

Bonny Norton

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11918623/publications.pdf>

Version: 2024-02-01

69
papers

5,860
citations

257101

24
h-index

264894

42
g-index

80
all docs

80
docs citations

80
times ranked

1633
citing authors

#	ARTICLE	IF	CITATIONS
1	Language, Identity, and the Ownership of English. TESOL Quarterly, 1997, 31, 409.	1.5	688
2	Identity, language learning, and social change. Language Teaching, 2011, 44, 412-446.	1.6	547
3	Identity and a Model of Investment in Applied Linguistics. Annual Review of Applied Linguistics, 2015, 35, 36-56.	1.0	532
4	Imagined Communities and Educational Possibilities: Introduction. Journal of Language, Identity and Education, 2003, 2, 241-249.	1.4	416
5	Changing Perspectives on Good Language Learners. TESOL Quarterly, 2001, 35, 307.	1.5	300
6	Introduction: Identity, Transdisciplinarity, and the Good Language Teacher. Modern Language Journal, 2017, 101, 3-14.	1.3	184
7	Imagined Communities, Identity, and English Language Learning. , 2007, , 669-680.		173
8	Critical multiculturalism and second language education. , 2004, , 30-52.		164
9	13. Language and Identity. , 2010, , 349-369.		152
10	Subversive identities, pedagogical safe houses, and critical learning. , 2004, , 116-137.		141
11	Researcher Identity, Narrative Inquiry, and Language Teaching Research. TESOL Quarterly, 2011, 45, 415-439.	1.5	127
12	Research tasks on identity in language learning and teaching. Language Teaching, 2018, 51, 90-112.	1.6	96
13	Identity, investment, and Chinese learners of English. Journal of Asian Pacific Communication, 2008, 18, 109-120.	0.2	88
14	Two takes on the critical. , 2004, , 21-29.		86
15	Identity and Language Learning: Back to the Future. TESOL Quarterly, 2016, 50, 475-479.	1.5	75
16	Social Class, Identity, and Migrant Students. Journal of Language, Identity and Education, 2014, 13, 111-117.	1.4	72
17	Critical moments in a TESOL praxicum. , 2004, , 327-346.		65
18	The Imagined Communities of English Language Learners in a Pakistani School. Journal of Language, Identity and Education, 2003, 2, 301-317.	1.4	53

#	ARTICLE	IF	CITATIONS
19	Identity, Literacy, and English-Language Teaching. <i>Tesl Canada Journal</i> , 2010, 28, 1.	0.5	53
20	Investment and motivation in language learning: What's the difference?. <i>Language Teaching</i> , 2023, 56, 29-40.	1.6	53
21	Digital identities, student investments and eGranary as a placed resource. <i>Language and Education</i> , 2012, 26, 315-329.	1.0	45
22	Promoting Local Languages in Ugandan Primary Schools: The Community as Stakeholder. <i>Canadian Modern Language Review</i> , 2008, 65, 33-60.	0.3	44
23	Investment and Language Learning in the 21 st Century. <i>Langage Et Societe</i> , 2016, NÂ° 157, 19-38.	0.0	44
24	Assessment in multicultural societies: Applying democratic principles and practices to language testing. , 2004, , 72-92.		42
25	Representation, rights, and resources: Multimodal pedagogies in the language and literacy classroom. , 2004, , 95-115.		42
26	Identity, Investment, and Faces of English Internationally. <i>Chinese Journal of Applied Linguistics</i> , 2015, 38, .	0.3	39
27	Not an afterthought: Authoring a text on adult ESOL. <i>Linguistics and Education</i> , 2006, 17, 91-96.	0.5	38
28	On the Limits of Sexual Health Literacy: Insights From Ugandan Schoolgirls. <i>Diaspora, Indigenous, and Minority Education</i> , 2007, 1, 285-305.	0.7	37
29	The African Storybook and Language Teacher Identity in Digital Times. <i>Modern Language Journal</i> , 2017, 101, 45-60.	1.3	36
30	Introducing a critical pedagogical curriculum: A feminist reflexive account. , 2004, , 271-290.		35
31	Comic book culture and second language learners. , 2004, , 201-221.		31
32	The Role of English Language Institutes in Iran. <i>TESOL Quarterly</i> , 2017, 51, 428-438.	1.5	31
33	Language learner stories and imagined identities. <i>Narrative Inquiry</i> , 2012, 22, 194-201.	0.5	30
34	Revisiting English as medium of instruction in rural African classrooms. <i>Journal of Multilingual and Multicultural Development</i> , 2014, 35, 674-691.	1.0	29
35	ICT on the Margins: Lessons for Ugandan Education. <i>Language and Education</i> , 2007, 21, 264-270.	1.0	28
36	Learning about HIV/AIDS in Uganda: Digital Resources and Language Learner Identities. <i>Canadian Modern Language Review</i> , 2011, 67, 568-589.	0.3	26

#	ARTICLE	IF	CITATIONS
37	The English language, multilingualism, and the politics of location. <i>International Journal of Bilingual Education and Bilingualism</i> , 2009, 12, 277-290.	1.1	25
38	MULTIMODALITY AND ENGLISH EDUCATION IN UGANDAN SCHOOLS. <i>English Studies in Africa</i> , 2006, 49, 95-114.	0.1	20
39	Introduction: the Millennium Development Goals and multilingual literacy in African communities. <i>Journal of Multilingual and Multicultural Development</i> , 2014, 35, 633-645.	1.0	18
40	Popular Culture and the Reading Teacher: A Case for Feminist Pedagogy. <i>Critical Inquiry in Language Studies</i> , 2005, 2, 1-12.	1.2	16
41	Living with inelegance in qualitative research on task-based learning. , 2004, , 242-268.		15
42	â€˜Talk what others think you can't talkâ€™: HIV/AIDS clubs as peer education in Ugandan schools. <i>Compare</i> , 2007, 37, 479-492.	1.5	15
43	Covert language assessment in academic writing. <i>Language Testing</i> , 1997, 14, 278-294.	1.7	14
44	Critical Discourse Research. , 1997, , 207-216.		14
45	Imagined Communities, Identity, and English Language Learning in a Multilingual World. <i>Springer International Handbooks of Education</i> , 2019, , 703-718.	0.1	13
46	Ethnolinguistic Vitality, Identity and Power: Investment in SLA. <i>Journal of Language and Social Psychology</i> , 2021, 40, 154-171.	1.2	11
47	Identity and Language Learning: A 2019 Retrospective Account. <i>Canadian Modern Language Review</i> , 2019, 75, 299-307.	0.3	10
48	Identity and investment in multilingual classrooms. <i>Hamburg Studies on Linguistic Diversity</i> , 0, , 237-252.	0.2	10
49	Languaging for life: African youth talk back to HIV/AIDS research. <i>Language Policy</i> , 2010, 9, 45-63.	0.4	9
50	Teacher Training and the English Language in Uganda. <i>TESOL Quarterly</i> , 2006, 40, 857.	1.5	8
51	Language, Identity, and Investment in the Twenty-First Century. , 2017, , 227-240.		8
52	Collaborative Writing, Academic Socialization, and the Negotiation of Identity. , 2019, , 177-194.		8
53	Accountability in Language Assessment of Adult Immigrants in Canada. <i>Canadian Modern Language Review</i> , 1999, 56, 223-244.	0.3	7
54	Digital literacy in Ugandan teacher education: Insights from a case study. <i>Reading and Writing (South)</i> Tj ETQq0 0 0 rgBT /Overlock 10 T	0.2	6

#	ARTICLE	IF	CITATIONS
55	Language, Identity, and Investment in the Twenty-first Century. , 2016, , 1-15.		6
56	Language, Identity, and Investment in the Twenty-first Century. , 2017, , 1-15.		5
57	Constructing Pedagogical Awareness With Brazilian Language Educators. TESOL Quarterly, 2007, 41, 417-421.	1.5	2
58	Promoting Early Literacy and Student Investment in the African Storybook. Journal of Language, Identity and Education, 2019, 18, 400-411.	1.4	2
59	Identity, Language Learning, and Critical Pedagogies in Digital Times. , 2016, , 1-12.		2
60	Bangla and the identity of the heritage language teacher. , 2022, 1, 152-178.		2
61	<i>Problemâ€Posing at Work: English for Action (Revised Edition).</i> Elsa Auerbach and Nina Wallerstein.. TESOL Quarterly, 2007, 41, 207-209.	1.5	1
62	Imagined Communities, Identity, and English Language Learning in a Multilingual World. Springer International Handbooks of Education, 2019, , 1-16.	0.1	1
63	Identity, Language Learning, and Critical Pedagogies in Digital Times. , 2015, , 1-12.		1
64	Literacy and Power Hilary Janks. New York, NY: Routledge, 2009. Pp. xxi + 245.. TESOL Quarterly, 2012, 46, 870-872.	1.5	0
65	7. Motivation, Identity and Investment: A Journey with Robert Gardner. , 2019, , 153-168.		0
66	eGranary and Digital Identities of Ugandan Youth. Cultural Studies and Transdisciplinarity in Education, 2014, , 111-127.	0.2	0
67	Identity, Language Learning, and Critical Pedagogies in Digital Times. , 2017, , 43-54.		0
68	Teaching multilingual literacy in Ugandan classrooms: The promise of the African Storybook. Applied Linguistics Review, 2020, .	0.4	0
69	Identity in Language Learning and Teaching. Springer Texts in Education, 2021, , 81-85.	0.0	0