

Hirokazu Yoshikawa

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

167
papers

7,101
citations

40
h-index

80
g-index

172
ext. papers

8,326
ext. citations

3.9
avg, IF

6.39
L-index

#	Paper	IF	Citations
167	The impact of a poverty reduction intervention on infant brain activity.. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2022 , 119,	11.5	14
166	Family engagement in early learning opportunities at home and in early childhood education centers in Colombia. <i>Early Childhood Research Quarterly</i> , 2022 , 58, 35-46	3.3	2
165	The principles of Nurturing Care promote human capital and mitigate adversities from preconception through adolescence. <i>BMJ Global Health</i> , 2021 , 6,	6.6	14
164	Estimating the Impact of In-Hospital Infant Formula Supplementation on Breastfeeding Success. <i>Breastfeeding Medicine</i> , 2021 , 16, 530-538	2.1	1
163	A Mixed-Methods Examination of the Unique Associations of Gender-Sexuality Alliance Involvement and Family Support on Bravery in Sexual and Gender Minority Youth. <i>Journal of Adolescent Research</i> , 2021 , 36, 154-182	2	2
162	Social ScienceBased Pathways to Reduce Social Inequality in Youth Outcomes and Opportunities at Scale. <i>Socius</i> , 2021 , 7, 237802312110202	2.7	6
161	Promoting Social Cohesion and Peacebuilding Through Investment in Early Childhood Development Programs. <i>Peace Psychology Book Series</i> , 2021 , 305-322	1	1
160	A bioecocultural approach to supporting adolescent mothers and their young children in conflict-affected contexts. <i>Development and Psychopathology</i> , 2021 , 33, 714-726	4.3	2
159	Gender-sexuality alliance membership and activities: associations with students' comfort, confidence and awareness regarding substance use resources. <i>Health Education Research</i> , 2021 , 36, 295-308	1.8	2
158	Autonomy- and connectedness-oriented behaviors of toddlers and mothers at different historical times in urban China. <i>Developmental Psychology</i> , 2021 , 57, 1254-1260	3.7	4
157	Measuring the quality of early childhood education: Associations with children's development from a national study with the IMCEIC tool in Colombia. <i>Child Development</i> , 2021 ,	4.9	3
156	"Painful, yet Beautiful, Moments": Pathways Through Infant Feeding and Dynamic Conceptions of Breastfeeding Success. <i>Qualitative Health Research</i> , 2021 , 10497323211032158	3.9	1
155	Baby's First Years: Design of a Randomized Controlled Trial of Poverty Reduction in the United States. <i>Pediatrics</i> , 2021 , 148,	7.4	5
154	Measuring and forecasting progress in education: what about early childhood?. <i>Npj Science of Learning</i> , 2021 , 6, 27	6	2
153	Effects of the Global Coronavirus Disease-2019 Pandemic on Early Childhood Development: Short- and Long-Term Risks and Mitigating Program and Policy Actions. <i>Journal of Pediatrics</i> , 2020 , 223, 188-193	3.6	95
152	Greater Engagement in Gender-Sexuality Alliances (GSAs) and GSA Characteristics Predict Youth Empowerment and Reduced Mental Health Concerns. <i>Child Development</i> , 2020 , 91, 1509-1528	4.9	10
151	Exploring the experiences and dynamics of an unconditional cash transfer for low-income mothers: A mixed-methods study. <i>Journal of Children and Poverty</i> , 2020 , 26, 64-84	0.8	8

150	A Two-Generation Education Intervention and Children's Attendance in Head Start. <i>Child Development</i> , 2020 , 91, 1916-1933	4.9	2
149	Maternal, paternal, and other caregivers' stimulation in low- and- middle-income countries. <i>PLoS ONE</i> , 2020 , 15, e0236107	3.7	17
148	Costs of the Boston Public Prekindergarten Program. <i>Journal of Research on Educational Effectiveness</i> , 2020 , 13, 574-600	1.4	1
147	How urban Chinese parents with 14-month-old children talk about nanny care and childrearing ideals. <i>Journal of Family Studies</i> , 2020 , 26, 611-627	0.8	1
146	Person-Environment Fit and Positive Youth Development in the Context of High School Gay-Straight Alliances. <i>Journal of Research on Adolescence</i> , 2020 , 30 Suppl 1, 158-176	3.2	6
145	What Works in Early Childhood Education Programs?: A MetaAnalysis of Preschool Enhancement Programs. <i>Early Education and Development</i> , 2020 , 31, 1-26	1.4	18
144	Head Start, two-generation ESL services, and parent engagement. <i>Early Childhood Research Quarterly</i> , 2020 , 52, 63-73	3.3	2
143	What Parents Bring to the Table: Maternal Behaviors in a Grocery Game and First Graders' Literacy and Math Skills in a Low-Income Sample. <i>Elementary School Journal</i> , 2019 , 119, 629-650	1.1	10
142	The Relationship between Early Childhood Development and Later Elementary School Performance in Chile 2019 , 74-83		
141	Extracurricular Settings as a Space to Address Sociopolitical Crises: The Case of Discussing Immigration in Gender-Sexuality Alliances Following the 2016 U.S. Presidential Election. <i>American Educational Research Journal</i> , 2019 , 56, 2262-2294	2.9	7
140	The Rise of Maternal Grandmother Child Care in Urban Chinese Families. <i>Journal of Marriage and Family</i> , 2019 , 81, 1174-1191	4.5	15
139	Home-School Partnerships and Mixed-Status Immigrant Families in the United States 2019 , 75-88		
138	Adaptation and Application of the Measuring Early Learning Quality and Outcomes (MELQO) Framework to Early Childhood Education Settings in Colombia. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019 , 227, 105-112	1.8	11
137	Measuring early learning and development across cultures: Invariance of the IDELA across five countries. <i>Developmental Psychology</i> , 2019 , 55, 23-37	3.7	18
136	Effects of a two-generation human capital program on low-income parents' education, employment, and psychological wellbeing. <i>Journal of Family Psychology</i> , 2019 , 33, 433-443	2.7	16
135	Fostering youth self-efficacy to address transgender and racial diversity issues: The role of gay-straight alliances. <i>School Psychology</i> , 2019 , 34, 54-63	2	12
134	Developmental Effects of Parent-Child Separation. <i>Annual Review of Developmental Psychology</i> , 2019 , 1, 387-410	7.5	21
133	Latent trajectories of infant breast milk consumption in the United States. <i>Maternal and Child Nutrition</i> , 2019 , 15, e12655	3.4	5

132	Guatemalan Mayan book-sharing styles and their relation to parents' schooling and children's narrative contributions. <i>Early Childhood Research Quarterly</i> , 2019 , 47, 405-417	3.3	6
131	Discussing Transgender Topics within Gay-Straight Alliances: Factors that Could Promote More Frequent Conversations. <i>International Journal of Transgenderism</i> , 2018 , 19, 119-131	6.3	12
130	Home- and center-based learning opportunities for preschoolers in low- and middle-income countries. <i>Children and Youth Services Review</i> , 2018 , 88, 44-56	2	31
129	Gay-Straight Alliance Involvement and Youths' Participation in Civic Engagement, Advocacy, and Awareness-Raising. <i>Journal of Applied Developmental Psychology</i> , 2018 , 56, 13-20	2.5	24
128	A New Threat to Immigrants' Health - The Public-Charge Rule. <i>New England Journal of Medicine</i> , 2018 , 379, 901-903	59.2	55
127	Implementation research for early childhood development programming in humanitarian contexts. <i>Annals of the New York Academy of Sciences</i> , 2018 , 1419, 90-101	6.5	20
126	Toward High-Quality Early Childhood Development Programs and Policies at National Scale: Directions for Research in Global Contexts. <i>Social Policy Report</i> , 2018 , 31, 1-36	4.3	27
125	A Universal Child Allowance: A Plan to Reduce Poverty and Income Instability Among Children in the United States. <i>Rsf</i> , 2018 , 4, 22-42	2.4	34
124	Roles of Multiple Stakeholder Partnerships in Addressing Developmental and Implementation Challenges of Sustainable Development Goals. <i>Social Indicators Research Series</i> , 2018 , 421-438	0.4	
123	Progress Toward Sustainable Development Goal 4 in a Culturally Diverse World: The Experience of Modalidad Propia in Colombia. <i>Social Indicators Research Series</i> , 2018 , 59-75	0.4	1
122	New Findings on Impact Variation From the Head Start Impact Study: Informing the Scale-Up of Early Childhood Programs. <i>AERA Open</i> , 2018 , 4, 233285841876928	2.2	24
121	The Maternal Ecology of Breastfeeding: A Life Course Developmental Perspective. <i>Human Development</i> , 2018 , 61, 71-95	1.7	6
120	Perceived ethnic and language-based discrimination and Latina immigrant women's health. <i>Journal of Health Psychology</i> , 2017 , 22, 68-78	3.1	12
119	Emotional, physical, and social needs among 0-5-year-old children displaced by the 2010 Chilean earthquake: associated characteristics and exposures. <i>Disasters</i> , 2017 , 41, 365-387	2.8	5
118	Relationships of Teachers' Language and Explicit Vocabulary Instruction to Students' Vocabulary Growth in Kindergarten. <i>Reading Research Quarterly</i> , 2017 , 52, 7-29	2.6	12
117	Interactions between MAOA gene polymorphism and maternal parenting in predicting externalizing and internalizing problems and social competence among Chinese children: Testing the genetic vulnerability and differential susceptibility models. <i>Infant and Child Development</i> , 2017 , 26, e2024	1.4	3
116	Commentary: New Directions in Developmentally Informed Intervention Research for Vulnerable Populations. <i>Child Development</i> , 2017 , 88, 459-465	4.9	9
115	Unauthorized Status and Youth Development in the United States: Consensus Statement of the Society for Research on Adolescence. <i>Journal of Research on Adolescence</i> , 2017 , 27, 4-19	3.2	71

114	A Meta-Analysis of Class Sizes and Ratios in Early Childhood Education Programs: Are Thresholds of Quality Associated With Greater Impacts on Cognitive, Achievement, and Socioemotional Outcomes?. <i>Educational Evaluation and Policy Analysis</i> , 2017 , 39, 407-428	2.6	23
113	Grocery games: How ethnically diverse low-income mothers support children's reading and mathematics. <i>Early Childhood Research Quarterly</i> , 2017 , 40, 63-76	3.3	32
112	Early Childhood Care and Education and School Readiness in Zambia. <i>Journal of Research on Educational Effectiveness</i> , 2017 , 10, 482-506	1.4	43
111	Charting Directions for Research on Immigrant Children Affected by Undocumented Status. <i>Hispanic Journal of Behavioral Sciences</i> , 2017 , 39, 412-435	0.7	11
110	Gay-Straight Alliances as Settings for Youth Inclusion and Development: Future Conceptual and Methodological Directions for Research on These and Other Student Groups in Schools. <i>Educational Researcher</i> , 2017 , 46, 508-516	4.8	27
109	Impacts of Early Childhood Education on Medium- and Long-Term Educational Outcomes. <i>Educational Researcher</i> , 2017 , 46, 474-487	4.8	79
108	Measuring school readiness globally: Assessing the construct validity and measurement invariance of the International Development and Early Learning Assessment (IDELA) in Ethiopia. <i>Early Childhood Research Quarterly</i> , 2017 , 41, 21-36	3.3	31
107	Earthquake effects: Estimating the relationship between exposure to the 2010 Chilean earthquake and preschool children's early cognitive and executive function skills. <i>Early Childhood Research Quarterly</i> , 2017 , 38, 127-136	3.3	9
106	Nurturing care: promoting early childhood development. <i>Lancet, The</i> , 2017 , 389, 91-102	4.0	605
105	Children, Youth and Developmental Science in the 2015-2030 Global Sustainable Development Goals. <i>Social Policy Report</i> , 2017 , 30, 1-23	4.3	31
104	Documentation Status and Child Development in the U.S. and Europe 2017 , 385-400		
103	Experimental impacts of a teacher professional development program in early childhood on explicit vocabulary instruction across the curriculum. <i>Early Childhood Research Quarterly</i> , 2016 , 34, 27-39	3.3	37
102	Invited Reflection: Intersectionality in Quantitative and Qualitative Research. <i>Psychology of Women Quarterly</i> , 2016 , 40, 347-350	3.2	7
101	The added impact of parenting education in early childhood education programs: A meta-analysis. <i>Children and Youth Services Review</i> , 2016 , 70, 238-249	2	37
100	Promoting Youth Agency Through Dimensions of Gay-Straight Alliance Involvement and Conditions that Maximize Associations. <i>Journal of Youth and Adolescence</i> , 2016 , 45, 1438-51	4.5	34
99	Racial Disparities in Child Adversity in the U.S.: Interactions With Family Immigration History and Income. <i>American Journal of Preventive Medicine</i> , 2016 , 50, 47-56	6.1	194
98	Differential Effectiveness of Head Start in Urban and Rural Communities. <i>Journal of Applied Developmental Psychology</i> , 2016 , 43, 29-42	2.5	19
97	Do the Effects of Early Childhood Education Programs Differ by Gender? A Meta-Analysis. <i>Early Childhood Research Quarterly</i> , 2016 , 36, 521-536	3.3	26

96	Greater Engagement Among Members of Gay-Straight Alliances: Individual and Structural Contributors. <i>American Educational Research Journal</i> , 2016 , 53, 1732-1758	2.9	16
95	Experimental Impacts of a Preschool Intervention in Chile on Children's Language Outcomes: Moderation by Student Absenteeism. <i>Journal of Research on Educational Effectiveness</i> , 2016 , 9, 117-149	1.4	11
94	Opening the black box: Intervention fidelity in a randomized trial of a preschool teacher professional development program.. <i>Journal of Educational Psychology</i> , 2016 , 108, 130-145	5.3	40
93	An Integrated Conceptual Framework for the Development of Asian American Children and Youth. <i>Child Development</i> , 2016 , 87, 1014-32	4.9	40
92	Mixed-Status Immigrant Families in the United States: The Role of Social Justice in Intervention Research. <i>Advances in Child Development and Behavior</i> , 2016 , 51, 231-55	2.9	2
91	Taking Stock and Moving Forward: Research on Asian American Child Development. <i>Child Development</i> , 2016 , 87, 989-94	4.9	12
90	Advancing Methods in Research on Asian American Children and Youth. <i>Child Development</i> , 2016 , 87, 1033-50	4.9	25
89	How to Identify and Communicate What Works in Evaluation Science. <i>Criminology and Public Policy</i> , 2016 , 15, 661-667	3	2
88	Maximizing the potential of early childhood education to prevent externalizing behavior problems: A meta-analysis. <i>Journal of School Psychology</i> , 2015 , 53, 243-63	4.5	49
87	Neighborhood Economic Disadvantage and Children's Cognitive and Social-Emotional Development: Exploring Head Start Classroom Quality as a Mediating Mechanism. <i>Early Childhood Research Quarterly</i> , 2015 , 32, 150-159	3.3	47
86	Gay-Straight Alliances vary on dimensions of youth socializing and advocacy: factors accounting for individual and setting-level differences. <i>American Journal of Community Psychology</i> , 2015 , 55, 422-32	3.5	26
85	Inhibitory control in preschool predicts early math skills in first grade: Evidence from an ethnically diverse sample. <i>International Journal of Behavioral Development</i> , 2015 , 39, 139-149	2.6	29
84	Parents' persistence and certification in a two-generation education and training program. <i>Children and Youth Services Review</i> , 2015 , 58, 1-10	2	6
83	Experimental impacts of a teacher professional development program in Chile on preschool classroom quality and child outcomes. <i>Developmental Psychology</i> , 2015 , 51, 309-22	3.7	143
82	Contextualizing gay-straight alliances: student, advisor, and structural factors related to positive youth development among members. <i>Child Development</i> , 2015 , 86, 176-93	4.9	42
81	Teacher-child interactions in Chile and their associations with prekindergarten outcomes. <i>Child Development</i> , 2015 , 86, 781-99	4.9	137
80	Effective interventions and strategies for improving early child development. <i>BMJ, The</i> , 2015 , 351, h4029	3.9	31
79	The Impact of Home-Based Child Care Provider Unionization on the Cost, Type, and Availability of Subsidized Child Care in Illinois. <i>Journal of Policy Analysis and Management</i> , 2015 , 34, 853-880	2.8	2

78	The Prekindergarten Age-Cutoff Regression-Discontinuity Design: Methodological Issues and Implications for Application. <i>Educational Evaluation and Policy Analysis</i> , 2015 , 37, 296-313	2.6	21
77	QUASI-EXPERIMENTAL STUDY OF A LEARNING COLLABORATIVE TO IMPROVE PUBLIC PRESCHOOL QUALITY AND CHILDREN'S LANGUAGE OUTCOMES IN CHILE. <i>BMJ Quality and Safety</i> , 2015 , 24, 727.1-727	5.4	27
76	Does higher peer socio-economic status predict children's language and executive function skills gains in prekindergarten?. <i>Journal of Applied Developmental Psychology</i> , 2014 , 35, 422-432	2.5	45
75	Children's vocabulary growth in English and Spanish across early development and associations with school readiness skills. <i>Developmental Neuropsychology</i> , 2014 , 39, 69-87	1.8	23
74	Strengthening systems for integrated early childhood development services: a cross-national analysis of governance. <i>Annals of the New York Academy of Sciences</i> , 2014 , 1308, 245-55	6.5	38
73	The association between 5-HTTLPR gene polymorphism and behavioral inhibition in Chinese toddlers. <i>Developmental Psychobiology</i> , 2014 , 56, 1601-8	3	8
72	The Co-Occurring Development of Executive Function Skills and Receptive Vocabulary in Preschool-Aged Children: A Look at the Direction of the Developmental Pathways. <i>Infant and Child Development</i> , 2014 , 23, 4-21	1.4	82
71	Predicting the timing of maternal employment after birth among a low-income and ethnically diverse sample. <i>Community, Work and Family</i> , 2014 , 17, 96-114	1.4	1
70	Associations between classroom quality and children's vocabulary and executive function skills in an urban public prekindergarten program. <i>Early Childhood Research Quarterly</i> , 2013 , 28, 199-209	3.3	120
69	Maternal education preferences moderate the effects of mandatory employment and education programs on child positive and problem behaviors. <i>Child Development</i> , 2013 , 84, 198-208	4.9	
68	The Role of Public Policies and Community-Based Organizations in the Developmental Consequences of Parent Undocumented Status and commentaries. <i>Social Policy Report</i> , 2013 , 27, 1-24	4.3	22
67	Impacts of a prekindergarten program on children's mathematics, language, literacy, executive function, and emotional skills. <i>Child Development</i> , 2013 , 84, 2112-30	4.9	349
66	Can Research Design Explain Variation in Head Start Research Results? A Meta-Analysis of Cognitive and Achievement Outcomes. <i>Educational Evaluation and Policy Analysis</i> , 2013 , 35, 76-95	2.6	47
65	Familismo in Mexican and Dominican Families From Low-Income, Urban Communities. <i>Journal of Family Issues</i> , 2013 , 34, 1696-1724	1.6	136
64	Contextual risk and promotive processes in Puerto Rican youths' internalizing trajectories in Puerto Rico and New York. <i>Development and Psychopathology</i> , 2013 , 25, 755-71	4.3	16
63	Undocumented status: implications for child development, policy, and ethical research. <i>New Directions for Child and Adolescent Development</i> , 2013 , 2013, 61-78	1.3	21
62	Maternal Teaching During Play With Four-Year-Olds: Variation by Ethnicity and Family Resources. <i>Merrill-Palmer Quarterly</i> , 2013 , 59, 361	1.7	1
61	Cross-generational effects of discrimination among immigrant mothers: perceived discrimination predicts child's healthcare visits for illness. <i>Health Psychology</i> , 2013 , 32, 203-11	5	25

60	Maternal Teaching During Play With Four-Year-Olds: Variation by Ethnicity and Family Resources. <i>Merrill-Palmer Quarterly</i> , 2013 , 59, 361-398	1.7	20
59	Paradigm Shifts and New Directions in Research on Early Childhood Development Programs in Low- and Middle-Income Countries 2013 , 487-500		2
58	Ethnic differences in mother-infant language and gestural communications are associated with specific skills in infants. <i>Developmental Science</i> , 2012 , 15, 384-97	4.5	103
57	Language experiences and vocabulary development in Dominican and Mexican infants across the first 2 years. <i>Developmental Psychology</i> , 2012 , 48, 1106-23	3.7	74
56	Large-scale economic change and youth development: the case of urban China. <i>New Directions for Youth Development</i> , 2012 , 2012, 39-55		15
55	The longitudinal relationship between parental reports of asthma and anxiety and depression symptoms among two groups of Puerto Rican youth. <i>Journal of Psychosomatic Research</i> , 2012 , 73, 283-84 ¹	4.1	11
54	Exploring Neighborhood Effects on Health and Life Satisfaction: Disentangling Neighborhood Racial Density and Neighborhood Income. <i>Race and Social Problems</i> , 2012 , 4, 193-204	2.3	8
53	Preventing Crime Through Intervention in the Preschool Years 2012 ,		3
52	Caseworker-recipient interaction: welfare office differences, economic trajectories, and child outcomes. <i>Child Development</i> , 2012 , 83, 382-98	4.9	10
51	The effects of poverty on the mental, emotional, and behavioral health of children and youth: implications for prevention. <i>American Psychologist</i> , 2012 , 67, 272-84	9.5	611
50	Integrating methods in the science of family health: new directions from an institute of medicine workshop report. <i>JAMA Pediatrics</i> , 2012 , 166, 659-61		
49	Early mathematics assessment: validation of the short form of a prekindergarten and kindergarten mathematics measure. <i>Educational Psychology</i> , 2012 , 32, 311-333	2.2	40
48	Gender Role Expectations and Chinese Mothers' Aspirations for their Toddler Daughters' Future Independence and Excellence 2012 , 89-117		0
47	Negotiating motherhood and work: a typology of role identity associations among low-income, urban women. <i>Community, Work and Family</i> , 2011 , 14, 335-366	1.4	12
46	Quality of Early Childhood Development Programs in Global Contexts: Rationale for Investment, Conceptual Framework and Implications for Equity and commentaries. <i>Social Policy Report</i> , 2011 , 25, 1-31	4.3	60
45	Growing Up in the Shadows: The Developmental Implications of Unauthorized Status. <i>Harvard Educational Review</i> , 2011 , 81, 438-473	1.6	321
44	Examining Spiritual Capital and Acculturation across Ecological Systems: Developmental Implications for Children and Adolescents in Diverse Immigrant Families. <i>Contributions To Human Development</i> , 2011 , 77-98		7
43	The association between infants' self-regulatory behavior and MAOA gene polymorphism. <i>Developmental Science</i> , 2011 , 14, 1059-65	4.5	11

42	The Effects of Parental Undocumented Status on the Developmental Contexts of Young Children in Immigrant Families. <i>Child Development Perspectives</i> , 2011 , 5, 291-297	5.5	99
41	The Effects of Large-Scale Economic Change and Policies on Children's Developmental Contexts and Developmental Outcomes. <i>Child Development Perspectives</i> , 2011 , 6, no-no	5.5	4
40	Aftershocks of Chile's earthquake for an ongoing, large-scale experimental evaluation. <i>Evaluation Review</i> , 2011 , 35, 103-17	1.6	3
39	Income, Work Preferences and Gender Roles among Parents of Infants in Urban China: A Mixed Method Study from Nanjing*. <i>China Quarterly</i> , 2010 , 204, 939-959	1	10
38	Racial/Ethnic Differences in Effects of Welfare Policies on Early School Readiness and Later Achievement. <i>Applied Developmental Science</i> , 2010 , 14, 137-153	3.6	4
37	Drug use, interpersonal attraction, and communication: situational factors as predictors of episodes of unprotected anal intercourse among Latino gay men. <i>AIDS and Behavior</i> , 2009 , 13, 691-9	4.3	32
36	Father Involvement in Immigrant and Ethnically Diverse Families from the Prenatal Period to the Second Year: Prediction and Mediating Mechanisms. <i>Sex Roles</i> , 2009 , 60, 496-509	3.1	52
35	Perceived group devaluation, depression, and HIV-risk behavior among Asian gay men. <i>Health Psychology</i> , 2008 , 27, 140-8	5	44
34	Mixing qualitative and quantitative research in developmental science: uses and methodological choices. <i>Developmental Psychology</i> , 2008 , 44, 344-54	3.7	161
33	Reconceptualizing acculturation: ecological processes, historical contexts, and power inequities. Commentary for Ajcp special section on "the other side of acculturation: changes among host individuals and communities in their adaptation to immigrant populations". <i>American Journal of Community Psychology</i> , 2008 , 42, 355-8	3.5	25
32	From peers to policy: how broader social contexts influence the adaptation of children and youth in immigrant families. <i>New Directions for Child and Adolescent Development</i> , 2008 , 2008, 1-8	1.3	8
31	Access to institutional resources as a measure of social exclusion: relations with family process and cognitive development in the context of immigration. <i>New Directions for Child and Adolescent Development</i> , 2008 , 2008, 63-86	1.3	38
30	Toward Positive Youth Development 2008 ,		25
29	Parents' Goals for Children: The Dynamic Coexistence of Individualism and Collectivism in Cultures and Individuals. <i>Social Development</i> , 2007 , 17, 071124114012002-???	2.4	84
28	Improving Access to Health Care Among African-American, Asian and Pacific Islander, and Latino Lesbian, Gay, and Bisexual Populations 2007 , 607-637		41
27	Working nonstandard schedules and variable shifts in low-income families: associations with parental psychological well-being, family functioning, and child well-being. <i>Developmental Psychology</i> , 2007 , 43, 620-32	3.7	71
26	The effects of antipoverty programs on children's cumulative level of poverty-related risk. <i>Developmental Psychology</i> , 2006 , 42, 981-99	3.7	41
25	Five-year effects of an anti-poverty program on marriage among never-married mothers. <i>Journal of Policy Analysis and Management</i> , 2006 , 25, 11-30	2.8	27

24	Placing community psychology in the context of the social, health and educational sciences: directions for interdisciplinary research and action. <i>American Journal of Community Psychology</i> , 2006 , 38, 31-4	3.5	9
23	Contextual competence: multiple manifestations among urban adolescents. <i>American Journal of Community Psychology</i> , 2005 , 35, 65-82	3.5	30
22	Experiences of and responses to social discrimination among Asian and Pacific Islander gay men: their relationship to HIV risk. <i>AIDS Education and Prevention</i> , 2004 , 16, 68-83	2	90
21	Do family and friendship networks protect against the influence of discrimination on mental health and HIV risk among Asian and Pacific Islander gay men?. <i>AIDS Education and Prevention</i> , 2004 , 16, 84-100 ²		136
20	What front-line CBO staff can tell us about culturally anchored theories of behavior change in HIV prevention for Asian/Pacific Islanders. <i>American Journal of Community Psychology</i> , 2003 , 32, 143-58	3.5	28
19	Effects of earnings-supplement policies on adult economic and middle-childhood outcomes differ for the "hardest to employ". <i>Child Development</i> , 2003 , 74, 1500-21	4.9	27
18	Towards an Understanding of the Impact of Welfare Reform on Children with Disabilities and Their Families: Setting a Research and Policy Agenda. <i>Social Policy Report</i> , 2002 , 16, 1-16	4.3	1
17	Resolving paradoxical criteria for the expansion and replication of early childhood care and education programs. <i>Early Childhood Research Quarterly</i> , 2002 , 17, 3-27	3.3	15
16	Facilitating Change: Where and How Should Community Psychology Intervene? 2002 , 33-49		5
15	Multidimensional profiles of welfare and work dynamics: development, validation, and associations with child cognitive and mental health outcomes. <i>American Journal of Community Psychology</i> , 2001 , 29, 907-36	3.5	9
14	Variation in teenage mothers' experiences of child care and other components of welfare reform: selection processes and developmental consequences. <i>Child Development</i> , 2001 , 72, 299-317	4.9	41
13	Child development and public policy: toward a dynamic systems perspective. <i>Child Development</i> , 2001 , 72, 1887-903	4.9	61
12	Effects of welfare reform on children of adolescent mothers: moderation by maternal depression, father involvement, and grandmother involvement. <i>Women and Health</i> , 2001 , 32, 253-90	1.7	15
11	Welfare reform, family support, and child development: perspectives from policy analysis and developmental psychopathology. <i>Development and Psychopathology</i> , 2000 , 12, 619-32	4.3	20
10	Mental Health in Head Start: New Directions for the Twenty-First Century. <i>Early Education and Development</i> , 2000 , 11, 247-264	1.4	40
9	Welfare dynamics, support services, mothers' earnings, and child cognitive development: implications for contemporary welfare reform. <i>Child Development</i> , 1999 , 70, 779-801	4.9	29
8	The risk and protective functions of perceived family and peer microsystems among urban adolescents in poverty. <i>American Journal of Community Psychology</i> , 1999 , 27, 211-37	3.5	44
7	Long-Term Effects of Early Childhood Programs on Social Outcomes and Delinquency. <i>Future of Children</i> , 1995 , 5, 51	1.2	221

6	Development and validation of adolescent-perceived microsystem scales: social support, daily hassles, and involvement. <i>American Journal of Community Psychology</i> , 1995 , 23, 355-88	3.5	123
5	Prevention as cumulative protection: effects of early family support and education on chronic delinquency and its risks. <i>Psychological Bulletin</i> , 1994 , 115, 28-54	19.1	490
4	Effects of Welfare and Employment Policies on Middle-Childhood School Performance: Do They Vary by Race/Ethnicity and, If So, Why?370-384		
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