Jim Cummins

List of Publications by Year
in descending order

59 papers	6,243 citations	201385 27 h-index	197535 49 g-index
67 all docs	67 docs citations	67 times ranked	2225 citing authors

#	ARTICLE	IF	CITATIONS
1	Language, Power and Pedagogy. , 2000, , .		2,135
2	Empowering Minority Students: A Framework for Intervention. Harvard Educational Review, 1986, 56, 18-37.	0.8	865
3	Interdependence of first- and second-language proficiency in bilingual children. , 1991, , 70-89.		429
4	The Cross-Lingual Dimensions of Language Proficiency: Implications for Bilingual Education and the Optimal Age Issue. TESOL Quarterly, 1980, 14, 175.	1.5	326
5	A Theoretical Framework for Bilingual Special Education. Exceptional Children, 1989, 56, 111-119.	1.4	138
6	Identity Texts and Academic Achievement: Connecting the Dots in Multilingual School Contexts. TESOL Quarterly, 2015, 49, 555-581.	1.5	134
7	Pedagogies of choice: challenging coercive relations of power in classrooms and communities. International Journal of Bilingual Education and Bilingualism, 2009, 12, 261-271.	1.1	118
8	The Entry and Exit Fallacy in Bilingual Education. NABE Journal, 1980, 4, 25-59.	0.1	117
9	Empirical and Theoretical Underpinnings of Bilingual Education. Journal of Education, 1981, 163, 16-29.	0.7	115
10	The nature of language proficiency. , 1990, , 7-25.		103
11	The intersection of cognitive and sociocultural factors in the development of reading comprehension among immigrant students. Reading and Writing, 2012, 25, 1973-1990.	1.0	101
12	HER Classic Reprint: Empowering Minority Students: A Framework for Intervention. Harvard Educational Review, 2001, 71, 649-676.	0.8	97
13	Multilingualism in the English‑language Classroom: Pedagogical Considerations. TESOL Quarterly, 2009, 43, 317-321.	1.5	92
14	Aspects of classroom treatment: toward a more comprehensive view of second language education. , 1990, , 57-81.		91
15	Teaching Minoritized Students: Are Additive Approaches Legitimate?. Harvard Educational Review, 2017, 87, 404-425.	0.8	85
16	Language and literacy acquisition in bilingual contexts. Journal of Multilingual and Multicultural Development, 1989, 10, 17-31.	1.0	84
17	Pedagogies for the Poor? Realigning Reading Instruction for Low-Income Students With Scientifically Based Reading Research. Educational Researcher, 2007, 36, 564-572.	3.3	81
18	Reflections on Cummins (1980), "The Cross‑Lingual Dimensions of Language Proficiency: Implications for Bilingual Education and the Optimal Age Issue." TESOL Quarterly, 2016, 50, 940-944.	1.5	72

#	ARTICLE	IF	CITATIONS
19	Beyond language: Academic communication and student success. Linguistics and Education, 2014, 26, 145-154.	0.5	65
20	A multilingual and multimodal approach to literacy teaching and learning in urban education: a collaborative inquiry project in an inner city elementary school. Frontiers in Psychology, 2014, 5, 533.	1.1	64
21	Rethinking pedagogical assumptions in Canadian French immersion programs. Journal of Immersion and Content-Based Language Education, 2014, 2, 3-22.	0.5	63
22	Bilingual Education and English Immersion: The RamÃrez Report in Theoretical Perspective. Bilingual Research Journal, 1992, 16, 91-104.	1.0	62
23	BICS and CALP: Empirical and Theoretical Status of the Distinction. , 2015, , 1-13.		50
24	Identity Texts and Literacy Development Among Preschool English Language Learners: Enhancing Learning Opportunities for Children at Risk for Learning Disabilities. Teachers College Record, 2006, 108, 2380-2405.	0.4	50
25	Intercultural education and academic achievement: a framework for school-based policies in multilingual schools. Intercultural Education, 2015, 26, 455-468.	0.4	47
26	Four Misconceptions About Language Proficiency in Bilingual Education. NABE Journal, 1981, 5, 31-45.	0.1	44
27	Foundation for Learning: Engaging Plurilingual Students' Linguistic Repertoires in the Elementary Classroom. TESOL Quarterly, 2013, 47, 630-638.	1.5	41
28	Minority Status and Schooling in Canada. Anthropology and Education Quarterly, 1997, 28, 411-430.	0.6	39
29	Bilingualism and Second Language Learning. Annual Review of Applied Linguistics, 1992, 13, 50-70.	1.0	34
30	How to reverse a legacy of exclusion? Identifying high-impact educational responses. Language and Education, 2015, 29, 272-279.	1.0	34
31	Literacy Engagement. Reading Teacher, 2011, 65, 142-146.	0.4	33
32	English Language Learners in Canadian Schools: Emerging Directions for School-Based Policies. Tesl Canada Journal, 0, 29, 25.	0.5	33
33	To what extent are Canadian second language policies evidence-based? Reflections on the intersections of research and policy. Frontiers in Psychology, 2014, 5, 358.	1.1	28
34	Research news and Comment: Alternative Paradigms in Bilingual Education Research: Does Theory Have a Place?. Educational Researcher, 1999, 28, 26-41.	3.3	25
35	Education 2001:. Computers in the Schools, 1990, 7, 1-29.	0.4	21
36	Should Schools Undermine or Sustain Multilingualism? an Analysis of Theory, Research, and Pedagogical Practice. Sustainable Multilingualism, 2019, 15, 1-26.	0.2	21

#	Article	IF	Citations
37	The Development of Bilingual Proficiency from Home to School: A Longitudinal Study of Portuguese-Speaking Children. Journal of Education, 1991, 173, 85-98.	0.7	20
38	The effectiveness of texting to enhance academic vocabulary learning: English language learners' perspective. Computer Assisted Language Learning, 2017, 30, 816-843.	4.8	20
39	Identity Matters. Writing and Pedagogy, 2011, 3, 189-216.	0.1	17
40	Designing Virtual Learning Environments for Academic Language Development. , 2006, , 441-467.		13
41	Where Immigrant Students Succeed: A Comparative Review of Performance and Engagement in PISA 2003 (Petra Stanat & Gayle Christensen, eds., 2006). Curriculum Inquiry, 2008, 38, 493-497.	0.8	11
42	Using a web-based multilingual platform to support elementary refugee students in mathematics. Journal of Multilingual and Multicultural Development, 2024, 45, 579-595.	1.0	11
43	The language and culture issue in the education of minority language children. Interchange, 1979, 10, 72-88.	1.0	10
44	From the inner city to the global village: The microcomputer as a catalyst for collaborative learning and cultural interchange. Language, Culture and Curriculum, 1988, 1, 1-13.	1.7	10
45	Urban Multilingualism and Educational Achievement: Identifying and Implementing Evidence-Based Strategies for School Improvement. , 2018, , 67-90.		10
46	BICS and CALP: Empirical and Theoretical Status of the Distinction. , 2017, , 59-71.		7
47	"Teachers are not Miracle Workers:" Lloyd Dunn's Call for Hispanic Activism. Hispanic Journal of Behavioral Sciences, 1988, 10, 263-272.	1.1	5
48	Social and individual factors in the development of bilingual proficiency. , 1990, , 119-133.		5
49	Bridging Disciplines to Critique a National Research Agenda for Language-Minority Children's Schooling. Reading Research Quarterly, 1999, 34, 378-390.	1.8	5
50	Bilingual Education: A Comparison of Welsh and Canadian Experiences. Canadian Modern Language Review, 1981, 37, 498-509.	0.3	4
51	Identity Text Projects. , 2017, , 69-76.		3
52	3 Issues in all-Irish education: Strengthening the case for comparative immersion. , 2013, , 69-98.		3
53	Forked Tongue: The Politics of Bilingual Education: A Critique. Canadian Modern Language Review, 1991, 47, 786-793.	0.3	3
54	Computer-Supported Scaffolding of Literacy Development. Pedagogies, 2008, 3, 4-21.	0.4	2

#	Article	IF	Citations
55	Identity Texts and Literacy Development among Preschool English Language Learners: Enhancing Learning Opportunities for Children at Risk for Learning Disabilities. Teachers College Record, 2006, 108, 2380-2405.	0.4	2
56	Social Psychological Studies - H. Giles (ed.), Language, ethnicity, and intergroup relations. London: Academic Press, 1977.. Language in Society, 1980, 9, 369-371.	0.3	1
57	English Language Teaching in North American Schools. Springer International Handbooks of Education, 2019, , 9-29.	0.1	1
58	MIRROR OF LANGUAGE: THE DEBATE ON BILINGUALISM. Kenji Hakuta. New York: Basic Books, 1986. Pp. xi + 268. $18.95.. Studies in Second Language Acquisition, 1988, 10, 74-75.	1.8	0
59	English Language Teaching in North American Schools. Springer International Handbooks of Education, 2019, , 1-21.	0.1	0