

# David Mayrowetz

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11908698/publications.pdf>

Version: 2024-02-01

15  
papers

751  
citations

1040056

9  
h-index

1281871

11  
g-index

16  
all docs

16  
docs citations

16  
times ranked

302  
citing authors

#	ARTICLE	IF	CITATIONS
1	Instructional Practice in the Context of Converging Policies. Educational Policy, 2009, 23, 554-588.	2.0	14
2	The role of the principal in fostering the development of distributed leadership. School Leadership and Management, 2009, 29, 181-214.	1.6	95
3	Footnotes to Teacher Leadership. , 2009, , 277-289.		11
4	The Role of Sensemaking and Trust in Developing Distributed Leadership. , 2009, , 157-180.		50
5	â€œBut We're in a Court of Law. We're Not in a Legislature.â€ Educational Policy, 2008, 22, 379-421.	2.0	8
6	Distributed Leadership as Work Redesign: Retrofitting the Job Characteristics Model. Leadership and Policy in Schools, 2007, 6, 69-101.	1.5	49
7	Trust and the Development of Distributed Leadership. Journal of School Leadership, 2007, 17, 469-503.	1.9	61
8	Work Redesign that Works for Teachers. Yearbook of the National Society for the Study of Education, 2004, 103, 274-302.	0.1	8
9	Work Redesign that Works for Teachers. Teachers College Record, 2004, 106, 274-302.	0.9	0
10	The Ambiguity of Test Preparation: A Multimethod Analysis in One State. Teachers College Record, 2002, 104, 1485-1523.	0.9	21
11	The Ambiguity of Test Preparation: A Multimethod Analysis in One State. Teachers College Record, 2002, 104, 1485-1523.	0.9	0
12	Rethinking "High Stakes": Lessons from the United States and England and Wales. Teachers College Record, 2000, 102, 724-749.	0.9	34
13	Rethinking â€œHigh Stakesâ€ Lessons from the United States and England and Wales. Teachers College Record, 2000, 102, 724-749.	0.9	0
14	Sources of Leadership for Inclusive Education: Creating Schools for All Children. Educational Administration Quarterly, 1999, 35, 423-449.	3.0	59
15	Performance-Based Assessment and Instructional Change: The Effects of Testing in Maine and Maryland. Educational Evaluation and Policy Analysis, 1998, 20, 95-113.	2.5	153