

Louisa Allen

List of Publications by Year in descending order

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Version: 2024-02-01

68
papers

2,323
citations

236612

25
h-index

264894

42
g-index

79
all docs

79
docs citations

79
times ranked

978
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Sexual Subjects. , 2005, , . | | 149 |
| 2 | â€˜Say everythingâ€™: exploring young people's suggestions for improving sexuality education. Sex Education, 2005, 5, 389-404. | 1.5 | 129 |
| 3 | Beyond the birds and the bees: constituting a discourse of erotics in sexuality education. Gender and Education, 2004, 16, 151-167. | 1.1 | 108 |
| 4 | Young People and Sexuality Education. , 2011, , . | | 98 |
| 5 | Managing masculinity: young men's identity work in focus groups. Qualitative Research, 2005, 5, 35-57. | 2.2 | 93 |
| 6 | â€˜Pleasure has no passportâ€™: re-visiting the potential of pleasure in sexuality education. Sex Education, 2012, 12, 455-468. | 1.5 | 91 |
| 7 | Denying the sexual subject: schools' regulation of student sexuality. British Educational Research Journal, 2007, 33, 221-234. | 1.4 | 89 |
| 8 | Closing Sex Education's Knowledge/Practice Gap: The reconceptualisation of young people's sexual knowledge. Sex Education, 2001, 1, 109-122. | 1.5 | 75 |
| 9 | â€œSensitive and Real Macho All at the Same Timeâ€: Men and Masculinities, 2007, 10, 137-152. | 1.7 | 72 |
| 10 | Teaching pleasure and danger in sexuality education. Sex Education, 2013, 13, 121-132. | 1.5 | 72 |
| 11 | Young people's â€˜agencyâ€™ in sexuality research using visual methods. Journal of Youth Studies, 2008, 11, 565-577. | 1.5 | 70 |
| 12 | â€˜Picture thisâ€™: using photo-methods in research on sexualities and schooling. Qualitative Research, 2011, 11, 487-504. | 2.2 | 65 |
| 13 | Doing â€˜itâ€™ differently: relinquishing the disease and pregnancy prevention focus in sexuality education. British Journal of Sociology of Education, 2007, 28, 575-588. | 1.1 | 59 |
| 14 | Behind the bike sheds: sexual geographies of schooling. British Journal of Sociology of Education, 2013, 34, 56-75. | 1.1 | 51 |
| 15 | â€˜Snappedâ€™: researching the sexual cultures of schools using visual methods. International Journal of Qualitative Studies in Education, 2009, 22, 549-561. | 0.8 | 49 |
| 16 | â€œLooking at the Real Thingâ€: Young men, pornography, and sexuality education. Discourse, 2006, 27, 69-83. | 1.1 | 45 |
| 17 | Pleasure's perils? Critically reflecting on pleasure's inclusion in sexuality education. Sexualities, 2012, 15, 455-471. | 0.8 | 44 |
| 18 | â€˜It's not who they are it's what they are likeâ€™: re-conceptualising sexuality education's â€˜best educatorâ€™ debate. Sex Education, 2009, 9, 33-49. | 1.5 | 43 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | The power of things! A new™ ontology of sexuality at school. <i>Sexualities</i> , 2015, 18, 941-958. | 0.8 | 37 |
| 20 | Queer(y)ing the Straight Researcher: The Relationship(?) between Researcher Identity and Anti-Normative Knowledge. <i>Feminism and Psychology</i> , 2010, 20, 147-165. | 1.2 | 35 |
| 21 | Who's afraid of sex at school? The politics of researching culture, religion and sexuality at school. <i>International Journal of Research and Method in Education</i> , 2014, 37, 31-43. | 1.1 | 35 |
| 22 | Queer pedagogy and the limits of thought: teaching sexualities at university. <i>Higher Education Research and Development</i> , 2015, 34, 763-775. | 1.9 | 31 |
| 23 | Power talk: young people negotiating (hetero)sex. <i>Women's Studies International Forum</i> , 2003, 26, 235-244. | 0.6 | 30 |
| 24 | “Pleasurable pedagogy”: young people's ideas about teaching “pleasure” in sexuality education. <i>Twenty-First Century Society</i> , 2007, 2, 249-264. | 0.4 | 29 |
| 25 | Don't forget, Thursday is test[icle] time! The use of humour in sexuality education. <i>Sex Education</i> , 2014, 14, 387-399. | 1.5 | 28 |
| 26 | Losing face? Photo-anonymisation and visual research integrity. <i>Visual Studies</i> , 2015, 30, 295-308. | 0.3 | 28 |
| 27 | “Getting off” and “going out”: young people's conceptions of (hetero)sexual relationships. <i>Culture, Health and Sexuality</i> , 2004, 6, 463-481. | 1.0 | 26 |
| 28 | Intersex Bodies in Sexuality Education: On the Edge of Cultural Difference. , 2017, , 369-390. | | 23 |
| 29 | Trying not to think “straight”: conducting focus groups with lesbian and gay youth. <i>International Journal of Qualitative Studies in Education</i> , 2006, 19, 163-176. | 0.8 | 22 |
| 30 | Queer conversation in straight spaces: an interview with Mary Lou Rasmussen about queer theory in higher education. <i>Higher Education Research and Development</i> , 2015, 34, 685-694. | 1.9 | 21 |
| 31 | Sexuality Education and New Materialism. , 2018, , . | | 21 |
| 32 | Safe but not safe: LGBTTIQA+ students’ experiences of a university campus. <i>Higher Education Research and Development</i> , 2020, 39, 1075-1090. | 1.9 | 20 |
| 33 | Girls' portraits of desire: picturing a missing discourse. <i>Gender and Education</i> , 2013, 25, 295-310. | 1.1 | 19 |
| 34 | Examining dominant discourses of sexuality in sexuality education research. <i>International Studies in Sociology of Education</i> , 2007, 17, 163-180. | 1.1 | 18 |
| 35 | What can a concept do? Rethinking education's queer assemblages. <i>Discourse</i> , 2014, 35, 433-443. | 1.1 | 18 |
| 36 | Picturing Queer at School. <i>Journal of LGBT Youth</i> , 2015, 12, 367-384. | 1.3 | 17 |

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|----|--|-----|-----------|
| 37 | Sexual assemblages: mobile phones/young people/school. Discourse, 2015, 36, 120-132. | 1.1 | 17 |
| 38 | Boys as Sexy Bodies. Men and Masculinities, 2013, 16, 347-365. | 1.7 | 15 |
| 39 | Queering the academy: new directions in LGBT research in higher education. Higher Education Research and Development, 2015, 34, 681-684. | 1.9 | 15 |
| 40 | Homophobia, transphobia, young people and the question of responsibility. Discourse, 2017, 38, 30-42. | 1.1 | 13 |
| 41 | Poles apart? Gender differences in proposals for sexuality education content. Gender and Education, 2008, 20, 435-450. | 1.1 | 11 |
| 42 | The camera never lies?: analysing photographs in research on sexualities and schooling. Discourse, 2011, 32, 761-777. | 1.1 | 10 |
| 43 | â€˜Undoingâ€™ the self: should heterosexual teachers â€˜come outâ€™ in the university classroom?. Pedagogy, Culture and Society, 2011, 19, 79-95. | 1.8 | 9 |
| 44 | Reconceptualising homophobia: by leaving â€˜those kidsâ€™ alone. Discourse, 2020, 41, 441-453. | 1.1 | 7 |
| 45 | Heterosexual studentsâ€™ accounts of teachers as perpetrators and recipients of homophobia. Journal of LGBT Youth, 2020, 17, 260-279. | 1.3 | 7 |
| 46 | Sexual choreographies of the classroom: movement in sexuality education. Discourse, 2018, 39, 347-360. | 1.1 | 6 |
| 47 | Bearing witness: straight students talk about homophobia at school. Sex Education, 2019, 19, 661-674. | 1.5 | 6 |
| 48 | The Fertile, Thorny, and Enduring Role of Desire and Pleasure in Sexuality Education. , 2018, , 521-536. | | 5 |
| 49 | Introduction to The Palgrave Handbook of Sexuality Education. , 2017, , 1-19. | | 5 |
| 50 | Concrete and classrooms: how schools shape educational research. British Journal of Sociology of Education, 2005, 26, 491-504. | 1.1 | 4 |
| 51 | â€˜The 5 cm ruleâ€™: biopower, sexuality and schooling. Discourse, 2009, 30, 443-456. | 1.1 | 4 |
| 52 | Reconceptualizing Qualitative Research Involving Young People and Sexuality at School. Cultural Studies - Critical Methodologies, 2019, 19, 284-293. | 0.5 | 4 |
| 53 | â€˜Itâ€™s just a penisâ€™: the politics of publishing photos in research about sexuality. Culture, Health and Sexuality, 2019, 21, 1012-1028. | 1.0 | 4 |
| 54 | Thinking with new materialism about â€˜safe-un-safeâ€™ campus space for LGBTTIQA+ students. Social and Cultural Geography, 2022, 23, 757-773. | 1.6 | 4 |

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|----|---|-----|-----------|
| 55 | Photos of (no)thing: The becoming of data about sexuality at school. <i>Reconceptualizing Educational Research Methodology</i> , 2016, 7, . | 0.1 | 3 |
| 56 | A Radical Plurality: Re-thinking Cultural and Religious Diversity in Sexuality Education. , 2017, , 177-189. | | 2 |
| 57 | Breathing Life into Sexuality Education: Becoming Sexual Subjects. <i>Philosophical Inquiry in Education</i> , 2020, 27, 1. | 0.1 | 2 |
| 58 | Smellwalks as sensuous pedagogy in sexuality education. <i>Sex Education</i> , 2023, 23, 168-175. | 1.5 | 2 |
| 59 | Learning About Sexuality â€œBetweenâ€™ Home and School. , 2018, , 71-84. | | 1 |
| 60 | Sexuality Education as Encounter in Context. , 2021, , 75-97. | | 0 |
| 61 | Cultivating â€œDwelling Withâ€™ and â€œEnchantmentâ€™ in Sexuality Education. , 2021, , 145-165. | | 0 |
| 62 | Last(ing) Reverberations. , 2021, , 167-189. | | 0 |
| 63 | Breath, Sexuality Education and the Sensuous. , 2021, , 1-25. | | 0 |
| 64 | A Radical Plurality: Re-thinking Cultural and Religious Diversity in Sexuality Education. , 2018, , 57-70. | | 0 |
| 65 | Methodological Matters: The Becoming of Data About Sexuality at School. , 2018, , 85-104. | | 0 |
| 66 | The Power of Things! A â€œNewâ€™ Ontology of Sexualities at School. , 2018, , 35-55. | | 0 |
| 67 | Never(end)ing: Propositions for Sexuality Education. , 2018, , 125-147. | | 0 |
| 68 | The paradox of education and teaching sexualities with uncertainty. <i>Pedagogy, Culture and Society</i> , 2023, 31, 1005-1019. | 1.8 | 0 |