> , 2019 , 76, 140-149	3.4	3
36	Do they teach what they need to? An analysis of the impact of curriculum mapping on the learning objectives taught in a lecture series in surgery. <i>Medical Teacher</i> , 2019 , 41, 417-421	3	5
35	The acceptance of CIRS among orthopedic and trauma surgeons in Germany-Significant gap between positive perception and actual implementation in daily routine. <i>Journal of Orthopaedic Surgery</i> , 2019 , 27, 2309499019874507	1.4	
34	Impact of the teaching method of the rub-in technique for learning hygienic hand disinfection in medical studies: a comparative effectiveness analysis of two techniques. <i>GMS Hygiene and Infection Control</i> , 2019 , 14, Doc17	2.4	
33	Virtual patients versus small-group teaching in the training of oral and maxillofacial surgery: a randomized controlled trial. <i>BMC Medical Education</i> , 2019 , 19, 454	3.3	4

32	Effects and Consequences of Being an OSCE Examiner in Surgery-A Qualitative Study. <i>Journal of Surgical Education</i> , 2019 , 76, 433-439	3.4	2
31	Influence of Expert Video Feedback, Peer Video Feedback, Standard Video Feedback and Oral Feedback on Undergraduate Medical Students' Performance of Basic Surgical Skills. <i>Creative Education</i> , 2018 , 09, 1221-1236	0.4	3
30	Emotion recognition and extraversion of medical students interact to predict their empathic communication perceived by simulated patients. <i>BMC Medical Education</i> , 2018 , 18, 237	3.3	8
29	Young surgeons' challenges at the start of their clinical residency: a semi-qualitative study. <i>Innovative Surgical Sciences</i> , 2018 , 3, 235-243	0.8	2
28	A nationwide survey of undergraduate training in oral and maxillofacial surgery. <i>Oral and Maxillofacial Surgery</i> , 2018 , 22, 289-296	1.6	2
27	Does quantity ensure quality? Standardized OSCE-stations for outcome-oriented evaluation of practical skills at different medical faculties. <i>Annals of Anatomy</i> , 2017 , 212, 55-60	2.9	9
26	Conveying practical clinical skills with the help of teaching associates-a randomised trial with focus on the long term learning retention. <i>BMC Medical Education</i> , 2017 , 17, 65	3.3	7
25	Structured evaluation and need-based restructuring of the cranio-maxillofacial surgery module within surgical clerkship. <i>Journal of Cranio-Maxillo-Facial Surgery</i> , 2017 , 45, 628-633	3.6	3
24	Verbesserte interpersonelle Kompetenzen erhöhen Patientensicherheit und bewirken Effizienzsteigerung und Kostensenkung. <i>Manuelle Medizin</i> , 2017 , 55, 350-354	0.2	
23	Undergraduate medical students need more training in craniomaxillofacial surgery: a comparative study between medical and dental students. <i>Innovative Surgical Sciences</i> , 2017 , 2, 239-245	0.8	3
22	Examiner effect on the objective structured clinical exam - a study at five medical schools. <i>BMC Medical Education</i> , 2017 , 17, 71	3.3	23
21	The effect of video-assisted oral feedback versus oral feedback on surgical communicative competences in undergraduate training. <i>European Journal of Trauma and Emergency Surgery</i> , 2017 , 43, 461-466	2.3	10
20	The effect of written standardized feedback on the structure and quality of surgical lectures: A prospective cohort study. <i>BMC Medical Education</i> , 2016 , 16, 292	3.3	2
19	Nationaler Kompetenzbasierter Lernzielkatalog Chirurgie (NKLC) – Eine Chance zur Verbesserung der studentischen Ausbildung. <i>Zentralblatt Fur Chirurgie</i> , 2016 , 141, 355-357	2	5
18	Tailored ultrasound learning for acute care surgeons: a review of the MUSEC (Modular UltraSound ESTES Course) project. <i>European Journal of Trauma and Emergency Surgery</i> , 2016 , 42, 161-8	2.3	8
17	Prehospital Ultrasound in Trauma: Role and Tips 2014 , 85-89		
16	Introduction of craniomaxillofacial surgery as a component of medical student training in general surgery. <i>Journal of Oral and Maxillofacial Surgery</i> , 2014 , 72, 2318.e1-6	1.8	8
15	Impact of peer feedback on the performance of lecturers in emergency medicine: a prospective observational study. <i>Scandinavian Journal of Trauma, Resuscitation and Emergency Medicine</i> , 2014 , 22, 71	3.6	9

14	Incidental findings in patients with multiple injuries: how to proceed?. <i>Journal of Trauma and Acute Care Surgery</i> , 2013 , 75, 848-53	3.3	13
13	Arthroscopy or ultrasound in undergraduate anatomy education: a randomized cross-over controlled trial. <i>BMC Medical Education</i> , 2012 , 12, 85	3.3	31
12	Republished: Simulation training improves ability to manage medical emergencies. <i>Postgraduate Medical Journal</i> , 2012 , 88, 312-6	2	11
11	Teaching in daily clinical practice: a necessary evil or an opportunity? Doctors as teachers. <i>European Journal of Trauma and Emergency Surgery</i> , 2011 , 37, 203-5	2.3	2
10	Teaching in daily clinical practice: how to teach in a clinical setting. <i>European Journal of Trauma and Emergency Surgery</i> , 2011 , 37, 313	2.3	11
9	Emergency airway management in trauma patients using laryngeal tube suction. <i>Prehospital Emergency Care</i> , 2011 , 15, 347-50	2.8	20
8	Accuracy of prehospital focused abdominal sonography for trauma after a 1-day hands-on training course. <i>Emergency Medicine Journal</i> , 2010 , 27, 345-9	1.5	37
7	Simulation training improves ability to manage medical emergencies. <i>Emergency Medicine Journal</i> , 2010 , 27, 734-8	1.5	61
6	Die Lehre in Orthopädie und Unfallchirurgie im klinischen Studienabschnitt und im Praktischen Jahr (PJ). <i>Zeitschrift Fur Orthopädie Und Unfallchirurgie</i> , 2010 , 148, 542-547	1.1	0
5	Increased authenticity in practical assessment using emergency case OSCE stations. <i>Advances in Health Sciences Education</i> , 2010 , 15, 81-95	3.7	17
4	Peri-resuscitation echocardiography: training the novice practitioner. <i>Resuscitation</i> , 2010 , 81, 1534-9	4	30
3	Tracheal intubation using the mobile C-MAC video laryngoscope or direct laryngoscopy for patients with a simulated difficult airway. <i>Minerva Anestesiologica</i> , 2010 , 76, 577-83	1.9	39
2	Prehospital and Emergency Department Ultrasound in Blunt Abdominal Trauma. <i>European Journal of Trauma and Emergency Surgery</i> , 2009 , 35, 341	2.3	16
1	Five years experience of trauma care in a German urban level I university trauma center. <i>European Journal of Trauma and Emergency Surgery</i> , 2009 , 35, 448	2.3	5