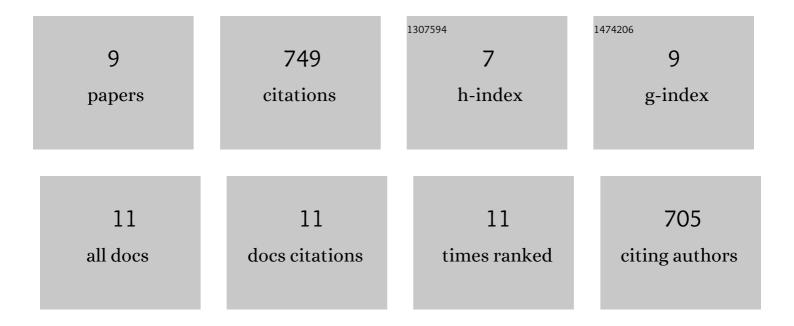
## **Alison Sparks**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11884885/publications.pdf Version: 2024-02-01



ALISON SDADKS

#	Article	IF	CITATIONS
1	Book sharing and reminiscing: Caregivers' conversational style and children's language and literacy development in low-income Costa Rican families. Early Childhood Research Quarterly, 2022, 60, 110-125.	2.7	4
2	Latino Families Engage in Elaborative Conversations: Effects on Children's Recall and Vocabulary. Journal of Child and Family Studies, 2019, 28, 2297-2311.	1.3	5
3	Narrative Development across Cultural Contexts: Finding the Pragmatic in Parent-Child Reminiscing. Trends in Language Acquisition Research, 2014, , 279-294.	0.3	11
4	From reminiscing to reading: Home contributions to children's developing language and literacy in low-income families. First Language, 2013, 33, 89-109.	1.2	91
5	Difference or disorder? Cultural issues in understanding neurodevelopmental disorders Developmental Psychology, 2013, 49, 45-58.	1.6	174
6	High point narrative structure in mother-child conversations about the past and children's emergent literacy skills in Costa Rica. Actualidades En Psicologia: AP, 2013, 27, 93-111.	0.1	11
7	The Link Between Preschoolers' Phonological Awareness and Mothers' Book-Reading and Reminiscing Practices in Low-Income Families. Journal of Literacy Research, 2012, 44, 426-447.	1.5	35
8	Maternal Elaborative Reminiscing Increases Low-Income Children's Narrative Skills Relative to Dialogic Reading. Early Education and Development, 2010, 21, 318-342.	2.6	164
9	Latino Mothers and Their Preschool Children Talk About the Past: Implications for Language and Literacy. , 0, , 273-295.		10