Daniel Jurich

List of Publications by Year
in descending order

11 papers	**111** citations	1478505 **6** h-index	1474206 **9** g-index
11 all docs	**11** docs citations	**11** times ranked	**130** citing authors

#	Article	IF	Citations
1	To the Editor: Limitations and Alternative Solutions to a USMLE COMLEX-USA Concordance. Journal of Graduate Medical Education, 2022, 14, 353-354.	1.3	1
2	Gender Differences in Milestone Ratings and Medical Knowledge Examination Scores Among Internal Medicine Residents. Academic Medicine, 2021, 96, 876-884.	1.6	8
3	Exploring the Association Between USMLE Scores and ACGME Milestone Ratings: A Validity Study Using National Data From Emergency Medicine. Academic Medicine, 2021, 96, 1324-1331.	1.6	8
4	Does Delaying the United States Medical Licensing Examination Step 1 to After Clerkships Affect Student Performance on Clerkship Subject Examinations?. Teaching and Learning in Medicine, 2021, 33, 366-381.	2.1	7
5	Effects of Moving the United States Medical Licensing Examination Step 1 After Core Clerkships on Step 2 Clinical Knowledge Performance. Academic Medicine, 2020, 95, 111-121.	1.6	16
6	Correlations Between the USMLE Step Examinations, American College of Physicians In-Training Examination, and ABIM Internal Medicine Certification Examination. Academic Medicine, 2020, 95, 1388-1395.	1.6	23
7	Moving the United States Medical Licensing Examination Step 1 After Core Clerkships. Academic Medicine, 2019, 94, 371-377.	1.6	31
8	Performance on the Nephrology In-Training Examination and ABIM Nephrology Certification Examination Outcomes. Clinical Journal of the American Society of Nephrology: CJASN, 2018, 13, 710-717.	4.5	15
9	Examining the Validity of the North American Veterinary Licensing Examination (NAVLE) Time Constraints. Journal of Veterinary Medical Education, 2018, 45, 381-387.	0.6	1
10	Reconceptualizing Rapid Responses as a Speededness Indicator in High-Stakes Assessments. Applied Measurement in Education, 0, , 1-15.	1.1	1
11	Application of Sampling Variance of Item Response Theory Parameter Estimates in Detecting Outliers in Common Item Equating. Applied Psychological Measurement, 0, , 014662162211081.	1.0	0