

Theo Wubbels

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

99
papers

3,666
citations

32
h-index

58
g-index

101
ext. papers

4,048
ext. citations

2.2
avg, IF

5.31
L-index

#	Paper	IF	Citations
99	Linking Practice and Theory		627
98	Two decades of research on teacher-student relationships in class. <i>International Journal of Educational Research</i> , 2005 , 43, 6-24	2.1	239
97	Interpersonal Teacher Behaviour and Student Outcomes. <i>School Effectiveness and School Improvement</i> , 2004 , 15, 407-442	2	196
96	Taking account of student teachers' preconceptions. <i>Teaching and Teacher Education</i> , 1992 , 8, 137-149	2.9	131
95	A comparison of interpersonal behavior of Dutch and American teachers. <i>International Journal of Intercultural Relations</i> , 1991 , 15, 1-18	2.3	123
94	Quality requirements for teacher educators. <i>Teaching and Teacher Education</i> , 2005 , 21, 157-176	2.9	110
93	A Vygotskian perspective on teacher education. <i>Journal of Curriculum Studies</i> , 2005 , 37, 267-290	1.4	101
92	Multilevel issues in research using students' perceptions of learning environments: The case of the Questionnaire on Teacher Interaction. <i>Learning Environments Research</i> , 2006 , 9, 199-213	2.1	86
91	Teacher competencies as a basis for teacher education – Views of Serbian teachers and teacher educators. <i>Teaching and Teacher Education</i> , 2010 , 26, 694-703	2.9	84
90	Teachers' practical knowledge about classroom management in multicultural classrooms. <i>Teaching and Teacher Education</i> , 2009 , 25, 453-460	2.9	82
89	Job satisfaction and teacher-student relationships across the teaching career: Four case studies. <i>Teaching and Teacher Education</i> , 2013 , 32, 55-65	2.9	75
88	Characteristics of Reflective Practitioners: towards an operationalization of the concept of reflection. <i>Teachers and Teaching: Theory and Practice</i> , 1995 , 1, 51-72	2	71
87	Students' Perceptions of Interpersonal Aspects of the Learning Environment. <i>Learning Environments Research</i> , 2003 , 6, 5-36	2.1	68
86	Coercive and supportive teacher behaviour: Within- and across-lesson associations with the classroom social climate. <i>Learning and Instruction</i> , 2011 , 21, 345-354	5.8	66
85	Do teacher ideals distort the self-reports of their interpersonal behavior?. <i>Teaching and Teacher Education</i> , 1992 , 8, 47-58	2.9	58
84	The differential effect of the teacher-student interpersonal relationship on student outcomes for students with different ethnic backgrounds. <i>British Journal of Educational Psychology</i> , 2010 , 80, 199-221	3.2	56
83	A study of student perceptions of physics teacher behavior. <i>Journal of Research in Science Teaching</i> , 1990 , 27, 335-350	3.4	51

82	Teacher-student relationships across the teaching career. <i>International Journal of Educational Research</i> , 2005 , 43, 55-71	2.1	48
81	Physics teachers' conceptions of learning, teaching and professional development. <i>International Journal of Science Education</i> , 1994 , 16, 539-561	2.2	44
80	Real-time teacher-student interactions: A Dynamic Systems approach. <i>Teaching and Teacher Education</i> , 2014 , 37, 183-193	2.9	43
79	Positive teacher-student relationships go beyond the classroom, problematic ones stay inside. <i>Journal of Educational Research</i> , 2017 , 110, 478-493	1.1	42
78	An international perspective on classroom management: what should prospective teachers learn?. <i>Teaching Education</i> , 2011 , 22, 113-131	0.7	42
77	Perceptions of Asian-American and Hispanic-American teachers and their students on teacher interpersonal communication style. <i>Teaching and Teacher Education</i> , 2002 , 18, 447-467	2.9	42
76	TEACHER EXPERIENCE AND THE TEACHER-STUDENT RELATIONSHIP IN THE CLASSROOM ENVIRONMENT 2002 , 73-99		42
75	Undesirable classroom situations: A systems communication perspective. <i>Interchange</i> , 1988 , 19, 25-40	0.6	38
74	Language and cultural factors in students' perceptions of teacher communication style. <i>International Journal of Intercultural Relations</i> , 1997 , 21, 29-56	2.3	37
73	Teacher interpersonal competence for Dutch secondary multicultural classrooms. <i>Teachers and Teaching: Theory and Practice</i> , 2006 , 12, 407-433	2	37
72	Effects of student teachers' coping behaviour. <i>British Journal of Educational Psychology</i> , 2000 , 70 (Pt 1), 33-52	3.2	37
71	The Teacher Factor in the Social Climate of the Classroom 1998 , 565-580		37
70	Mentor teachers: Their perceived possibilities and challenges as mentor and teacher. <i>Teaching and Teacher Education</i> , 2014 , 44, 106-116	2.9	35
69	The development of the classroom social climate during the first months of the school year. <i>Contemporary Educational Psychology</i> , 2011 , 36, 190-200	5.6	35
68	Interpersonal Relationships in Education 2012 ,		33
67	Preparing teachers for realistic mathematics education. <i>Educational Studies in Mathematics</i> , 1997 , 32, 1-28	2.9	31
66	Secondary Teachers' Interpersonal Behaviour in Singapore, Brunei and Australia: A cross-national comparison. <i>Asia Pacific Journal of Education</i> , 2006 , 26, 79-95	1	31
65	How pre-service teachers' personality traits, self-efficacy, and discipline strategies contribute to the teacher-student relationship. <i>British Journal of Educational Psychology</i> , 2014 , 84, 294-310	3.2	30

64	The Socratic Dialogue and teacher education. <i>Teaching and Teacher Education</i> , 2010 , 26, 1104-1111	2.9	29
63	Students' perceptions of teacher interpersonal style: The front of the classroom as the teacher's stage. <i>Teaching and Teacher Education</i> , 1998 , 14, 607-617	2.9	29
62	Challenging high-ability students. <i>Studies in Higher Education</i> , 2014 , 39, 659-679	2.6	27
61	Cultural influences on students' perceptions of videotaped lessons. <i>International Journal of Intercultural Relations</i> , 2003 , 27, 355-374	2.3	27
60	Beginning and experienced secondary school teachers' self- and student schema in positive and problematic teacher-student relationships. <i>Teaching and Teacher Education</i> , 2016 , 55, 88-99	2.9	26
59	Teacher Competence as a Basis for Teacher Education: Comparing Views of Teachers and Teacher Educators in Five Western Balkan Countries. <i>Comparative Education Review</i> , 2011 , 55, 165-188	1	25
58	Where Does Teaching Multiperspectivity in History Education Begin and End? An Analysis of the Uses of Temporality. <i>Theory and Research in Social Education</i> , 2018 , 46, 495-527	1.4	25
57	Do we know a community of practice when we see one?. <i>Technology, Pedagogy and Education</i> , 2007 , 16, 225-233	2.3	24
56	Veteran teachers' job satisfaction as a function of personal demands and resources in the relationships with their students. <i>Teachers and Teaching: Theory and Practice</i> , 2016 , 22, 913-926	2	24
55	Diagnosing and improving the quality of teachers' interpersonal behaviour. <i>International Journal of Educational Management</i> , 2002 , 16, 176-184	0.9	23
54	Effects of the Good Behavior Game on the Behavioral, Emotional, and Social Problems of Children With Psychiatric Disorders in Special Education Settings. <i>Journal of Positive Behavior Interventions</i> , 2016 , 18, 156-167	1.3	21
53	The Certainty Paradox of student history teachers: Balancing between historical facts and interpretation. <i>Teaching and Teacher Education</i> , 2016 , 56, 94-105	2.9	21
52	Mapping control and affiliation in teacher-student interaction with State Space Grids. <i>Teaching and Teacher Education</i> , 2012 , 28, 1027-1037	2.9	21
51	Competence-based teacher education: A change from Didaktik to Curriculum culture?. <i>Journal of Curriculum Studies</i> , 2012 , 44, 61-87	1.4	20
50	Let's Make Things Better 2012 , 225-249		19
49	Teacher dilemmas in challenging students in higher education. <i>Teaching in Higher Education</i> , 2017 , 22, 318-335	1.4	18
48	Research on Science Teacher Education in Europe: Teacher Thinking and Conceptual Change 1998 , 745-758		18
47	Development and evaluation of a Chinese version of the Questionnaire on Teacher Interaction (QTI). <i>Learning Environments Research</i> , 2018 , 21, 1-17	2.1	17

46	Teachers' moral values and their interpersonal relationships with students and cultural competence. <i>Teaching and Teacher Education</i> , 2012 , 28, 451-460	2.9	16
45	Preparing university teachers in The Netherlands: Issues and trends. <i>International Journal for Academic Development</i> , 1996 , 1, 8-16	1.3	16
44	Escalated disorderly situations in the classroom and the improvement of these situations. <i>Teaching and Teacher Education</i> , 1989 , 5, 205-215	2.9	15
43	Child Perceptions of Teacher Interpersonal Behavior and Associations with Mathematics Achievement in Dutch Early Grade Classrooms. <i>Elementary School Journal</i> , 2013 , 113, 517-540	1.1	14
42	A comparison of student perceptions of Dutch physics teachers' interpersonal behavior and their educational opinions in 1984 and 1993. <i>Journal of Research in Science Teaching</i> , 1997 , 34, 447-466	3.4	13
41	Computer-Mediated Communication Environments in Teacher Education: Computer Conferencing and the Supervision of Student Teachers. <i>Learning Environments Research</i> , 1998 , 1, 59-74	2.1	13
40	Multiple voices, multiple realities, what truth? Student teachers' learning to reflect in different paradigms. <i>Teachers and Teaching: Theory and Practice</i> , 2005 , 11, 315-329	2	13
39	Student perception and appraisal of the learning environment: Core concepts in the evaluation of the plon physics curriculum. <i>Studies in Educational Evaluation</i> , 1994 , 20, 437-455	2	13
38	Teacher-Students Relationships in the Classroom 2012 , 1241-1255		13
37	How to persuade honors students to go the extra mile: creating a challenging learning environment. <i>High Ability Studies</i> , 2013 , 24, 115-134	1.3	12
36	Assessing the interpersonal competence of beginning teachers: The quality of the judgement process. <i>International Journal of Educational Research</i> , 2005 , 43, 89-102	2.1	12
35	Special education teachers' relationships with students and self-efficacy moderate associations between classroom-level disruptive behaviors and emotional exhaustion. <i>Teaching and Teacher Education</i> , 2018 , 75, 21-30	2.9	11
34	The Professional Development of Teachers 2000 , 261-274		11
33	Student teacher behaviour in response to daily hassles in the classroom. <i>Social Psychology of Education</i> , 1996 , 1, 25-46	2	11
32	The role of teachers in inculcating moral values: operationalisation of concepts. <i>Journal of Beliefs and Values</i> , 2012 , 33, 55-69	1.2	10
31	Adolescents' interest experience in daily life in and across family and peer contexts. <i>European Journal of Psychology of Education</i> , 2019 , 34, 25-43	2.3	10
30	Epistemological tensions in prospective Dutch history teachers' beliefs about the objectives of secondary education. <i>Journal of Social Studies Research</i> , 2017 , 41, 11-24	1	9
29	Educational dialogues and the fostering of pupils' independence: the practices of two teachers. <i>Journal of Curriculum Studies</i> , 2010 , 42, 99-121	1.4	9

28	Measuring teachers' interpersonal self-efficacy: relationship with realized interpersonal aspirations, classroom management efficacy and age. <i>Social Psychology of Education</i> , 2017 , 20, 411-426	2	8
27	Topic variability and criteria in interpretational history teaching. <i>Journal of Curriculum Studies</i> , 2017 , 49, 640-662	1.4	8
26	Student characteristics and learning environment interactions in mathematics and physics education: A resource perspective. <i>International Journal of Educational Research</i> , 1997 , 27, 283-292	2.1	8
25	Teacher Education and the Universities in The Netherlands. <i>European Journal of Teacher Education</i> , 1992 , 15, 157-172	4.2	8
24	Improving Interpersonal Teacher Behaviour in the Classroom: a systems communication perspective. <i>Asia-Pacific Journal of Teacher Education</i> , 1990 , 18, 85-94		8
23	Tele-guidance to develop reflective practice: experiences in four teacher education programmes across Europe. <i>Technology Pedagogy and Education</i> , 1999 , 8, 71-88		7
22	Design and effects of an academic development programme on leadership for educational change. <i>International Journal for Academic Development</i> , 2015 , 20, 306-318	1.3	6
21	Impact of the Good Behavior Game on special education teachers. <i>Teachers and Teaching: Theory and Practice</i> , 2018 , 24, 350-368	2	6
20	The role of the degree of acquaintance with teachers on students' interpersonal perceptions of their teacher. <i>Social Psychology of Education</i> , 2014 , 17, 127-140	2	6
19	Perceived teacher-student interpersonal relationships in Dutch multi-ethnic classes. <i>Educational Research and Evaluation</i> , 2009 , 15, 119-135	0.6	6
18	Faculty Development for Educational Leadership 2017 , 73-101		6
17	Teacher interpersonal behavior in the context of positive teacher-student interpersonal relationships in East Asian classrooms: Examining the applicability of western findings. <i>Teaching and Teacher Education</i> , 2019 , 86, 102898	2.9	5
16	Student teachers' discipline strategies: relations with self-images, anticipated student responses and control orientation. <i>Educational Studies</i> , 2013 , 39, 582-597	1	5
15	Teachers' Education in Socratic Dialogue: Some Effects on Teacher-Learner Interaction. <i>Modern Language Journal</i> , 2013 , 97, 490-505	4.7	5
14	Classroom Social Environment as Student Emotions' Antecedent: Mediating Role of Achievement Goals. <i>Journal of Experimental Education</i> , 2020 , 1-12	1.3	4
13	Mentor teachers' practical reasoning about intervening during student teachers' lessons. <i>Teaching and Teacher Education</i> , 2018 , 75, 327-342	2.9	4
12	Assessors' perceptions of their judgement processes: Successful strategies and threats underlying valid assessment of student teachers. <i>Studies in Educational Evaluation</i> , 2009 , 35, 29-36	2	4
11	Learning from Practice in Teacher Education: processes and interventions. <i>Teachers and Teaching: Theory and Practice</i> , 1998 , 4, 47-64	2	4

10	A Knowledge Base for Teachers on Teacher-Student Relationships 2017 , 67-81		3
9	18 A Cross-Cultural Perspective on Classroom Management 261-273		3
8	Developmental Links between Teacher-Child Closeness and Disobedience for Boys Placed in Special Education. <i>Exceptionality</i> , 2018 , 26, 230-244	0.8	2
7	Problem Behaviour and the Development of the Teacher-Child Relationship in Special Education 2014 , 25-35		2
6	The role of school in adolescents' Interest in daily life. <i>International Journal of Educational Research</i> , 2020 , 104, 101643	2.1	2
5	Developmental Links Between Externalizing Behavior and Student-Teacher Interactions in Male Adolescents With Psychiatric Disabilities View all notes. <i>School Psychology Review</i> , 2019 , 48, 68-80	1.6	1
4	Beginning and end of the internship: student teachers' Interpersonal profiles and the accuracy of their self-beliefs. <i>European Journal of Teacher Education</i> , 2013 , 36, 393-412	4.2	1
3	Introduction to 2012 , 1-15		0
2	Development of educational leaders' Adaptive expertise in a professional development programme. <i>International Journal for Academic Development</i> , 1-13	1.3	0
1	Mentor teachers' Intended intervening during student teachers' Lessons: A vignette study in Dutch primary education. <i>Teaching and Teacher Education</i> , 2021 , 103342	2.9	0