David Mayrowetz

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11908698/publications.pdf

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15 papers	751 citations	9 h-index	1281871 11 g-index
16	16	16	302
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Performance-Based Assessment and Instructional Change: The Effects of Testing in Maine and Maryland. Educational Evaluation and Policy Analysis, 1998, 20, 95-113.	2.5	153
2	The role of the principal in fostering the development of distributed leadership. School Leadership and Management, 2009, 29, 181-214.	1.6	95
3	Trust and the Development of Distributed Leadership. Journal of School Leadership, 2007, 17, 469-503.	1.9	61
4	Sources of Leadership for Inclusive Education: Creating Schools for All Children. Educational Administration Quarterly, 1999, 35, 423-449.	3.0	59
5	The Role of Sensemaking and Trust in Developing Distributed Leadership. , 2009, , 157-180.		50
6	Distributed Leadership as Work Redesign: Retrofitting the Job Characteristics Model. Leadership and Policy in Schools, 2007, 6, 69-101.	1.5	49
7	Rethinking "High Stakes": Lessons from the United States and England and Wales. Teachers College Record, 2000, 102, 724-749.	0.9	34
8	The Ambiguity of Test Preparation: A Multimethod Analysis in One State. Teachers College Record, 2002, 104, 1485-1523.	0.9	21
9	Instructional Practice in the Context of Converging Policies. Educational Policy, 2009, 23, 554-588.	2.0	14
10	Footnotes to Teacher Leadership. , 2009, , 277-289.		11
11	Work Redesign that Works for Teachers. Yearbook of the National Society for the Study of Education, 2004, 103, 274-302.	0.1	8
12	"But We're in a Court of Law. We're Not in a Legislature.― Educational Policy, 2008, 22, 379-421.	2.0	8
13	Work Redesign that Works for Teachers. Teachers College Record, 2004, 106, 274-302.	0.9	0
14	Rethinking "High Stakes― Lessons from the United States and England and Wales. Teachers College Record, 2000, 102, 724-749.	0.9	0
15	The Ambiguity of Test Preparation: A Multimethod Analysis in One State. Teachers College Record, 2002, 104, 1485-1523.	0.9	O