

Bonny Norton

List of Publications by Year in descending order

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Version: 2024-02-01

69
papers

5,860
citations

257101

24
h-index

264894

42
g-index

80
all docs

80
docs citations

80
times ranked

1633
citing authors

#	ARTICLE	IF	CITATIONS
1	Investment and motivation in language learning: What's the difference?. Language Teaching, 2023, 56, 29-40.	1.6	53
2	Bangla and the identity of the heritage language teacher. , 2022, 1, 152-178.		2
3	Ethnolinguistic Vitality, Identity and Power: Investment in SLA. Journal of Language and Social Psychology, 2021, 40, 154-171.	1.2	11
4	Identity in Language Learning and Teaching. Springer Texts in Education, 2021, , 81-85.	0.0	0
5	Teaching multilingual literacy in Ugandan classrooms: The promise of the African Storybook. Applied Linguistics Review, 2020, .	0.4	0
6	7. Motivation, Identity and Investment: A Journey with Robert Gardner. , 2019, , 153-168.		0
7	Identity and Language Learning: A 2019 Retrospective Account. Canadian Modern Language Review, 2019, 75, 299-307.	0.3	10
8	Promoting Early Literacy and Student Investment in the African Storybook. Journal of Language, Identity and Education, 2019, 18, 400-411.	1.4	2
9	Imagined Communities, Identity, and English Language Learning in a Multilingual World. Springer International Handbooks of Education, 2019, , 1-16.	0.1	1
10	Imagined Communities, Identity, and English Language Learning in a Multilingual World. Springer International Handbooks of Education, 2019, , 703-718.	0.1	13
11	Collaborative Writing, Academic Socialization, and the Negotiation of Identity. , 2019, , 177-194.		8
12	Research tasks on identity in language learning and teaching. Language Teaching, 2018, 51, 90-112.	1.6	96
13	Introduction: Identity, Transdisciplinarity, and the Good Language Teacher. Modern Language Journal, 2017, 101, 3-14.	1.3	184
14	The African Storybook and Language Teacher Identity in Digital Times. Modern Language Journal, 2017, 101, 45-60.	1.3	36
15	The Role of English Language Institutes in Iran. TESOL Quarterly, 2017, 51, 428-438.	1.5	31
16	Language, Identity, and Investment in the Twenty-First Century. , 2017, , 227-240.		8
17	Identity, Language Learning, and Critical Pedagogies in Digital Times. , 2017, , 43-54.		0
18	Language, Identity, and Investment in the Twenty-first Century. , 2017, , 1-15.		5

#	ARTICLE	IF	CITATIONS
19	Investment and Language Learning in the 21 st Century. Langage Et Societe, 2016, NÂ° 157, 19-38.	0.0	44
20	Identity and Language Learning: Back to the Future. TESOL Quarterly, 2016, 50, 475-479.	1.5	75
21	Identity, Language Learning, and Critical Pedagogies in Digital Times. , 2016, , 1-12.		2
22	Language, Identity, and Investment in the Twenty-first Century. , 2016, , 1-15.		6
23	Identity, Investment, and Faces of English Internationally. Chinese Journal of Applied Linguistics, 2015, 38, .	0.3	39
24	Identity and a Model of Investment in Applied Linguistics. Annual Review of Applied Linguistics, 2015, 35, 36-56.	1.0	532
25	Identity, Language Learning, and Critical Pedagogies in Digital Times. , 2015, , 1-12.		1
26	Social Class, Identity, and Migrant Students. Journal of Language, Identity and Education, 2014, 13, 111-117.	1.4	72
27	Introduction: the Millennium Development Goals and multilingual literacy in African communities. Journal of Multilingual and Multicultural Development, 2014, 35, 633-645.	1.0	18
28	Revisiting English as medium of instruction in rural African classrooms. Journal of Multilingual and Multicultural Development, 2014, 35, 674-691.	1.0	29
29	eGranary and Digital Identities of Ugandan Youth. Cultural Studies and Transdisciplinarity in Education, 2014, , 111-127.	0.2	0
30	Digital literacy in Ugandan teacher education: Insights from a case study. Reading and Writing (South) Tj ETQq0 0 0 rgBT /Overlock 10 T	0.2	6
31	Language learner stories and imagined identities. Narrative Inquiry, 2012, 22, 194-201.	0.5	30
32	Literacy and Power Hilary Janks. New York, NY: Routledge, 2009. Pp. xxi + 245.. TESOL Quarterly, 2012, 46, 870-872.	1.5	0
33	Digital identities, student investments and eGranary as a placed resource. Language and Education, 2012, 26, 315-329.	1.0	45
34	Identity, language learning, and social change. Language Teaching, 2011, 44, 412-446.	1.6	547
35	Researcher Identity, Narrative Inquiry, and Language Teaching Research. TESOL Quarterly, 2011, 45, 415-439.	1.5	127
36	Learning about HIV/AIDS in Uganda: Digital Resources and Language Learner Identities. Canadian Modern Language Review, 2011, 67, 568-589.	0.3	26

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37	Languageing for life: African youth talk back to HIV/AIDS research. <i>Language Policy</i> , 2010, 9, 45-63.	0.4	9
38	Identity, Literacy, and English-Language Teaching. <i>Tesl Canada Journal</i> , 2010, 28, 1.	0.5	53
39	13. Language and Identity. , 2010, , 349-369.		152
40	The English language, multilingualism, and the politics of location. <i>International Journal of Bilingual Education and Bilingualism</i> , 2009, 12, 277-290.	1.1	25
41	Promoting Local Languages in Ugandan Primary Schools: The Community as Stakeholder. <i>Canadian Modern Language Review</i> , 2008, 65, 33-60.	0.3	44
42	Identity, investment, and Chinese learners of English. <i>Journal of Asian Pacific Communication</i> , 2008, 18, 109-120.	0.2	88
43	Imagined Communities, Identity, and English Language Learning. , 2007, , 669-680.		173
44	“Talk what others think you can't talk”: HIV/AIDS clubs as peer education in Ugandan schools. <i>Compare</i> , 2007, 37, 479-492.	1.5	15
45	ICT on the Margins: Lessons for Ugandan Education. <i>Language and Education</i> , 2007, 21, 264-270.	1.0	28
46	On the Limits of Sexual Health Literacy: Insights From Ugandan Schoolgirls. <i>Diaspora, Indigenous, and Minority Education</i> , 2007, 1, 285-305.	0.7	37
47	<i>Problem Posing at Work: English for Action (Revised Edition)</i> . Elsa Auerbach and Nina Wallerstein.. <i>TESOL Quarterly</i> , 2007, 41, 207-209.	1.5	1
48	Constructing Pedagogical Awareness With Brazilian Language Educators. <i>TESOL Quarterly</i> , 2007, 41, 417-421.	1.5	2
49	MULTIMODALITY AND ENGLISH EDUCATION IN UGANDAN SCHOOLS. <i>English Studies in Africa</i> , 2006, 49, 95-114.	0.1	20
50	Not an afterthought: Authoring a text on adult ESOL. <i>Linguistics and Education</i> , 2006, 17, 91-96.	0.5	38
51	Teacher Training and the English Language in Uganda. <i>TESOL Quarterly</i> , 2006, 40, 857.	1.5	8
52	Popular Culture and the Reading Teacher: A Case for Feminist Pedagogy. <i>Critical Inquiry in Language Studies</i> , 2005, 2, 1-12.	1.2	16
53	Two takes on the critical. , 2004, , 21-29.		86
54	Critical multiculturalism and second language education. , 2004, , 30-52.		164

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55	Assessment in multicultural societies: Applying democratic principles and practices to language testing. , 2004, , 72-92.		42
56	Representation, rights, and resources: Multimodal pedagogies in the language and literacy classroom. , 2004, , 95-115.		42
57	Subversive identities, pedagogical safe houses, and critical learning. , 2004, , 116-137.		141
58	Comic book culture and second language learners. , 2004, , 201-221.		31
59	Living with inelegance in qualitative research on task-based learning. , 2004, , 242-268.		15
60	Introducing a critical pedagogical curriculum: A feminist reflexive account. , 2004, , 271-290.		35
61	Critical moments in a TESOL praxicum. , 2004, , 327-346.		65
62	The Imagined Communities of English Language Learners in a Pakistani School. Journal of Language, Identity and Education, 2003, 2, 301-317.	1.4	53
63	Imagined Communities and Educational Possibilities: Introduction. Journal of Language, Identity and Education, 2003, 2, 241-249.	1.4	416
64	Changing Perspectives on Good Language Learners. TESOL Quarterly, 2001, 35, 307.	1.5	300
65	Accountability in Language Assessment of Adult Immigrants in Canada. Canadian Modern Language Review, 1999, 56, 223-244.	0.3	7
66	Covert language assessment in academic writing. Language Testing, 1997, 14, 278-294.	1.7	14
67	Critical Discourse Research. , 1997, , 207-216.		14
68	Language, Identity, and the Ownership of English. TESOL Quarterly, 1997, 31, 409.	1.5	688
69	Identity and investment in multilingual classrooms. Hamburg Studies on Linguistic Diversity, 0, , 237-252.	0.2	10