Ellen Rusman

List of Publications by Year
in descending order

17 papers	175 citations	1478505 6 h-index	1125743 13 g-index
17 all docs	17 docs citations	17 times ranked	120 citing authors

#	Article	IF	Citations
1	Fostering trust in virtual project teams: Towards a design framework grounded in a TrustWorthiness ANtecedents (TWAN) schema. International Journal of Human Computer Studies, 2010, 68, 834-850.	5.6	67
2	From pattern to practice: Evaluation of a design pattern fostering trust in virtual teams. Computers in Human Behavior, 2009, 25, 1010-1019.	8.5	22
3	Towards a comprehensive and dynamic conceptual framework to research and enact professional learning communities in the context of secondary education. European Journal of Teacher Education, 2020, 43, 405-427.	3.7	17
4	Can I Trust You?. International Journal of Information Technology Project Management, 2012, 3, 15-35.	0.5	16
5	Solving instructional design dilemmas to develop a Video Enhanced Rubric with modeling examples to support mental model development of complex skills: the Viewbrics-project use case. Educational Technology Research and Development, 2019, 67, 983-1002.	2.8	11
6	Video-or text-based rubrics: What is most effective for mental model growth of complex skills within formative assessment in secondary schools?. Computers in Human Behavior, 2019, 101, 248-258.	8.5	7
7	Professional learning communities (PLCs) as learning environments for teachers: An in-depth examination of the development of seven PLCs and influencing factors. Learning, Culture and Social Interaction, 2021, 31, 100566.	1.8	7
8	Video–enhanced or textual rubrics: Does the Viewbrics' formative assessment methodology support the mastery of complex (21st century) skills?. Journal of Computer Assisted Learning, 2021, 37, 810-824.	5.1	5
9	A First Step Towards Synthesizing Rubrics and Video for the Formative Assessment of Complex Skills. Communications in Computer and Information Science, 2017, , 1-10.	0.5	5
10	The Mind's Eye on Personal Profiles: A Cognitive Perspective on Profile Elements that Inform Initial Trustworthiness Assessments and Social Awareness in Virtual Project Teams. Computer Supported Cooperative Work, 2013, 22, 159-179.	2.9	4
11	Rubric formats for the formative assessment of oral presentation skills acquisition in secondary education. Educational Technology Research and Development, 2021, 69, 2663-2682.	2.8	4
12	Keeping track of the development of professional learning communities in schools: the construction of two qualitative classification instruments. Professional Development in Education, 2020, , 1-17.	2.8	3
13	The Mind's Eye on Personal Profiles: How to Inform Initial Trustworthiness Assessments in Virtual Project Teams. Lecture Notes in Computer Science, 2010, , 297-304.	1.3	3
14	The Dilemmas of Formulating Theory-Informed Design Guidelines for a Video Enhanced Rubric. Communications in Computer and Information Science, 2018, , 123-136.	0.5	2
15	Students' and Teachers' Perceptions of the Usability and Usefulness of the First Viewbrics-Prototype: A Methodology and Online Tool to Formatively Assess Complex Generic Skills with Video-Enhanced Rubrics (VER) in Dutch Secondary Education. Communications in Computer and Information Science, 2019, , 27-41.	0.5	2
16	Diensten in het leernetwerk. , 2011, , 106-127.		0
17	MirrorMe@work. International Journal of Mobile and Blended Learning, 2022, 14, 1-10.	0.8	0