

# Siew Ming Thang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11917889/publications.pdf>

Version: 2024-02-01

16  
papers

206  
citations

1163117

8  
h-index

1058476

14  
g-index

16  
all docs

16  
docs citations

16  
times ranked

138  
citing authors

#	ARTICLE	IF	CITATIONS
1	Bilingualsâ€™ processing of lexical cues in L1 and L2: an eye-tracking study. <i>Computer Assisted Language Learning</i> , 2020, 33, 665-687.	7.1	7
2	Special issue of GLoCALL 2013â€“2014 selected conference papers. <i>Computer Assisted Language Learning</i> , 2016, 29, 1069-1070.	7.1	0
3	A Clamour for More Technology in Universities: What Does an Investigation into the ICT Use and Learning Styles of Malaysian â€˜Digital Nativesâ€™ Tell Us?. <i>Asia-Pacific Education Researcher</i> , 2015, 24, 353-361.	3.7	12
4	Enhancing 21st Century Learning Skills Via Digital Storytelling: Voices of Malaysian Teachers and Undergraduates. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 118, 489-494.	0.5	34
5	Investigating the ICT Needs of â€˜Digital Nativesâ€™ in the Learning of English in a Public University in East Malaysia. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 118, 242-250.	0.5	5
6	A Preliminary Study on the Influence of a Literature Online Support System (LitOSS) on Malaysian Learnersâ€™ Motivation. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 118, 251-258.	0.5	0
7	Technology integration in the form of digital storytelling: mapping the concerns of four Malaysian ESL instructors. <i>Computer Assisted Language Learning</i> , 2014, 27, 311-329.	7.1	31
8	A Quantitative Inquiry into the Effects of Blended Learning on English Language Learning: The Case of Malaysian Undergraduates. <i>International Education Studies</i> , 2013, 6, .	0.6	7
9	Using a blended approach to teach English for academic purposes: Malaysian studentsâ€™ perceptions of redesigned course materials. <i>International Journal of Pedagogies and Learning</i> , 2012, 7, 142-153.	0.3	12
10	Teacher learning via communities of practice: A Malaysian case study. <i>International Journal of Pedagogies and Learning</i> , 2012, 7, 162-174.	0.3	7
11	The role of the electronic portfolio in enhancing Information and Communication Technology and English language skills: the voices of six Malaysian undergraduates. <i>Computer Assisted Language Learning</i> , 2012, 25, 277-293.	7.1	13
12	Creating and maintaining online communities of practice in Malaysian Smart Schools: challenging realities. <i>Educational Action Research</i> , 2011, 19, 87-105.	1.5	23
13	Investigating the perceptions of UKM undergraduates towards an English for science and technology online course. <i>Computer Assisted Language Learning</i> , 2010, 23, 1-20.	7.1	20
14	Grappling with technology: A case of supporting Malaysian Smart School teachers' professional development. <i>Australasian Journal of Educational Technology</i> , 2010, 26, .	3.5	23
15	Investigating Malaysian distance learnersâ€™ perceptions of their English proficiency courses. <i>Open Learning</i> , 2005, 20, 243-256.	4.0	9
16	Student Approaches to Studying: identifying the Malaysian constructs and comparing them with those in other contexts. <i>Journal of Further and Higher Education</i> , 2004, 28, 359-371.	2.5	3