

Timothy Rasinski

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11878908/publications.pdf>

Version: 2024-02-01

18
papers

630
citations

840776

11
h-index

839539

18
g-index

18
all docs

18
docs citations

18
times ranked

289
citing authors

#	ARTICLE	IF	CITATIONS
1	Oral Reading Fluency of College Graduates: Toward a Deeper Understanding of College Ready Fluency. <i>Journal of Adolescent and Adult Literacy</i> , 2022, 66, 23-30.	1.1	3
2	Testing the KAPS Model of Reading Comprehension in a Turkish Elementary School Context from Low Socioeconomic Background. <i>Education Sciences</i> , 2020, 10, 90.	2.6	2
3	Fluency and comprehension of narrative texts in Turkish students in grades 4 through 8. <i>Education 3-13</i> , 2019, 47, 348-357.	1.0	9
4	Readers Theatre: effects on word recognition automaticity and reading prosody. <i>Journal of Research in Reading</i> , 2018, 41, 475-485.	2.0	20
5	What Role Do We Expect Secondary Master Reading Teachers to Play?. <i>The Clearing House</i> , 2018, 91, 72-77.	1.2	2
6	Effective Instruction for Primary Grade Students Who Struggle with Reading Fluency. <i>International Perspectives on Inclusive Education</i> , 2017, , 143-157.	0.2	6
7	Readers Theatre Plus Comprehension and Word Study. <i>Reading Teacher</i> , 2017, 71, 351-355.	0.9	12
8	Interpreting the Relationships Among Prosody, Automaticity, Accuracy, and Silent Reading Comprehension in Secondary Students. <i>Journal of Literacy Research</i> , 2014, 46, 123-156.	1.5	46
9	The Relationship Between Reading Fluency and Vocabulary in Fifth Grade Turkish Students. <i>Literacy Research and Instruction</i> , 2014, 53, 72-89.	1.1	10
10	The Relationship Between Reading Fluency and Reading Comprehension in Fifth-Grade Turkish Students. <i>International Journal of School and Educational Psychology</i> , 2014, 2, 35-44.	1.6	14
11	Comprehension-Based Silent Reading Rates: What Do We Know? What Do We Need to Know?. <i>Literacy Research and Instruction</i> , 2012, 51, 110-124.	1.1	33
12	The Relationship Between a Silent Reading Fluency Instructional Protocol on Students'™ Reading Comprehension and Achievement in an Urban School Setting. <i>Reading Psychology</i> , 2011, 32, 75-97.	1.4	46
13	Teaching Reading Fluency to Struggling Readers: Method, Materials, and Evidence. <i>Reading and Writing Quarterly</i> , 2009, 25, 192-204.	1.4	66
14	Implementing Readers Theatre as an Approach to Classroom Fluency Instruction. <i>Reading Teacher</i> , 2009, 63, 4-13.	0.9	67
15	Reading Fluency: More Than Automaticity? More Than a Concern for the Primary Grades?. <i>Literacy Research and Instruction</i> , 2009, 48, 350-361.	1.1	142
16	Using an Interactive Singing Software Program: A Comparative Study of Struggling Middle School Readers. <i>Reading Psychology</i> , 2008, 29, 195-213.	1.4	24
17	Reading Fluency Instruction: Moving Beyond Accuracy, Automaticity, and Prosody. <i>Reading Teacher</i> , 2006, 59, 704-706.	0.9	86
18	The Effects of Fast Start Reading: A Fluency-Based Home Involvement Reading Program, On the Reading Achievement of Beginning Readers. <i>Reading Psychology</i> , 2005, 26, 109-125.	1.4	42