

Jim Cummins

List of Publications by Year in descending order

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Version: 2024-02-01

59
papers

6,243
citations

201385

27
h-index

197535

49
g-index

67
all docs

67
docs citations

67
times ranked

2225
citing authors

#	ARTICLE	IF	CITATIONS
1	Using a web-based multilingual platform to support elementary refugee students in mathematics. <i>Journal of Multilingual and Multicultural Development</i> , 2024, 45, 579-595.	1.0	11
2	Should Schools Undermine or Sustain Multilingualism? an Analysis of Theory, Research, and Pedagogical Practice. <i>Sustainable Multilingualism</i> , 2019, 15, 1-26.	0.2	21
3	English Language Teaching in North American Schools. <i>Springer International Handbooks of Education</i> , 2019, , 9-29.	0.1	1
4	English Language Teaching in North American Schools. <i>Springer International Handbooks of Education</i> , 2019, , 1-21.	0.1	0
5	Urban Multilingualism and Educational Achievement: Identifying and Implementing Evidence-Based Strategies for School Improvement. , 2018, , 67-90.		10
6	Identity Text Projects. , 2017, , 69-76.		3
7	The effectiveness of texting to enhance academic vocabulary learning: English language learners's perspective. <i>Computer Assisted Language Learning</i> , 2017, 30, 816-843.	4.8	20
8	Teaching Minoritized Students: Are Additive Approaches Legitimate?. <i>Harvard Educational Review</i> , 2017, 87, 404-425.	0.8	85
9	BICS and CALP: Empirical and Theoretical Status of the Distinction. , 2017, , 59-71.		7
10	Reflections on Cummins (1980), "The Cross-Lingual Dimensions of Language Proficiency: Implications for Bilingual Education and the Optimal Age Issue." <i>TESOL Quarterly</i> , 2016, 50, 940-944.	1.5	72
11	Identity Texts and Academic Achievement: Connecting the Dots in Multilingual School Contexts. <i>TESOL Quarterly</i> , 2015, 49, 555-581.	1.5	134
12	How to reverse a legacy of exclusion? Identifying high-impact educational responses. <i>Language and Education</i> , 2015, 29, 272-279.	1.0	34
13	Intercultural education and academic achievement: a framework for school-based policies in multilingual schools. <i>Intercultural Education</i> , 2015, 26, 455-468.	0.4	47
14	BICS and CALP: Empirical and Theoretical Status of the Distinction. , 2015, , 1-13.		50
15	To what extent are Canadian second language policies evidence-based? Reflections on the intersections of research and policy. <i>Frontiers in Psychology</i> , 2014, 5, 358.	1.1	28
16	A multilingual and multimodal approach to literacy teaching and learning in urban education: a collaborative inquiry project in an inner city elementary school. <i>Frontiers in Psychology</i> , 2014, 5, 533.	1.1	64
17	Rethinking pedagogical assumptions in Canadian French immersion programs. <i>Journal of Immersion and Content-Based Language Education</i> , 2014, 2, 3-22.	0.5	63
18	Beyond language: Academic communication and student success. <i>Linguistics and Education</i> , 2014, 26, 145-154.	0.5	65

#	ARTICLE	IF	CITATIONS
19	Foundation for Learning: Engaging Plurilingual Students' Linguistic Repertoires in the Elementary Classroom. <i>TESOL Quarterly</i> , 2013, 47, 630-638.	1.5	41
20	3 Issues in all-Irish education: Strengthening the case for comparative immersion. , 2013, , 69-98.		3
21	The intersection of cognitive and sociocultural factors in the development of reading comprehension among immigrant students. <i>Reading and Writing</i> , 2012, 25, 1973-1990.	1.0	101
22	Identity Matters. <i>Writing and Pedagogy</i> , 2011, 3, 189-216.	0.1	17
23	Literacy Engagement. <i>Reading Teacher</i> , 2011, 65, 142-146.	0.4	33
24	Pedagogies of choice: challenging coercive relations of power in classrooms and communities. <i>International Journal of Bilingual Education and Bilingualism</i> , 2009, 12, 261-271.	1.1	118
25	Multilingualism in the English Language Classroom: Pedagogical Considerations. <i>TESOL Quarterly</i> , 2009, 43, 317-321.	1.5	92
26	Where Immigrant Students Succeed: A Comparative Review of Performance and Engagement in PISA 2003 (Petra Stanat & Gayle Christensen, eds., 2006). <i>Curriculum Inquiry</i> , 2008, 38, 493-497.	0.8	11
27	Computer-Supported Scaffolding of Literacy Development. <i>Pedagogies</i> , 2008, 3, 4-21.	0.4	2
28	Pedagogies for the Poor? Realigning Reading Instruction for Low-Income Students With Scientifically Based Reading Research. <i>Educational Researcher</i> , 2007, 36, 564-572.	3.3	81
29	Designing Virtual Learning Environments for Academic Language Development. , 2006, , 441-467.		13
30	Identity Texts and Literacy Development Among Preschool English Language Learners: Enhancing Learning Opportunities for Children at Risk for Learning Disabilities. <i>Teachers College Record</i> , 2006, 108, 2380-2405.	0.4	50
31	Identity Texts and Literacy Development among Preschool English Language Learners: Enhancing Learning Opportunities for Children at Risk for Learning Disabilities. <i>Teachers College Record</i> , 2006, 108, 2380-2405.	0.4	2
32	HER Classic Reprint: Empowering Minority Students: A Framework for Intervention. <i>Harvard Educational Review</i> , 2001, 71, 649-676.	0.8	97
33	Language, Power and Pedagogy. , 2000, , .		2,135
34	Research news and Comment: Alternative Paradigms in Bilingual Education Research: Does Theory Have a Place?. <i>Educational Researcher</i> , 1999, 28, 26-41.	3.3	25
35	Bridging Disciplines to Critique a National Research Agenda for Language-Minority Children's Schooling. <i>Reading Research Quarterly</i> , 1999, 34, 378-390.	1.8	5
36	Minority Status and Schooling in Canada. <i>Anthropology and Education Quarterly</i> , 1997, 28, 411-430.	0.6	39

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37	Bilingual Education and English Immersion: The Ram�rez Report in Theoretical Perspective. Bilingual Research Journal, 1992, 16, 91-104.	1.0	62
38	Bilingualism and Second Language Learning. Annual Review of Applied Linguistics, 1992, 13, 50-70.	1.0	34
39	Interdependence of first- and second-language proficiency in bilingual children. , 1991, , 70-89.		429
40	The Development of Bilingual Proficiency from Home to School: A Longitudinal Study of Portuguese-Speaking Children. Journal of Education, 1991, 173, 85-98.	0.7	20
41	Forked Tongue: The Politics of Bilingual Education: A Critique. Canadian Modern Language Review, 1991, 47, 786-793.	0.3	3
42	Social and individual factors in the development of bilingual proficiency. , 1990, , 119-133.		5
43	The nature of language proficiency. , 1990, , 7-25.		103
44	Aspects of classroom treatment: toward a more comprehensive view of second language education. , 1990, , 57-81.		91
45	Education 2001: Computers in the Schools, 1990, 7, 1-29.	0.4	21
46	Language and literacy acquisition in bilingual contexts. Journal of Multilingual and Multicultural Development, 1989, 10, 17-31.	1.0	84
47	A Theoretical Framework for Bilingual Special Education. Exceptional Children, 1989, 56, 111-119.	1.4	138
48	From the inner city to the global village: The microcomputer as a catalyst for collaborative learning and cultural interchange. Language, Culture and Curriculum, 1988, 1, 1-13.	1.7	10
49	MIRROR OF LANGUAGE: THE DEBATE ON BILINGUALISM. Kenji Hakuta. New York: Basic Books, 1986. Pp. xi + 268. \$18.95.. Studies in Second Language Acquisition, 1988, 10, 74-75.	1.8	0
50	"Teachers are not Miracle Workers:" Lloyd Dunn's Call for Hispanic Activism. Hispanic Journal of Behavioral Sciences, 1988, 10, 263-272.	1.1	5
51	Empowering Minority Students: A Framework for Intervention. Harvard Educational Review, 1986, 56, 18-37.	0.8	865
52	Empirical and Theoretical Underpinnings of Bilingual Education. Journal of Education, 1981, 163, 16-29.	0.7	115
53	Four Misconceptions About Language Proficiency in Bilingual Education. NABE Journal, 1981, 5, 31-45.	0.1	44
54	Bilingual Education: A Comparison of Welsh and Canadian Experiences. Canadian Modern Language Review, 1981, 37, 498-509.	0.3	4

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55	The Entry and Exit Fallacy in Bilingual Education. NABE Journal, 1980, 4, 25-59.	0.1	117
56	Social Psychological Studies - H. Giles (ed.), Language, ethnicity, and intergroup relations. London: Academic Press, 1977.. Language in Society, 1980, 9, 369-371.	0.3	1
57	The Cross-Lingual Dimensions of Language Proficiency: Implications for Bilingual Education and the Optimal Age Issue. TESOL Quarterly, 1980, 14, 175.	1.5	326
58	The language and culture issue in the education of minority language children. Interchange, 1979, 10, 72-88.	1.0	10
59	English Language Learners in Canadian Schools: Emerging Directions for School-Based Policies. Tesl Canada Journal, 0, 29, 25.	0.5	33